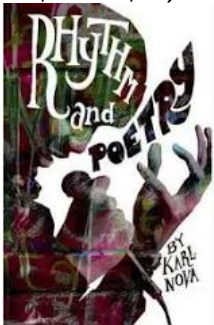


Summer Term in Year 5

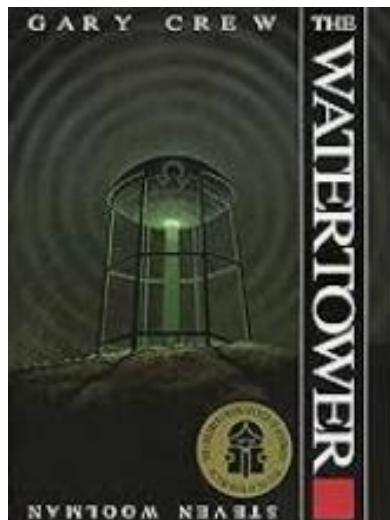
English

This term we will be again we will be building on reading and writing skills, but also consolidating our YRS learning. We will continue to develop reading fluency and respond to a variety of questions surrounding text. Our texts to support writing are based on a narrative, explanation, poetry and book

We are reading...



review.

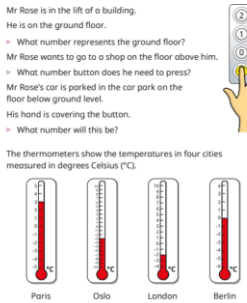


Maths

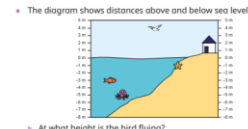
This term we will be focussing again on decimals but also negative numbers, converting units, volume and shape. We will be continuing to practice our times tables and mastering numbers.

Key learning

- Mr Rose is in the lift of a building. He is on the ground floor.
 - What number represents the ground floor?
 - Mr Rose wants to go to a shop on the floor above him. What number button does he need to press?
 - Mr Rose's car is parked in the car park on the floor below ground level. His hand is covering the button. What number will this be?
- The thermometers show the temperatures in four cities measured in degrees Celsius (°C).



The diagram shows distances above and below sea level.



- At what height is the bird flying?
- Which creature is at a deeper level, the starfish, fish or octopus?
- How many metres below the surface of the water is the fish?

The table shows the temperatures at different times of the day.

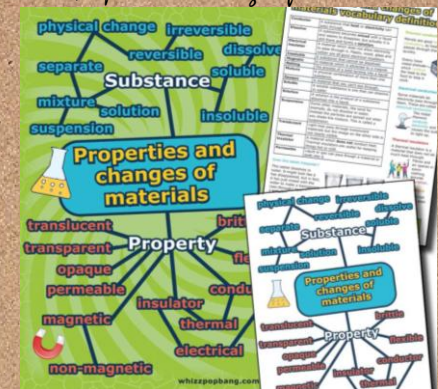
Time	Temperature
5 am	-4 °C
12 noon	1 °C
6 pm	-1 °C

Use the clues to work out the temperature at each time.

- At 9 am, the temperature was 1 degree warmer than at 5 am.
- At 4 pm, it was colder than at 12 noon but warmer than at 6 pm.

Science

This term we will be learning about 'Animals including Humans' and 'Properties and Changes of Materials'



Art

Mixed Media Land and City Scapes: In this pathway we are introduced to the idea that artists don't just work in studios - instead they get out into the world and draw and paint from life, inspired by the land and city scapes where they live. We also see how artists use their creative freedom to explore ways of working which involve different materials and media.



Geography / History

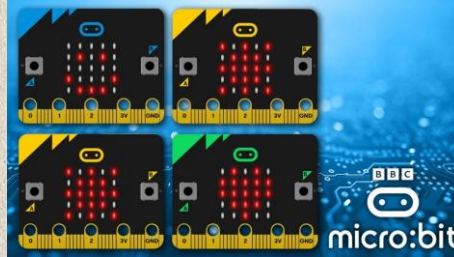
Why do oceans matter?

This unit focuses on why oceans are important, locate and describe the significance of The Great Barrier Reef and explain the impact humans have on coral reef oceans.

What was life like in Tudor England?

DT

Digital world: Monitoring devices



DT this term is all about designing casing using Tinker Cad to hold a micro bit sensor.

Music

Musical theatre

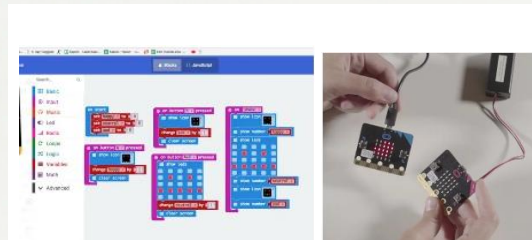
This unit focuses on teaching musical theatre through singing, acting and dancing combined to create an overall performance.

PSHCE

Safety and the changing body

We will be accurately naming relevant parts of the body, understand changes of the body and list a range of changes during puberty. In regards to safety, we will assess causality conditions, understand how to seek medical help and understand how to make the right choices even if others are not.

Computing



Computing this term will involve the use of micro bits and using a software program to install processes into the micro bits.

PE

Athletics

In this unit we will be running, jumping and throwing. We will try and achieve our greatest possible speed, height, distance and accuracy.

Swimming

We will focus on swimming more fluently and with increased confidence and control. There will be focus on strokes, survival techniques and how to stay safe around water.