

Equality Information and Objectives Policy

Maple Tree is a kind and positive school that models respect and embraces diversity - where everyone feels safe and is encouraged to be the best they can be.




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Governing Committee Responsible	Full Governing Body	Governor Approval (date)	22.01.26
Website	Yes		
Staff Responsible	Amy Hyde (Acting Head)	Next review	January 2028

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1. Aims

Maple Tree Primary School aims to meet its obligations under the Public Sector Equality Duty (PSED) by having due regard to the need to:

-  Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
-  Advance equality of opportunity between people who share a protected characteristic and people who do not share it
-  Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it

2. Legislation and Guidance



This document meets the requirements under the following legislation:

-  The [Equality Act 2010](#), which introduced the public sector equality duty and protects people from discrimination
-  The [Equality Act 2010 \(Specific Duties\) Regulations 2011](#), which require schools to publish information to demonstrate how they are complying with the public sector equality duty and to publish equality objectives



This document is also based on [Department for Education \(DfE\) guidance: The Equality Act 2010 and schools](#), the [technical guidance for schools from the Equality and Human Rights Commission](#) and [guidance from the Government Equalities Office on meeting the specific duties that support the Public Sector Equality Duty](#).

3. Roles and Responsibilities

The Governing Body will:

-  ensure that the equality information and objectives as set out in this statement are published and communicated throughout the school, including to staff, pupils and parents, and that they are reviewed and updated at least once every four years
-  delegate responsibility for monitoring the achievement of the objectives on a daily basis to the headteacher

The Headteacher will:

-  Promote knowledge and understanding of the equality objectives amongst staff and pupils
-  Monitor success in achieving the objectives and report back to governors

All school staff are expected to have regard to this document and to work to achieve the objectives as set out in section 8.

4. Eliminating Discrimination

The school is aware of its obligations under the Equality Act 2010 and complies with non-discrimination provisions.

Where relevant, our policies include reference to the importance of avoiding discrimination and other prohibited conduct.



Staff and governors are regularly reminded of their responsibilities under the Equality Act, for example during meetings. Where this has been discussed during a meeting it is recorded in the meeting minutes.

New staff receive training on the Equality Act as part of their induction, and all staff receive refresher training.

The school has a designated member of staff (our Deputy Head) for monitoring equality issues.

5. Advancing Equality of Opportunity

As set out in the DfE guidance on the Equality Act, the school aims to advance equality of opportunity by:

-  removing or minimising disadvantages suffered by people which are connected to a particular characteristic they have (e.g. pupils with disabilities, or pupils who are being subjected to homophobic bullying)
-  taking steps to meet the particular needs of people who have a particular characteristic (e.g. enabling Muslim pupils to pray at prescribed times)

- encouraging people who have a particular characteristic to participate fully in any activities (e.g. encouraging all pupils to be involved in the full range of school societies)

In fulfilling this aspect of the duty, the school will:

- publish attainment data each academic year showing how pupils with different characteristics are performing
- analyse the above data to determine strengths and areas for improvement, implement actions in response and publish this information
- make evidence available identifying improvements for specific groups (e.g. declines in incidents of homophobic bullying)
- publish further data about any issues associated with particular protected characteristics, identifying any issues which could affect our own pupils

6. Fostering Good Relations

The school aims to foster good relations between those who share a protected characteristic and those who do not share it by:

- promoting tolerance, friendship and understanding of a range of religions and cultures through different aspects of our curriculum. This includes teaching in RE, citizenship and personal, social, health education (PSHE), but also activities in other curriculum areas. For example, as part of teaching and learning in English/reading, pupils will be introduced to literature from a range of cultures.
- making pupils aware of our behaviour and anti-bullying policies
- holding assemblies/collective worship dealing with relevant issues. Pupils will be encouraged to take a lead in such assemblies and we will also invite external speakers to contribute.
- working with our local community. This includes inviting leaders of local faith groups to speak at assemblies, and organising school trips and activities based around the local community.
- encouraging and implementing initiatives to deal with tensions between different groups of pupils within the school. For example, ensuring our school council has representatives from different year groups and is formed of pupils from a range of backgrounds. All pupils are encouraged to participate in the school's activities, such as sports clubs. We also work with parents to promote knowledge and understanding of different cultures.
- developing links with people and groups who have specialist knowledge about particular characteristics, which helps inform and develop our approach.

7. Equality Considerations in Decision-Making

The school ensures it has due regard to equality considerations whenever significant decisions are made.

The school always considers the impact of significant decisions on particular groups. For example, when a school trip or activity is being planned, the school considers whether the trip:



- cuts across any religious holidays
- is accessible to pupils with disabilities
- has equivalent facilities for boys and girls

8. Equality Objectives



As a school, we are required to publish equality information every year. We must report on at least one equality objective once every 4 years – we've chosen January 2030 to be our deadline for this.

Our Equality Objectives are developed in partnership with staff, pupils, parents and carers and the governing board.

Objectives 2026-2030

-  To raise awareness, and improve knowledge of, a range of different protected characteristics (gender, disability, race, religion and sexual orientation) for all members of the school community.
-  To create an inclusive and equal learning environment, by actively promoting gender equality and challenging harmful gender stereotypes among all students, staff and wider community.

9. Monitoring arrangements

-  The Head teacher will update the equality information we publish, annually.
-  This document will be reviewed by Governing Board at least every 2 years.