History Intent and Overview

At Maple Tree Primary School history education aims to fulfil the requirements of the National Curriculum for history; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to develop a love for history. We aim to inspire in pupils a curiosity and fascination about history that will remain with them for the rest of their lives. A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. History teaching has a wide application to everyday life, teaching the children to enjoy learning about the past and to have a better understanding of the society in which they live. At Maple Tree we provide a curriculum that is designed to enable our children to know about significant events in British history and to appreciate how things have changed over time and to develop a sense of chronology. The children will know and understand how the British system of democratic government has developed and, in so doing, to contribute to a child's citizenship education. History education will also provide the children to have knowledge and understanding of historical development in the wider world.



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception						
Year 1	In the Deep Blue To research significant individuals Grace Darling. How the RNLI came to be.		Turrets and Tiaras Lives of significant individuals – Kings, queens Queen Elizabeth 2 nd ,the royal family and King Charles 3rd		Wild and Wonderful The lives of significant individuals, past and present – Gardeners, styles of garden Gertrude Jekyll. David Attenborough and ecology	
Year 2	Fire! Fire! The Great Fire of London. The Gunpowder plot. Significant individuals, Samuel Pepys, Guy Fawkes.		Artists The lives of significant individuals-artists, Claude Monet, Barbara Hepworth, Andy Warhol		Yum! Yum! Changes in living memory – food changes Significant individuals in a local area – Victoria Pendleton	
Year 3	Stones and Bones Chronologically explore hunter gatherers and farming in Stone Age Britain. Changes from stone age to Iron age		Extreme Earth Sir Edmund Hillary		Ancient Egyptians When and where the first ancient civilisations appeared – Ancient Egyptians Achievements of the ancient Egyptians	
Year 4	Here Come the Romans Develop a chronologically secure knowledge and understanding of British, local and world history through study of the Roman Empire and impact on Britain (army, resistance (Boudicca) religion)		Riotous Rainforest A non-European society that provides contrasts with British history - Mayan civilisation		Invaders and Settlers Explore Viking raids and invasion, including the resistance by Alfred the Great and Athelstan, first king of England. Britain's settlement by Anglo-Saxon and Scots.	
Year 5	Governing Greeks Study of Greek life and achievements and their influences on the western world. Greek culture beyond 1066. Influences on western world		Into the Unknown Russia and North America space race		Home and Away Local study beyond 1066. Contrast to Benin	
Year 6	Britain at War Winston Churchill. WW2 national history. Local study effects of evacuation.		The Game of Survival Explore significant individuals: Charles Darwin, Mary Anning and Alfred Wallace.		Dynasty The achievements of the earliest civilizations -Shang Dynasty	

