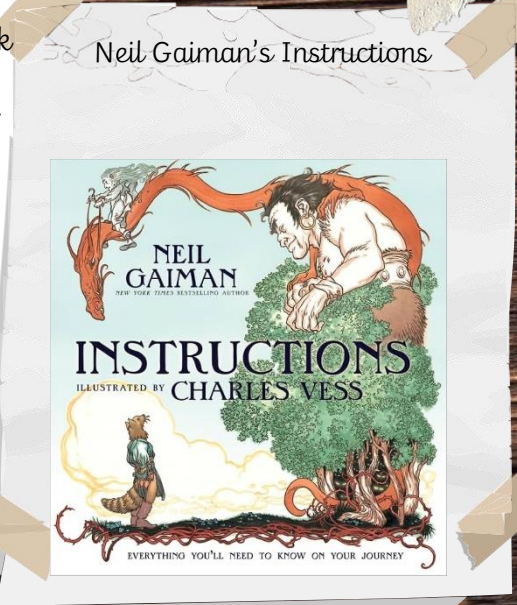


Summer Term in Year 3

English

This term, pupils will learn how to write an instruction based on the book "Instructions" by Neil Gaiman. This is a wonderful book that instructs the reader through a journey and it has wonderful illustrations by Charles Vess. In addition to this, we will be using the book "Wolf in the Snow" by Matthew Cordell in order to generate our own instructions. We will then be create persuasive letters using the books: 'Clean Up!', 'Look Up!' and 'Speak Up!' written by Nathan Bryon & illustrated by Dapo Adeola as inspiration.

We are reading...



Neil Gaiman's Instructions

Maths

We will be learning about fractions - counting, adding and subtracting - for example. Measurement will focus on money and time by investigating pounds and pence, converting pounds and pence, adding and subtracting money, then finding change. In shape we will learn about turns, angles and right angles, measuring and draw accurately, recognising and describing 2-D/3-D shapes. Finally, in statistics we will be focusing on interpreting and drawing pictograms, bar charts and how we collect and represent data in tables.

Science

This term we will be learning about plants with investigations to support our understanding. We will then be learning about light and dark, reflective surfaces, shadows and changing shadows, as well as the power of the sun and the importance of sun safety.



Art and Design

Children are introduced to artists that combine paint and sewing, art and craft, to make work. We will learn how these artists use fabric, paint and thread to make work in response to landscapes. Children are invited to start by creating an underpainting on cloth, using paint in a fluid and intuitive way. They then go on to explore sewing not as a precise technical craft, but as an alternative way to make intuitive, textural marks, over the painted backgrounds. Sketchbooks and drawing are used as a way for pupils to discover their own personal response to the landscape used as stimulus, and as a way to explore mark making, colour and composition. Medium: Fabric (Calico), Paint, Thread Artists: Alice Kettle, Hannah Rae.



Geography

Learning about different types of settlements, land use, and the difference between urban and rural. Describing different physical and human features in the local area and how it has changed over time.



History

Why did the Romans invade and settle in Britain?

We are investigating what brought the Roman Empire to our shores. Solidifying our understanding of terms such as empire, invasion and settlement. We will discover how the native Britons (Celts) responded to the invasion. The children will then further their understanding of what is meant by 'legacy' and take a look at how the Roman invasion changed life in Britain.



Music

This term in Music, Rowan will be delving into the world of Jazz! We will be learning about Ragtime music, playing on the 'off beat' and scat singing.

Throughout the unit we will be using keyboards learning to play a Jazz motif fluently and culminating with a swung rhythm performance.



PSHCE

This term we are learning about collaboration and first aid.



Computing

In the summer term, we will further develop our understanding of decomposition and algorithms and how they are used to create accurate code. We will begin to use systematic approaches to find bugs before using loops to program a story and a game in Scratch.



PE

This term, during PE, the learning will be developing our throwing, jumping and running techniques within athletics.

Then, we will be moving onto netball and honing our striking and fielding in cricket.

