

Autumn in Year 4

English

Maths

Science

This term we will start by exploring a persuasive advert with a focus on being ecofriendly, specifically alternatives to plastic straws.

During Black History month we will explore Maya Angelou's poem 'Still I Rise' before creating our own class anthology.

After October half term we will be creating our own mystery stories inspired by 'The Great Chocoplot' before writing newspaper reports

Pupils are expected to practise their spellings and reading at home daily.

We are reading...



French

This term we will be revisiting and building on our learning in number.

We will be covering place value, addition, subtraction, multiplication and division.

Pupils are expected to know all of their times tables, up to 12x12 by the end of year 4 so this is a big focus too.

A + 0 DT

This term we are learning about electricity including common electrical appliances and how to construct simple series circuits. Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.

Following this we are expanding on learning from year 3 about how animals, including humans, and how need to get nutrition from what they eat. They will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals.

Art & DT

In Art, the children will explore how we can create sequenced imagery to share and tell stories.

In Design and Technology, pupils will be creating their own torches, linked to their Science learning and then making a slingshot car.



We will be revising classroom

learning colours and numbers.

instructions before moving on to

Geography

History

Music

We will be answering the question: Why are rainforests important to us? Pupils will be learning about biomes, the layers of the rainforest, explore plant adaptations, study the Amazon rainforest and evaluate the impact humans are having on the Amazon and an action that can be taken to help.

In History, the class will be exploring how children's lives have changed over time. They will make observations and deductions from sources, explain why children needed to work, identify the kinds of jobs Tudor and Victorian children had, making observations and inferences about them. They will also identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work, use sources to identify leisure activities and compare them over time and identify diseases from the past and discuss how effective the treatments were.

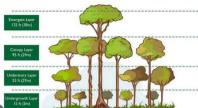
glockenspiels.

moving on to composing their own music on

Poplar will be learning and performing top

tracks from ABBA (Mamma Mia) before

Layers of the Rainforest



PSHCE

PΕ

In PE we will be starting with dodgeball where pupils will improve on key skills used in dodgeball such as throwing, dodging and catching.

They will then move on to Tag Rugby, where they will develop their understanding of the attacking and defending principles of invasion games.

Our PSHCE lessons begin with work on Health and Wellbeing by looking at Aspirations before moving on to Emotions. We will also explore our school values for the Autumn term: Kindness and Cooperation, Thankfulness, Friendship and Sharing, Respect.

Computing

During this term, year 4 start by looking at online safety where they will learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen.

They will then be improving their word processing skills on Microsoft Word. They will learn about formatting images and organising content into and effective layout.

RE

RE will begin with exploring the question: Where, how and why do people worship? Looking across a range of faiths.

They will then focus on Islam exploring: How do festivals and worship show what matters to Muslims?