


Yearly Overview Year 5 2023-2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|--|---|--|
| Core School Values | September: Kindness and Cooperation October: Thankfulness | November: Friendship and Sharing December: Respect | January: Unity February: Responsibility | March: Hope and Peace April: Patience and Perseverance | May: Trust and Honesty | June: Happiness July: Courage |
| British Values  | Democracy | Tolerance | Mutual Respect | Rule of Law | Individual Liberty | Rule of Law |
| Learning Launch/Outcomes <i>(including enrichment days and trips)</i> | Wow day - Greek | | Star Gazing at school | STEM Space Centre trip | Explore local area | Kentwell |
| Writing Genres | The Most Dangerous Animal in the World (Poetry) The fantastic Flying Books (Fantasy narrative) | The Snowman (Narrative) Emperor Penguins (Non-chronological report) | Highwayman Poetry (Narrative) Scott of the Antarctic (Diary) | Cosmic (Sci Fi) Kick (Persuasive letter) | Gorilla (narrative) David Attenborough (Biography) | Plastic Pollution (Speech) The Nowhere Emporium (Mystery narrative) |
| Personal, Social, Health, Citizenship Education (P.S.H.C.E) | Health and Wellbeing Aspirations | Health and Wellbeing Health Nutrition and Food | Relationships Communication Collaboration | Relationships and Health Education Collaboration Personal Health | Living in the Wider World Rights and Responsibilities | Living in the Wider World Diversity |
| Maths | <ul style="list-style-type: none"> Place Value Addition and Subtraction | <ul style="list-style-type: none"> Multiplication/Division A Fraction A | <ul style="list-style-type: none"> Multiplication and Division B Fractions B Decimals and Percentages | <ul style="list-style-type: none"> Decimals and Percentages Perimeter and area Statistics | <ul style="list-style-type: none"> Shape Position and direction Decimals | <ul style="list-style-type: none"> Decimals Negative numbers Converting Units Volume |
| Science | Animals including human | Space | Living things and their habitats | Forces | Properties and changes of materials | |
| History | What did the Greeks ever do for us? | | How did the Maya civilisation compare to the Anglo Saxons? | | What was life like in Tudor England? | |
| Geography | What is life like in the Alps? | | Would you like to live in the desert? | | Why do Oceans matter? | |
| Computing | Flowol | | Webpage design | | Using and Applying | |
| Art <i>(including artists)</i> | Greek Theatre masks | Space art Peter Thorpe | Fashion Design | | Batik | |

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| Design and Technology | Bridges | | Mechanical systems (Father/Mother Day cards) | | Digital World | |
| Music <i>(Inspiring Music Online)</i> | Exploring Key and Time Signatures. How does music improve our world? | | Introducing Chords How does music help us to understand our neighbours? | | Words, Meaning and Expression. How does music shape our way of life? | |
| Physical Education (P.E) | Outdoor Ed Football | Tag Rugby | Dance | Gymnastics | Cricket/ rounder | Athletics |
| Religious Education (R.E) | What does it mean if Christians believe God is holy and loving? | How is faith express in Islam? | How do Christians decided how to live? What would Jesus do? | What do Christians believe Jesus did to save people? | What helps Hindu people as they try to be good? | How and why do some people inspire others? Examples from Hindus, Sikhs, Jewish and others. |
| MFL <i>(KS2 only)</i> | Phonics and grammar | En Classe (In The Classroom) | Chez Moi (My Home) | Quel Temps Fait-Il? (The Weather) | As-Tu Un Animal? (Do you have a pet?) | Boucle d'Or Et Les Trois Ours (Goldilocks and the Three Bears) |