

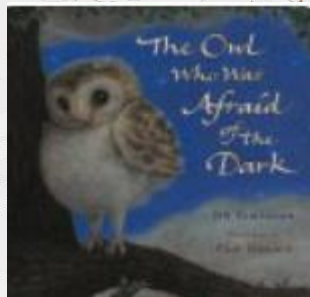
Autumn Term in Year 2

English

We begin this term by looking at the text 'The Owl who was afraid of the dark'.

We are reading...
Fantastic Mr Fox
by Roald Dahl

The children will focus on spelling, punctuation and Grammar (SPaG) which will include contractions, nouns, adjectives and verbs. They will be focusing on sentence structure and will use their SPaG knowledge to help them to write. We will also be reading 'A meerkat Christmas' and will be creating a postcard as well as learning the tenses. We will be using poetry and learning how to rhyme and follow the poetry rules.



Does Plop conquer his fear?

Maths

We start the year with place value. The children will be ensuring that they are confident with number. They will work with addition, subtraction using 10s and 1s.

The autumn term will include odd and even numbers, counting in 2s, 5s and 10s forwards and backwards. They will learn to write numbers as words and partition two digit numbers.

Science

In our science this term we will be focusing on uses of materials and their properties. There will be investigations of which material is most suited for a specific purpose. We will be discovering the importance of John McAdam and why we know him. We move on after half term to look at animals and what it means for something to be living. The children will know what is crucial for survival and focus on habitats for different types of creatures including mini-beasts. They will discover the importance of plants to help the animals live well.

Phonics

This term our phonics learning we are looking in depth at alternative spellings for phonemes such as dge saying ge and j, silent letters such as kn and gn as well as using suffixes ed and er when writing.



History and Geography

Our history focus is schools from the past. The children will be looking at sources to observe differences in the schools from the last 100 years. They will be making comparisons across that time. They will be making the decision as to which is the school era they would rather learn in.

Our geography will be looking at hot and cold countries and building on what we have already learned about continents. We will be comparing where we live to a non-European country which will be Kenya. We will focus on climates and complete some local fieldwork.

Art and DT

In art we will be working in 3 dimensions. The children will be working with a variety of materials including sticks to reuse them and turn them in to art. They will be using the materials to make new structures and sculptures with a range of skills.

During DT we will be looking at mechanisms and will discovering all about levers, pivots and linkages. The children will be designing a monster and will then create it to move using the linkages. We move on to textiles and will be learning to sew and make a purse.

Music

During music we continue to follow Rock Steady weekly lessons. Each week we learn musical vocabulary, singing skills and learn about the various countries of origin. We also use the programme Charanga which teaches us about pace and rhythm.

PE

This term the children are learning dodgeball and all the skills that go along with that including working as a team. The second part of the term is team building exercises. This includes orienteering and using our fabulous field to work.

Computing

This term in computing we will begin in the playground by creating algorithms. We will start with learning positions such as left, right, forward and backwards. The children will begin to direct each other and learn that this is a simplified program.

Later in the term they will look at creating art on the computer and producing work with new skills such as shape, colour and font, brush choices and size.

PSHE and RE

In PSHE we begin by looking at the meaning of fair and unfair. There will be lots of scenarios in which children will have to make decisions about how we should behave and the reasons behind this. They will be focusing on building friendships and how we can disagree and still remain friends.

In R.E the children will be learning about the Muslim faith. This includes the five pillars of Islam, the Prophet Mohammad (PBUH) and what the faith means to individuals.