# **Maple Tree Primary School Data - July 2019**



## **Early Years Foundation Stage July 2019**

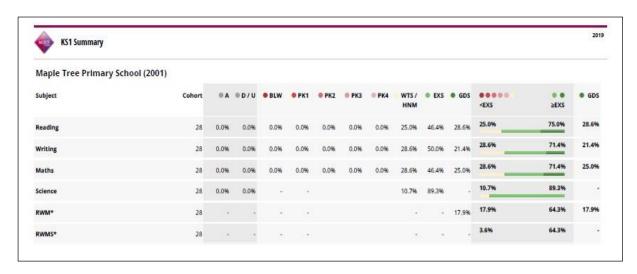
| EYFSP Performance Summary                       |          |          |           |           |   | 201            |
|---|----------|----------|-----------|-----------|---|----------------|
| Maple Tree Primary School (2001)                |          |          |           |           |   |                |
| Eligible cohort: 34 Ineligible cohort: 0        | Emerging | Expected | Exceeding | afapected |   | Avg Pts / Goal |
| Prime Learning Goals*                           | 20.6%    | 79.4%    | 8.0%      | 79.4%     |   | 2.01           |
| © Communication & Languages*                    | 20.6%    | 54.7%    | 14.7%     | 79.4%     |   | 2.04           |
| Listening & Attention                           | 20.6%    | 61.8%    | 17.5%     | 79.4%     |   | 1.97           |
| Understanding                                   | 14.7%    | 61.5%    | 235%      | 85.3%     |   | 2.09           |
| Speaking  | 14.7%    | 64.7%    | 20.6%     | 85.3%     | - | 2.06           |
| © Physical Development <sup>1</sup>             | 8.0%     | 85.3%    | 5.9%      | 91.2%     | _ | 2:03           |
| Moving & Handling                               | 8.0%     | 79.4%    | 11.0%     | 91.2%     | - | 2:03           |
| mealth & Self-care                              | 8.0%     | 79,4%    | 11.0%     | 91.2%     |   | 2:03           |
| @ Personal, Social & Emotional Development*     | 8.5%     | 91.2%    | 0.0%      | 91.2%     |   | 1.96           |
| Self-confidence & Self-ewereness                | 5.5%     | 82.4%    | 8.8%      | 91.2%     | _ | 2.00           |
| Managing Feeling & Behaviour                    | 8.8%     | 91.2%    | 0.0%      | 91.2%     |   | 1.91           |
| Making Relationships                            | 8.8%     | 85.3%    | 5.9%      | 91.2%     |   | 1.97           |
| Specific Learning Goals*                        | 29.4%    | 70.5%    | 0.0%      | 70.6%     | - | 1.93           |
| @ Literacy*                                     | 26.5%    | 56.5%    | 14.7%     | 73.5%     | - | 1.96           |
| Reading   | 20.6%    | 55.9%    | 23.5W     | 79.4%     |   | 2.03           |
| witing  | 26.5%    | 58.8%    | 14.7%     | 73.5%     |   | 1.86           |
| Mathematics¹                                    | 23.5%    | 67.6%    | ILEM      | 76.5%     |   | 1.96           |
| Numbers   | 23.5%    | 55.9%    | 20.6%     | 76.5%     |   | 1.97           |
| Shape, Space & Measures                         | 14.7%    | 76.5%    | 13%       | 85.3%     | - | 1.94           |
| Understanding the world*                        | 11.8%    | 88.2%    | 0.0%      | 88.2%     |   | 1.88           |
| People 5-Communities                            | 11.0%    | 88.2%    | 0.0%      | 88.2%     |   | 1.68           |
| The World                                       | 11.0%    | 88.2%    | 0.0%      | 88.2%     |   | 1.68           |
| Technology                                      | 11.0%    | 88.2%    | 0.0%      | 88.2%     |   | 1.68           |
| Expressive arts & design*                       | 5.9%     | 91.2%    | 2.9%      | 94.1%     | 1 | 1.97           |
| Exploring Media & Materials                     | 5.9%     | 91.2%    | 2.9%      | 94.1%     | 1 | 1.97           |
| Being Imaginative                               | 5.9%     | 91.2%    | 2.9%      | 94.1%     |   | 1.97           |
| 9 Good Lavel of Development                     |          | - 10     |           | 70.6%     |   | 1.99           |
| All Early Years Foundation Stage Profile Goals* | 29.4%    | 70.6%    | 0.0%      | 70.6%     | _ | 1,97           |

|               | 2016 School | 2017 School | 2018 School | 2018     | 2019 School |
|---------------|-------------|-------------|-------------|----------|-------------|
|               |             |             |             | National |             |
| Good Level of | 61%         | 75%         | 77%         | 72%      | 71%         |
| Development   |             |             |             |          |             |
| Average Point | 33.2        | 35.0        | 33.2        | 34.6     | 33.5        |
| Score         |             |             |             |          |             |

#### **Phonics (Year 1)**

|  | 2016 School | 2017 School | 2018 School | 2018 National | 2019 School |
|--|-------------|-------------|-------------|---------------|-------------|
| % of pupils reaching the expected standard | 79%         | 97%         | 86%         | 82%           | 86%         |

#### KS1 (end of Year 2) 2019



#### Standards at the end of Year 2

|         | % of pupils reaching, or exceeding, the expected standard |             |             |               |             |  |  |
|---------|---|-------------|-------------|---------------|-------------|--|--|
|         | 2016 School   | 2017 School | 2018 School | 2018 National | 2019 School |  |  |
| Reading | 77  | 78          | 77          | 75            | 75          |  |  |
| Writing | 71  | 76          | 74          | 70            | 71          |  |  |
| Maths   | 71  | 80          | 77          | 76            | 71          |  |  |

### Standards at the end of Year 4

|         | % of pupils reaching, or exceeding, the expected standard |             |             |                              |             |  |  |
|---------|---|-------------|-------------|------------------------------|-------------|--|--|
|         | 2016 School   | 2017 School | 2018 School | 2019 Central<br>Bedfordshire | 2019 School |  |  |
| Reading | 80  | 91          | 82          | 82                           | 79          |  |  |
| Writing | 75  | 81          | 79          | 73                           | 76          |  |  |
| Maths   | 75  | 84          | 82          | 79                           | 79          |  |  |