	Kindness and Co-operation	Thankfulness		ndship and Sharing	Respe	ect	Unity	Responsibility
	Hope and Peace	Patience a Perseverar		Trust and	Honesty	ł	lappiness	Courage
1	MAPLE TREE			News	letter			
-	PRIMARY SCHOOL Learning: Equality, Achievement, Friendship							Friday 19th April 202

MESSAGE FROM THE HEAD

Welcome back! I hope you all enjoyed the Easter break. It is good to see the children back and already in full swing; it is amazing how quickly some of them have grown over the holiday too!

Hopefully you will have noticed the work we have had done on the fencing during the holiday - the fence around the reception playground has been repaired and the side gate/fence has been replaced with a taller, more robust version which looks very smart. I ask for your support in reminding your children that they should not be leaning their bikes/scooters against this please. The cost of fencing is not cheap and it is key for site security that this fence remains undamaged. Children will be reminded of this too but bikes or scooters found up against the fence will be moved. We have new scooter racks which will be installed on the other side of the car park, near reception class, soon so these can be used to reduce the number in one space.

Today a few of us attended the funeral of our lovely cleaner, Mrs Maggie Partridge, who sadly died last month following a short illness. It was an emotional and fitting tribute, but also a poignant reminder of how precious life is and how we should not take what we have for granted. Working in a school is a privilege and with things moving at a fast pace, it is sometimes easy to overlook all those unsung heroes who work here; the cleaning and site team, the support staff, our teachers and our office staff. All are integral to the running of the school and the roles they carry out all play a significant part in the development of our pupils. Maple Tree is fortunate to have such a passionate and dedicated team. I am sure you, as am I, are grateful for each and every one of them. Please do tell them when you see them - a compliment does wonders to raise spirits.

I also want to share with you that Mr Briggs, our site agent, is leaving us at the end of next week. I am grateful to him for all he has done in his time at Maple Tree - he has shown such commitment to our school as well as ensuring that the site is safe for us all and we wish him all the very best for the future.

As we begin the summer term, we start to reflect on what has already been achieved this year whilst at the same time thinking about what is still to come. This year has already provided us with many opportunities to share with you what your child is learning but over the page there is a summarisation of the different things we do in case there is something that you are not aware of. Please do have a read through so you understand how we share information with you about your child's learning experiences.

I hope you all have a good weekend.

Some children from Key Stage 2 took part in Sandy Secondary's Dance showcase on Wednesday evening. Over the spring term, they have been learning a routine choreographed by secondary school GCSE students. The children showed many of our school values including courage and unity.

We are extremely proud to say they were outstanding ambassadors for our school.



Well done to you all.

Maple Tree Primary School, Hawk Drive, Sandy, Bedfordshire, SG19 2WA Tel: 01767 699806 Web: <u>www.mapletreeprimaryschool.com</u> Emails: <u>office@mapletreeprimaryschool.com</u> or <u>teacher@mapletreeprimaryschool.com</u>

What is my child learning?

This is a question we are sure a lot of you have an interest in and, as the new term begins, we want to remind you of what is available and how the information we provide may help. You will see below that there are a large number of ways that teachers share with you what the children are learning but if you still have any questions you can contact us through teacher@mapletreeprimaryschool.com

Curriculum Overviews

These documents show what the children are learning in all subjects over the course of the year. They show themes to be covered as well as wider curriculum opportunities such as trips and visits. It shows the whole year of learning over two pages. These can be found within our Curriculum pages on

	And in case of the local division of the loc		- General I	terms 1	and the second s		
	State Street	and the same	Construction of the	Contractor and	St. Countries	the state	
	-	-				-	
	title par		(n art) (ne		(personal)	-	
		No. of Concession, Name	New Artists Installer		-	217,112	
	And Property lies	and the second second	Transfer of	Contraction of the local division of the loc	and a second		
	-				- 1921 - 1922 - 1923 - 1925 - 1925		
		10.0		in and the second se	Access to Balance		
	Seattless and Seattless				0		
-	1.4						
-	And the second s		Conception of the		State and a lot of the		
	No.	the second se	Innerity	Den .	Interference and	new Arrist	
-	An and the set	-	ALCONTRACTOR.	Annal	(m)		
	Statement of the local division of the local	Course in the	Section in succession.	De logradition	Automatical And	EVWY101	

our website. These are uploaded at the start of the academic year and unless there are significant changes will remain the same throughout the year. This will support you in focusing your conversation with your child about the themes that they are covering.

Parents' Evenings

Over the course of the year, we have two sets of formal parents' evenings - the first in the Autumn Term where the focus is very much on how your child has settled in to the new school year, and the second in the Spring Term which is a lot more focused on the progress and attainment of the pupils. Summer Term meetings are replaced with a formal written report which shares an overview of your child's achievements and progress and attainment across the year along with targets or next steps.

Open Afternoons/Opportunities to visit classes

We like to open the classroom doors at various points and invite parents in to see what is going on in. We coincide this with Anti-Bullying week so that the children can share key learning but there will be another at the end of the year to celebrate the achievements of your child. We also have drop-ins for EYFS parents and workshops for phonics and maths etc.

Marvellous Me

This is a great way for teachers to let you know what your child is learning or a personal achievement which needs celebrating.

Termly Topic Grids



These, as the name suggests, are uploaded at the start of each term and are a more detailed breakdown of what is being covered in class in each subject. You will find the key text that the class is reading around which some of their writing may be

based around along with coverage in maths and science and all the foundation subjects. These will enable you to understand what your child is learning during their weekly lessons and have been updated for the summer term; these can be accessed at the bottom of each of the <u>Class</u> pages.

