


## Yearly Overview Year 3 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core School Values</b>	<b>September:</b> Kindness and Cooperation <b>October:</b> Thankfulness	<b>November:</b> Friendship and Sharing <b>December:</b> Respect	<b>January:</b> Unity <b>February:</b> Responsibility	<b>March:</b> Hope and Peace <b>April:</b> Patience and Perseverance	<b>May:</b> Trust and Honesty	<b>June:</b> Happiness <b>July:</b> Courage
<b>British Values</b> 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
<b>Learning Launch/Outcomes</b> <i>(including enrichment days and trips)</i>	Stone Age Day – From cave painting to hunting and gathering.		Trip to Fitzwilliam museum – Cambridge  Mummification experience		RSPB trip/Roman Museum in Sandy	
<b>Key Texts</b>	Stone Age Boy by Satoshi Kitamura Skara Brae Dawn Finch Autumn is Here	Skara Brae Dawn Finch The True Story of the Three Little Pigs	Earth Shattering Events by Robin Jacobs Flood by Alvaro F.Villa	The Last Bear by Hannah Gold The Happy Prince by Oscar Wilde retold by Jane Ray	Climate Action The Incredible Book Eating Boy by Oliver Jeffers	I Asked the Boy Who Couldn't See – Poem The Colours of History by Clive Gifford My Strong Mind by Niels Van Hove
<b>Writing Genres</b>	Narrative - story Poetry	Holiday Brochure Traditional Tales	Non-chronological report Narrative – tragedy	Narrative – adventure Traditional Tale	Magazine Article Narrative - comedy	Poetry Instructions
<b>Personal, Social, Health, Citizenship Education (P.S.H.C.E)</b>	<b>Health and Wellbeing</b> Health Healthy Lifestyles	<b>Relationships</b> Communication Bullying	<b>Living in the Wider World</b> Rules and Responsibilities Diversity	<b>Health and Wellbeing</b> Nutrition and Food	<b>Relationships</b> Collaboration	<b>Health and Wellbeing</b> First Aid
<b>Maths</b>	Place value to 1,000 Addition and subtraction	Fractions Multiplication and division	Multiplication and division Length and Perimeter Time	Multiplication and division Mass and Capacity Time	Fractions Money	Shape Consolidate
<b>Science</b> <i>(including study of key scientists)</i>	Rocks and Soils	Animals including humans	Forces and Magnets	Plants	Plants	Light and Dark
<b>Science Practical Investigation – at</b>	Soil Investigation.	Joint Experiment	Magnet and Compass investigation.	Investigate what plants need to grow well	Parts of a flower and plant investigation	Investigate light sources, reflective materials, UV light and

<b>least one per half term</b>					Investigate how water is transported within plants	how shadows are made
<b>History</b>	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What did the Ancient Egyptians believe?		Why did the Romans settle in Britain?	
<b>Geography</b>	Why do people live near Volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
<b>Computing</b>	Online Safety	Data handling: Comparison cards databases	System and networks: Journey inside a comp	Video Trailers	Programming - Scratch	
<b>Art</b>	Drawing – Cave Drawings Observational Drawing – Carl Warner Sculpture -		Painting - Jackson Pollock and Janet Sobel Collage – Henri Matisse		<i>Textiles</i> - Alice Kettle, Hannah Rae	
<b>Design and Technology</b>	Structures – Stone Age, Bronze Age and Iron Age		Textiles – running stitch and cross stitch Egyptian collar		Mechanical Systems -	
<b>Music</b>	Ballads		Pentatonic melodies and composition (Theme: Chinese New Year)		Jazz	
<b>Physical Education (P.E)</b>	Football	Outdoor Ed	Gymnastics	Dance	Cricket	Athletics
<b>Religious Education (R.E)</b>	Signs and Symbols	Hinduism – beliefs, special places, festivals, holy book	Judaism – beliefs, special places, festivals, holy book	Good Friday – the last supper, prayer, cross and resurrection, new life	Sikhism– beliefs, special places, festivals, holy book	Islam– beliefs, special places, festivals, holy book
<b>MFL (KS2 only)</b>	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	J'apprends le Français (I'm learning French)	Je Peux (I am able)		Les fruits et les legumes (The fruits and the vegetables)	