

Religious Education



RE helps to promote the spiritual, moral, cultural, mental and physical development of pupils, and prepares them for the opportunities, responsibilities and experiences of later life. At Maple Tree Primary we follow the “Identities, Meanings, Values: The RE Agreed Syllabus 2018-2023 (Bedford Borough, Central Bedfordshire and Luton). We aim to develop pupils’ knowledge and understanding of Christianity and other principal religions, traditions and world views.

Through discrete lessons, assemblies and circle time we intend for the teaching of RE to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural society. We want the children to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Why is the word ‘God’ so important to Christians?	Why is Christmas special for Christians?	Why is Easter special for Christians?	Being special: where do we belong? (2 religions)	Which places are specially valued and why? (2 religions)	Which stories are specially valued and why? (2 religions)
Year 1	What do Christians believe God is like? <i>Christianity</i>	Why does Christmas matter to Christians? How and why do we celebrate special times? <i>Christianity</i>	Who is Jewish? What do they believe and how do they live? <i>Judaism</i>	Why does Easter matter to Christians? <i>Christianity</i>	Who is a Muslim? What do they believe and how do they live? <i>Islam</i>	What makes some places significant? What makes some places sacred to believers? <i>Christianity/Judaism & Islam</i>
Year 2	How and why do we celebrate significant times? What makes some celebrations sacred to believers? <i>Christianity/Judaism and Islam</i>	What can we learn from sacred books and stories? <i>Christianity/Judaism and Islam</i>	How do we show care for others? Why does it matter? <i>Christianity/Judaism and Islam</i>	How do we show we care for the Earth? Why does it matter? <i>Christianity/Judaism and Islam</i>	Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people? <i>Christianity/Judaism and Islam</i>	What is the “good news” Christians believe Jesus brings? <i>Christianity</i>
Year 3	Where, how and why do people worship? <i>Christianity/Judaism and Islam</i>	Why do some people think life is like a journey? How and why do people mark the significant events of life? <i>Christianity, Hinduism, Islam, non-religious people</i>	What is the trinity and why is it important for Christians? <i>Christianity</i>	What kind of world did Jesus want? <i>Christianity</i>	Why do Christians call the day Jesus dies “Good Friday”? <i>Christianity</i>	How do festivals and family life show what matters to Jewish people? <i>Judaism</i>
Year 4	How is faith expressed in Hindu communities and traditions? <i>Hinduism</i>	How is faith expressed in Sikh communities and traditions? <i>Sikhism</i>	How do festivals and worship show what matters to Muslims? <i>Islam</i>	For Christians, what was the impact of Pentecost? <i>Christianity</i>	What are the deeper meanings of the festivals? <i>Islam, Judaism, Hinduism, Sikhism, non-religions</i>	How and why do people try to make the world a better place? <i>Islam, Christianity, Sikhism, non-religions</i>
Year 5	What does it mean if Christians believe God is holy and loving? <i>Christianity</i>	How is faith expressed in Islam? <i>Islam</i>	What helps Hindu people as they try to be good? <i>Hinduism</i>	How and why do some people inspire others? Examples from Religions <i>Hinduism, Sikhism, Judaism, Islam</i>	How do Christians decide how to live? <i>Christianity</i>	What do Christians believe Jesus did to “save” people? <i>Christianity</i>
Year 6	Creation and science: conflicting and complementary? <i>Christianity, non-religious</i>	Values: what matters most to Humanists and Christians? <i>Christianity, non-religious</i>	What will make our community a more respectful place? <i>Religious and non-religious</i>	How does faith enable resilience? <i>Christianity, Islam, Judaism and/or Hinduism</i>	Why do some people believe in God and some people do not? <i>Christianity, Islam, non-religious</i>	Justice and poverty: why does faith make a difference? <i>Christianity, Islam, non-religious</i>

Parents are entitled to arrange for children to be withdrawn from Collective Worship or Religious Education or both in which case they should contact the Headteacher.