

Geography Intent and Overview

At Maple Tree Primary School (MTPS) our aim is to instil a love of Geography in all our children. We want the children to have a love of geographical learning, gaining knowledge and skills through high quality teaching both inside and outside the classroom. As the future generation responsible for our planet, we want our children to have a sense of respect for the world. Our geography curriculum is designed to develop pupils' curiosity and fascination about the world and its people that will remain with them throughout their lives. We will continue to work hard to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities. From Early Years Foundation Stage (EYFS) up to the end of Key Stage 2 (KS2), we will create every opportunity to link Geography to other subjects. We will also provide opportunities to investigate and enquire about our local area, this will support children to develop an understanding of who they are, their heritage and what makes our local area so unique and special. We intend to provide a foundation of knowledge and skills that will allow them to access future learning and careers in this field as well as discovering the wider world throughout their lives.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception						
Year 1	In The Deep Blue Locational knowledge – name and label the worlds continents and oceans. Human and physical geography – key physical features – beach, cliff, coast. Skill and fieldwork – maps and atlases. Recognise simple human and physical features of aerial photographs or simple maps, showing an awareness that objects look different from above.		Turrets and Tiaras Human and physical geography - castle location, ports, towns, cities. Use simple locational language, including in front, behind, next to, far away and near to, to describe the location of geographical features on a map and in fieldwork. Countries of the United Kingdom.		Wild and Wonderful Geographical skills and fieldwork – plan a garden, school etc, compass direction, maps. Human and physical features – daily weather patterns. Name, describe and group features of the home/school environment from first hand observation. Responding to simple questions.	
Year 2	Fire! Fire! London today and in the past. Google earth and map work. Name all 4 countries of the UK. Use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map		Artists Locational knowledge – name and locate the 7 continents. Use geographical vocabulary to name features of familiar and unfamiliar places. Place knowledge – contrasting non-European country – Barbara Hepworth.		Yum! Yum! Geographical skills – Use maps, globes. Identify and describe geographical human physical features using an aerial photograph. Use maps, globes. Use information texts and the web to gather information about the world's human and physical geography.	
Year 3	Stones and Bones		River Deep! Mountain High! Name and locate key geographical features, including hills, mountains, and rivers.		Gifts of the Nile	
Year 4	Here Come the Romans		Riotous Rainforest Use fieldwork to observe physical features in the local area (comparing woodland to rainforest) Describe physical geography, including: climate zones.		Invaders and Settlers	
Year 5	Home and Away Climates and biomes; Arctic and Antarctic circles; Hemispheres; Vegetation belts; Ordinance surveys; maps, atlases, globes and computer mapping to study countries.		Governing Greeks Significance of latitude and longitude Map work Trade and transport.		Into the Unknown Time zones Location of observatories	
Year 6	Britain at War		The Game of Survival		Location! Location! Location!	

	<p>Map work of Europe.</p> <p>Explore use of natural resources including energy, food, minerals and water.</p>	<p>Biomes, climate zones and habitats (linked to animal adaptations).</p> <p>Natural Disasters: volcanoes and earthquakes.</p>	<p>Local study of Sandy focussing on human geography features, undertaking a field study on travel links and including map work.</p> <p>Explore geographical differences and similarities between UK and Mexico.</p>
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