

# Autumn in Year 4

## English

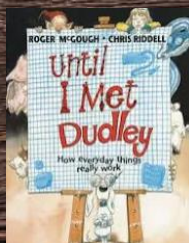
This term we will start by exploring a graphic novel.

During Black History month we will explore Maya Angelou's poem, 'Still I Rise', before creating our own class anthology.

After October half term we will be writing and explanation using the book, 'Until I met Dudley', and a persuasive speech.

Pupils are expected to practise their spellings and reading at home daily.

## We are reading...



## French

We will be revising classroom instructions and improving our pronunciation before learning how to describe ourselves.

## Maths

This term we will be revisiting and building on our learning in number. We will be covering place value, addition, subtraction, multiplication and division.

Pupils are expected to know all of their times tables, up to 12x12 by the end of year 4, so this is a big focus too.

## Art & DT

In Art, the children will explore how we can create sequenced imagery to share and tell stories.

In design and technology, pupils will be creating their own torches, linked to their science learning.

## Science

This term we are learning about electricity, including common electrical appliances and how to construct a simple series circuit. Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.

Following this, we are expanding on learning from year 3 about how animals, including humans, and how they need to get nutrition from what they eat. They will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals.

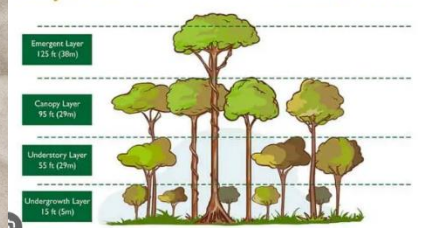




## Geography

We will be answering the question: Why are rainforests important to us? Pupils will be learning about biomes, the layers of the rainforest, explore plant adaptations, study the Amazon rainforest and evaluate the impact humans are having on the Amazon and an action that can be taken to help.

### Layers of the Rainforest



## History

In history, the class will be exploring how children's lives have changed. The children will explore how their spare time, work and health have changed over time. They will explore jobs and working conditions that children in Tudor and Victorian times had. They will investigate the work of Lord Shaftesbury and the impact on children's lives he had. Furthermore, they will explore childhood diseases and how effective treatment was.

## Music

Poplar will be exploring the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.

## PE

In PE, we will be starting with outdoor orienteering where the children will be building on team skills as well as directional and map skills.

They will then move on to dodgeball and tag rugby where pupils will improve on key skills such as throwing, dodging and catching.

## PSHCE

Our PSHCE lessons begin with work on Health and Wellbeing by looking at Aspirations before moving on to Emotions. We will also explore our school values for the Autumn term: Kindness and Cooperation, Thankfulness, Friendship and Sharing, Respect.

## Computing

During this term, year 4 start by looking at online safety where they will learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen.

We will then explore computer systems and networks and how we can use them to communicate.

## RE

RE will begin with exploring the question: Where, how and why do people worship? Looking across a range of faiths.

They will then focus on Islam exploring: How do festivals and worship show what matters to Muslims?