

Kindness and Co-operation	Thankfulness	Friendship and Sharing	Respect	Unity	Responsibility
Hope and Peace	Patience and Perseverance	Trust and Honesty	Happiness	Courage	



**MAPLE TREE  
PRIMARY SCHOOL**  
Climbing the branches of success

## Newsletter

Friday 4th November 2022

### MESSAGE FROM THE DEPUTY HEAD

As we welcome the children back from their October half term break, we turn our minds to the term ahead. The lead up to Christmas is always a very busy time so I have shared with you the dates for the Christmas Assemblies below—these will start at 9:15am in the school hall (11:30am for Mulberries) and run for around 30 minutes. This week I announced the winners of my poetry competition to the children. A big well done to the following, for creating excellent poems around the theme 'environment':

- 1st Place—Iris in Rowan
- 2nd Place—Amelie in Elder
- 3rd Place—Olive in Aspen

Due to unforeseen circumstances, the reading workshop that was scheduled for Monday 7th Nov has been rearranged to a new date of Monday 5th December—I will send out an open invitation for this nearer the time. Have a lovely weekend.



### PARENTS SUPPORTING PARENTS

We would like to invite parents to an initial meeting to talk about running a monthly emotional support group for parents, run by parents. Jenny Thompson, Maple Tree School's Mental Health Governor and Chris Pond, Inclusion Lead will also attend.

Place: Maple Tree Preschool  
Time: 2.30-3.30pm

Date: Monday 14th November  
Tea/coffee/biscuits provided

### FoMT AGM to establish new committee

This week a group of parents met at school to discuss starting up a new PTA, or Friends of Maple Tree. This steering group of 12 parents had a lot of enthusiasm and many intend to stand to be on the committee, which is great! We are holding an Annual General Meeting (AGM) on Wednesday 30th November at 6pm (at school or virtually on google meet using the following link: [meet.google.com/xxz-tnpy-sdq](https://meet.google.com/xxz-tnpy-sdq)) in order to vote in a new committee. All parents/carers/friends of the school are welcome to attend, even if they do not intend to stand for a committee role.

If you would like to nominate someone, or yourself to a committee role, please use the following google form to do so. <https://forms.gle/Xxm2zdkPsC6yhBuM9> Votes will be cast during the meeting.

**AGM: Wednesday 30th November at 6pm**

## Join the PTA!



## Our Approach to Teaching French

Learning a modern foreign language (MfL) is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes and learn new ways of thinking. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.



It is intended that when children leave Maple Tree, they will have a natural curiosity and confidence to explore other countries, cultures and languages, accepting that, in a multi-lingual society, it is a valuable skill to be able to communicate effectively with others in another language. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond Key Stage 2 (KS2).



Classes in KS2 have access to a high-quality foreign languages curriculum using the Language Angels scheme of work and resources, usually taught weekly for 30 minutes (although this may be blocked together in some instances). This progressively develops pupil skills in foreign languages through regularly taught and well-planned weekly lessons, which are taught by class teachers. Children progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

For more information, you can find the following documents on our website by clicking [here](#).

- Long term plan—shows what units the children are learning and when.
- Intent and overview—gives you information about how the subject is planned, taught and reviewed.
  - Progression grid—shows how the skills and knowledge progress from year 3 to year 6.
  - Curriculum on a page—shows a simplified map of the long term plan.

## Focus on Mental Health

Maple Tree's October Mental Health focus has been 'Jars of Gratitude'. I have visited all the classes across the school to share the comments they have put in the jars and wanted to share some with you:



Berries - Malachi F - 'Thank you to Harry and Bertie for playing with me'.

Rowan - Maja C - 'I am thankful for my family, friends, teachers and teaching assistants'.

Juniper - Charlie A - 'I am thankful for this wonderful world and that I was born into my family'.

Ellis - Poplar - 'I am grateful for my food, clothes and holidays that my parents give me'.

