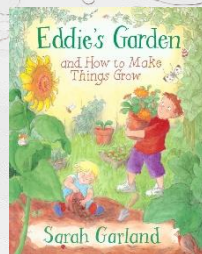


Summer Term in Year 1

English

We will begin English this term by looking at instructions of planting flowers and vegetables. In doing this we will be exploring features of instructions as well as writing our own. Following on from this, we will look into 'Eddies' Garden' delving into character descriptions, settings and we will look at story boarding the story. Next, we will be looking back into poetry – reciting, finding features and picking apart the poem. Finally, we will look back into traditional tales – particularly 'Jack and the Beanstalk'.

We are reading...
The Boy Who Grew Dragons



This term we will be looking at a wide variety of texts, both fiction and non-fiction exploring plants and gardens.

Maths

In maths we will begin to delve into multiplication and division – giving lots of opportunity to practise our previous learning of number.

In addition, we will introduce the children to fractions, money and time – this allows for lots of hands-on learning!

We will also expand our place value learning, going up to 100.

Phonics

This term, we will be continuing our Level 5 phonics learning. This includes learning more new digraphs such as 'ow' and 'ea' as well as different pronunciations for different phonemes.

Further in the term, we will be looking at suffixes, and how they change the original root word.

This term also has our Year 1 Phonics Screening Check – this will be a chance for the children to show off their segmenting and blending skills.

Science

This term, our science learning will be focussed entirely around plants and gardens. With this focus, we will be observing how plants grow, and their different parts. We will be exploring different types of plants, such as flowers, trees and fruits and vegetables. This will build comparison skills through our learning and observations.



History and Geography

In history our learning will allow us to look at explorers – who they are, what they discovered and how they got there. Our focus person will be David Attenborough – looking at his life, what he has contributed to the world of science through his research into animals and plants.

In geography, we will explore the difference between our country and China – specifically the city of Shanghai!

We will begin to look at our own local area first, before locating China on a map, looking at life in Shanghai, and then making comparisons between the two.

RE

This term, the children will be exploring the questions ‘How do we show we care for others?’ and ‘Why does it matter?’. In doing this, the children will be looking at both Christianity and Islam.

We will be looking at how people have contributed to religious communities such as Mother Teresa, Dr Barnardo as well as non-religious charities such as WaterAid and Oxfam.

Music

This term, the children will learn the meaning of improvisation – how we can improvise in music using both physical instruments and vocally.

We will also be learning and practising songs for Proms in the Playground.

PSHCE

The focus for PSHCE this term is ‘Changing and Growing’. This will allow the children to explore similarities and differences, as well as look at how people’s needs can change.

The learning will also explore how we are responsible for our own actions, and how our actions can impact on emotions,

Computing

This term, our computing learning will begin by learning about the programme ‘ScratchJr’. This will include making our own characters, and programming them to move, as well as grow and shrink in size.

Later on, we will look at using and applying skills we have been learning so far.

This will ensure that we have a good grasp on a variety of skills which can be built on in the future.

PE

This term the children will begin by focussing on ‘Invasion’ games – this includes sending, receiving and dribbling a ball. In doing this they will be building their skills of throwing, catching and kicking a ball.

Later in the term, the children will be building their athletics skills such as running at varying speeds as well as skills such as jumping and balancing.