

Autumn Term in Year 2

Learning Equality Achievement Friendship

English

Maths

Science

We begin this term by looking at the text The Enormous Crocodile 'Luna Loves Dance'. The children will locus on spelling, punctuation and Grammar (SPaG) which will include contractions, nouns, adjectives and verbs. They will be focusing on sentence structure and will use their SPaG knowledge to help them

We will also be reading poetry from the text 'The Puffin Book of Fantastic First Poems!. They will be including coordinating conjunctions and using the variety of tenses.

to write.

We are reading... bu Roald Dahl

We start the year with place value. The children will be ensuring that they are confident with number. They will work with addition and subtraction using 10s, and 1s

The autumn term will include odd and even numbers, counting in 2s, 5s and 10s forwards and backwards. They will learn to write numbers as words and partition two digit numbers.

In our science this term we will locus on uses of materials and their properties. There will be investigations of which material is most suited for a specific purpose. We will be discovering the importance of John McAdam and why we know him. We move on after half term to look at animals and what it means for something to be living. The children will know what is crucial for survival and focus on habitats for different types of creatures including minibeasts. They will discover the importance of plants to help the animals live well.



This term in our phonics learning we are looking in depth at alternative spellings for phonemes such as dge saying ge and j, silent letters such as kn and gn as well as using suffixes ed and er when writing.

Our history focus is schools from the past. The children will be looking at sources to observe differences in the schools from the last 100 years. They will be making comparisons across that time. They will be making the decision as to which is the school era they would rather learn in.

Our geography will be looking at hot and cold countries and building on what we have already learned about continents. We will be comparing where we live to a Non-European country which will be Kenya. We will focus on climates and complete some local fieldwork.

In art we will be working in 3 dimensions. The children will be working with a variety of materials, including sticks, to reuse them and turn them in to art. They will be using the materials to make new structures and sculptures with a range of skills.

During DT we will be looking at mechanisms and will be discovering all about levers, pivots and linkages. The children will be designing a monster and will then create it to move using the linkages.

During music, we will be learning how to call and respond, using not only our voices, but also a range of instruments. We will be basing this on animals and will learn to use our voices in a variety of ways.

PSHCE and RE

PE

This term, the children are learning how to play dodgeball and the skills that go along with that, including working as a team. The second part of the term is team building exercises. This includes orienteering and using our fabulous field to work in.

Computing

The term will begin with the children being able to name the parts of the computer and will discover the importance of technology in our world. There will be the opportunity for them to design their own invention.

We will finish the term by thinking about on-line safety.

In PSHCE we begin by looking at families and friends. The children will be thinking about their friendships and how to support each other. They will be thinking about manners and the values that we have and share in school.

In R.E the children will be learning about the Muslim faith. This includes the five pillars of Islam, the Prophet Mohammad (PBUH) and what the faith means to individuals.