Amanda - Elder - 'I am grateful for God creating me'.

November focus is 'Laughter' - please click [here](#) for more information. Mrs Pond :)

## Scarecrow success for Fir class

The Maple Tree Scarecrow won 2nd prize in the Shuttleworth Scarecrow competition! Thank you so much to all children and staff across the school who helped to collect conkers, fir cones and leaves, to Mr Briggs for making the scarecrow frame, and especially to all the children in Fir class who shared their ideas and helped to construct the scarecrow.

We won some gardening vouchers to improve our outside area!

Mrs Darnell

Photo by Darren Harbar

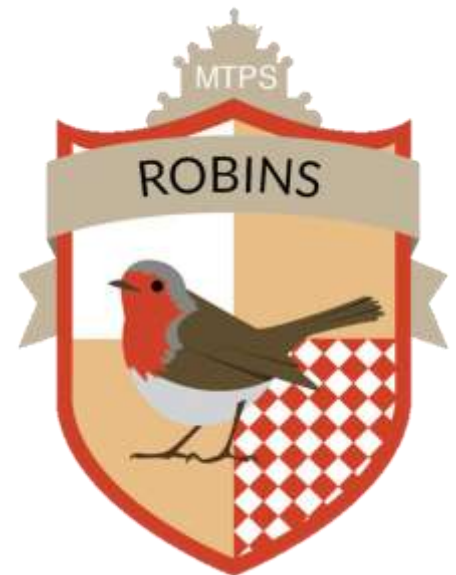


# Headteacher Awards

This week  
the award is for... **...being an inspiration**

<b>Fir Class:</b> Harry W	<b>Yew Class:</b> Lenny	<b>Aspen Class:</b> Sam
<b>Rowan Class:</b> Oliwia	<b>Poplar Class:</b> Katie	<b>Juniper Class:</b> Lottie
<b>Cherry Class:</b> Adelaide	<b>Elder Class:</b> Elin	<b>Mrs Pond:</b> Daisy M

This week's House Winners



**Congratulations!**

## DATES FOR THE DIARY

- Thursday 10th Nov 10am New Parent Tour
- Monday 14th Nov Anti-Bullying Week
- Monday 14th Nov 2:30pm Parent supporting parents group
- Thursday 17th Nov 9am Parent Forum
- Friday 18th Nov Anti-Bullying Open Afternoon
- Friday 18th Nov 12pm Blossom drop-in
- Monday 21st Nov 10am New Parent Tour
- Wed 23rd/Thur 24th Nov 3.30pm Berries drop-in
- Monday 28th Nov 10am New Parent Tour
- Wednesday 30th Nov 6pm PTA AGM
- Monday 5th Dec 6pm Reading Parent Workshop
- Tue 6th Dec 9:15am– Year 2 Christmas Assembly
- Wed 7th Dec 9:15am– Year 6 Christmas Assembly
- Wed 7th and Thur 8th Dec 11:30am - Mulberries Christmas Assembly
- Thur 8th Dec 9:15am- Year 5 Christmas Assembly
- Fri 9th Dec 9:15am– Year 4 Christmas Assembly
- Mon 12th Dec 9:15am- Year 3 Christmas Assembly
- Tue 13th Dec 9:15am- Year 1 Christmas Assembly
- Thur 15th Dec 9:15am- Reception Christmas Assembly

## Attendance Awards

**Our target is 97%**

Week beginning 31st October

The best attendance award is presented to: **Aspen and Poplar class!**

<b>Blossom (Mulberries)</b> 90%	<b>Berries (Mulberries)</b> 90%
<b>Fir (YR)</b> 96%	<b>Yew (Y1)</b> 96%
<b>Aspen (Y2)</b> 100% ★	<b>Poplar (Y3)</b> 100% ★
<b>Rowan (Y4)</b> 97%	<b>Juniper (Y5)</b> 97%
<b>Cherry (Y5)</b> 99%	<b>Elder (Y6)</b> 95%

