


Yearly Overview Year 5 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Year Group Theme	Governing Greeks		In to the Unknown		Home and Away	
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Wow day exploring different foods	History workshop in school Paramedics visit → Medicine	Space Centre trip	Star gazing session	Explore local area	Cultures week focusing on the cultures from around the world
Key Texts	Various Greek Myths and Legends, e.g. The amazing adventures of Hercules, Theseus the Minotaur, The story of Icarus.		The Jamie Drake Equation by Christopher Edge The Mysteries of the Universe: Discover the best-kept secrets of space by Will Gater Hidden Figures by Margot Lee Shetterly		Traditional tales from different cultures: Ampata and the Scarlet Macaws by Benjamin Hulme-Cross Various Travel Guides for reference The Highwayman by Alfred Noyes	
Writing Genres	Narrative (myth) Non-chronological report Biopoems	Instructions Diary	Narrative (Sci-Fi) Biography	Explanation texts Newspaper Report	Narrative (adventure) Letter writing	Narrative (Fantasy) Persuasive writing Visual poems
Writing Outcomes <i>(where you will publish your writing)</i>	Myths for LKS2	Poetry for hall display	Collection of key figures in space.	Class anthology.	Class pen pals	Persuasive writing for local travel agents.
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Health and Wellbeing Aspirations	Health and Wellbeing Health Nutrition and Food	Relationships Communication Collaboration	Relationships and Health Education Rethink Periods Boys and Girls – differences	Living in the Wider World Rights and Responsibilities	Living in the Wider World Diversity
Maths	Place Value Addition and Subtraction Statistics	Multiplication and Division Perimeter and Area	Multiplication and Division Fractions	Fractions Decimals and Percentages	Decimals Properties of shape	Position and Direction Converting Units Volume
Science <i>(including study of key scientists)</i>	Living things and their habitats Rosalind Franklin Jane Goodall	Animals including humans Andreas Vesalius	Space GALILEO GALILEI Nicolaus Copernicus	Forces ISAAC NEWTON	Properties and changes of materials Frederick Lindemann	

Science Practical Investigation – at least one per half term	Investigate different life cycles Investigate taking cuttings of different plants	Explore gestation periods and patterns between animals.	Investigating the use of satellite dishes and tracking data	Investigating Air resistance	Exploring how to safely filter and ‘clean’ dirty water. Explore water collection	
History	Study of Greek life and achievements and their influences on the western world.		Russia and North America space race		Contrast to Benin	
Geography	Map work Trade and transport.		Time zones Significance of latitude and longitude		Cities locational knowledge and compare of a local city. Ordinance surveys; maps, atlases, globes and computer mapping to study countries.	
Authentic Outcomes <i>“Knowing more, remembering more”</i>	To know how our lives, have improved thanks to the Greeks.		How space impacts humans on earth		Explore and develop knowledge of local area	Use of map / globe work and computing to develop understanding of climate change and its impact on the world.
Computing	On-line safety	Scratch: Developing Games	Flowol	Radio Station	3D Modelling: Sketch Up	Using and Applying
Art <i>(including artists)</i>	Greek Theatre masks	Perspective drawing	Space art Peter Thorpe		Batik	
Design and Technology		Design and make Greek purses		Create a model of the solar system		Earthquake proof buildings
Music <i>(Inspiring Music Online)</i>	Classic rock songs	Jazz	Pop ballads	Singing and playing instruments	Singing, improvising, composing and performing.	Consolidating music skills.
Physical Education (P.E)	Outdoor Ed Football	Tag rugby	Dance	Gymnastics	Cricket / Rounder golf	Athletics
Religious Education (R.E)	Why do some people believe in God and some people not?	What helps Hindu people as they try to be good?	How do Christians decided how to live? What would Jesus do?	What do Christians believe Jesus did to save people?	How and why do some people inspire others? Examples from Hindus, Sikhs, Jewish and others.	Values: What matters most to Humanists and Christians? Christians and non-religious people
MFL (KS2 only)	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	En Famille (The Family)	Au Café (At The Cafe)	Chez Moi (My Home)	En Classe (In The Classroom)	Quel Temps Fait-Il? (The Weather)