

Summer term in Year 4

English

We begin summer term with writing an adventure story based on the main story of our key text, Reowulf Throughout this unit. year 4 will consolidate their learning on the different types of adverbials and focusing on the different types of tense learnt so far. We will be focussing mainly on using the present perfect form of verbs in Contrast to the past tense. Year 4 will also write instructions on how to Create a longboat, as well as an additional narrative unit in Summer 2.

Maths

We begin summer by revisiting equivalent fractions and then adding and subtracting two or more fractions. We then move onto decimals for a considerable amount of time before adventuring into time, shape and money.

Science

In Summer 1, year 4 will be learning about electricity. They will create circuits, explore switches and explain how electricity is a fundamental tool for modern day life, noticing the pros and potential cons.

In Summer 2, our learning will move to states of matter, providing an opportunity to Consolidate previous learning of the water cycle.

Poetry

We are

reading...

Our poetry focus for this term is Kennings. We will learn about what a kenning is and how we can use them to support our writing.

Art and DT

In Art this term, we will focus our learning around portraiture using a range of graphite pencils and charcoal.

As we are learning about the Vikings this term, year 4 will be evaluating, designing and Creating their own longboats, used by the Vikings to travel

Geography

History

Music

Geography will be taught primarily in Summer 1. We aim to answer our investigation question that is: What are rivers and how are they used.

Throughout this unit, we will explain how rivers are formed, how they support life and will be able to name some major rivers and their locations. We will finish this unit with local fieldwork, taking a trip to our local river.

History will be taught mostly in Summer 2, based around the boisterous Viking, with a few lessons in exploring the Anglo-Saxons in Summer 1. During this exciting theme, year 4

1. During this exciting theme, year 4 will be able to explain why the Vikings Came to Britain and explain whether the Vikings were traders or raiders. We will learn about significant figures and suggest the Cause and Consequences of events.

Mrs Payne will be teaching Music this term on a Wednesday morning. Our first unit explores the link between music and our way of life. We learn to connect notes with feelings. We then, in Summer 2, explore the themes of identity and expression.

PSHE

Computing

Our PSHE lessons for the remainder of the year explore three different themes; Creating and maintaining healthy relationships, discrimination, and economic awareness.

In summer 1, year 4 will be exploring animation. We will learn about the history of animation and different types. Year 4 will have the opportunity to Create a range of animations throughout the unit. We will finish the year with our final unit, 'using and applying'. This is a project based approach whereby the Children Can take any element of their learning throughout the year alongside developing key skills.

PE

PE lessons will continue to be delivered every Wednesday by Mrs Payne. In Summer 1, year 4 will be focusing on developing their striking and fielding skills with Cricket.

In Summer 2, PE will delve into athletics and football.