Termly Overviews

Please click the link to see what Year 3 are learning in the SummerTerm.

Knowledge Organisers

Our Knowledge Organisers are a go-to document for a unit of work: each one identifies the key information that children will have learnt about by the end of a topic or theme. It also acts as a tool to support children in retaining and retrieving knowledge for life-long learning. They provide the essential knowledge needed to cover the unit which is shared at the beginning so children know what they are going to be learning. Knowledge Organisers help them to remember key dates, people, events, vocabulary, definitions and concepts. They enable parents to have a clearer understanding of what the children need to know which allows you to focus discussions

with your child in order to build on their knowledge at home. These are uploaded termly and the new summer term ones are now in place on the Knowledge Organiser pages which can be accessed from the right hand side of each Class page.



Timetables

Our timetables share with you how we structure our days and what your child will be learning on any particular day. All classes have daily maths and English lessons and other subjects may be taught weekly or bi-weekly according to our 2-week timetable.

Newsletter Updates

We also use our weekly newsletters to keep you updated on what is happening in particular year groups or subjects.

Website pages

More curriculum information can be found on the <u>Curriculum Pages</u> of our <u>Teaching and Learning</u> section on our website where you will find documents which highlight the development in each subject from the start of a child's learning journey to the end. These clearly show the progression across the school in both skills and knowledge and pin point the level of expectation for an average child at the end of each year group so you can see what an age appropriate curriculum looks like for your child.





We have been really pleased to have been able to offer a wide range of clubs already this academic year! Did you know that school run clubs are run on a voluntary basis by staff? Staff who are keen to share their personal passions with the children and offer them excellent opportunities to access the wider curriculum. We work hard to keep the costs down as much as possible and our school run clubs are completely free to pupils who receive Pupil Premium funding. We also welcome external providers in to run clubs, bringing a wider range of skills and expertise to what we can offer.

What clubs have been on offer so far?

School run clubs									
STEM club	Choir	Dodgeball		Football					
	Netball	Tag Rugby			Experiments club				
		Circuit training		Lego					
External club providers:									
Happy Little Yogi Yoga club		Film club		VyMy Dance club					

Clubs running this term

We still have spaces in our afterschool clubs running this half term and its not too late to join us—just pay for the amount of sessions your child will be attending.

Mondays 3.30-4.30 - Cricket Club for Years 3-6 with Mr Vine

Wednesdays 3.30-4.30 - STEM Club for Years 5 & 6 with Mrs Darnell

Thursdays 3.30 - 4.30 - Rounders Club for KS2 Years 3-6 with Miss Hyde

Thursdays 3.30 - 4.30 - Gardening Club for Year 1 to Year 6 with a grand-parent volunteer

Fridays 3.30-4.30 - Striking and Fielding Club for Years 1 & 2 with Mr Neill

Please note that we do monitor the amount of people signing up to clubs and will only be able to offer them in the future if they are well attended.





DATES FOR THE DIARY

Thursday 25th April Choir visit to Quince court Monday 6th May Bank Holiday Wednesday 8th May Class photos Monday 13th May—Thursday 16th May Year 6 SATs Thursday 16th May – Summer census day Friday 17th May FoMT Break the rules day Friday 24th May – Last day of half term Monday 10th – Wednesday 12th June Year 6 PGL Trip Friday 14th June FoMT Father's day gift shop Saturday 15th June – Sandy Carnival and Parade Thursday 27th June Year 6 transition day to Sandy Secondary School Thursday 4th July Sports day (Reception-Year 6) Friday 5th July Pre-school sports day Friday 5th July FoMT summer fete Friday 12th July Open afternoon and Proms in the Playground Friday 19th July Last day of school year.

Term dates for 2024-2025 can be found here.

Parking for Bicycles and Scooters

As you will have seen, we have some lovely new fencing between our side playground and the car park to help keep the children secure during the school day. Please can we ask that you park all bikes and scooters in the racks provided, and not against this fence, to help maintain our new fencing.

Please note that any bikes or scooters left here will be removed.



Tips to share children's milestone moments safely

If you are proud of your children, protect them when sharing images of them online



Review privacy settings on social account

Get in control of who can see your photos by applying the right privacy settings. For an extra level of privacy explore setting up a private social network group with friends and family.





Check your network of friends

Make sure you are happy that all your 100+ friends who will see your photo are actual friends. If not, consider only sharing with a select group of people.



Remember profile photos are public

Take a second look at the picture before you post it to make sure it doesn't reveal any personal details like your road or house number or their school name.

Get permission if image features other kids

Posting a picture of their birthday, the first day at school or another milestone event in your child's life which features their friends? It's always better to ask the other parents before posting.



Managing your child's digital footprint

If you've posted an image of your child from their first prenatal scan to their first day at nursery, it's important to consider how this will affect them in the future. As they get older seek their permission before posting.

Helping parents keep their children safe online.

internet matters.org

ICKWELL FAYRE, SANDY CARNIVAL & OUR OWN SUMMER FAYRE

CAN YOU HELP US? WE NEED DONATIONS

WE ARE LOOKING FOR THE FOLLOWING TO HELP US WITH OUR UPCOMING FRIENDS OF MAPLE TREE STALLS. GIFTS FOR OUR LUCKY DIP, SUCH AS: PARTY BAG FILLERS, BOUNCY BALLS ETC. TATTOOS SWEETS BUBBLES GOOD CONDITION TOYS/TEDDIES

PLACE ANY DONATIONS IN THE FOMT BOX IN THE OFFICE BY 30TH APRIL