

Autumn Term in Year 6

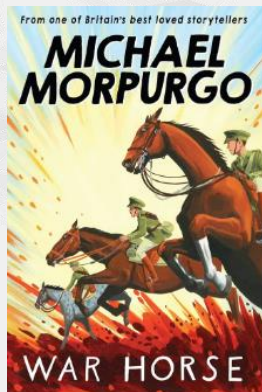
English

We will continue to revise punctuation and grammar this term. We will focus on the use of semi-colons, parenthesis, commas and ensure our sentence structure is sound.

We will write fiction and non-fiction texts. These will include non-chronological reports, narrative settings with a focus on mood and atmosphere and a persuasive speech. In reading we will secure our inference skills of a text through the emotions and reasons for character's actions.

We are reading...

In class we are reading the classic novel, 'Warhorse' by Michael Morpurgo.



Maths

This term we will be focussing on place value, the four number operations and fractions. We will continue to revise and review previous learning in all areas. Times tables and number facts will be part of everyday life in year 6. We will apply our maths knowledge to reasoning and problem solving through fluency.

Science

Firstly, in science we learn more about electricity. Children will develop their understanding of the history of electricity. They will be able to identify and draw scientific symbols for circuits as well as carrying out investigations by building their own circuits and improving their understanding of what electricity is and how we measure it. Secondly, we will investigate light. Similarly, we will look at the scientists who paved the way in this field as well as use experiments to further our understanding.

Art

We will build on previous learning to develop our cutting skills. We will learn about shadow puppets and the history behind them. We will design and make our own puppets and then use them to perform a puppet show.



Geography and History

HISTORY

In history we are learning about the impact on the people of Britain during World War II. We learn about evacuation, The Battle of Britain and the effects of war on the women of the country. We will use primary sources to investigate opinions, bias and propaganda.

GEOGRAPHY

Our geography learning for autumn leads us to investigate the different sources of energy that we use to power our everyday lives. We will appraise the sources and try to understand how they may impact our lives and our environment.

DT

We begin by looking at tote bags to create a bag for a specific purpose. We will look at pattern cutting and explore how to bring blocks together to create a complete product. In addition, we will hone our current sewing skills as well as try our hand at applique.

Music

Developing greater accuracy in pitch and control, children will identify pitches within an octave when singing. They will use their knowledge of pitch to develop their confidence when singing in parts.

PSHCE and RE

PSHCE: we will revisit our school values and British Values. We will learn about families and relationships. We will explore our emotions as part of our learning about relationships and about healthy relationships and similarities and differences.

RE: we will explore how faith enables resilience through the religions of Christianity, Islam, Judaism, non-religions and Hinduism. Then we will learn what makes our communities a more respectful place.

Computing

Computing in this first term focuses primarily on Online Safety. With the release of new technologies and apps occurring all of the time, our children will look at how to keep themselves and others safe whilst using this helpful tool – the internet.

For the second part of term, the children will experiment with the programme software – Python. They will plan and design an original virtual environment as well as programme a character to navigate and interact with objects in the virtual world.

PE

We begin our year with OAA (Outdoor Adventurous Activities) where the children will be expected to develop their team building skills (communication, timing, patience, compassion, problem solving etc.) as well as their understanding of how a 'good' team should function and the importance of teamwork throughout their school lives and beyond. Throughout the second half of the term, Yr6 will be honing their tennis skills but with a focus on developing their understanding of the principles of net and wall games as well as how they use skills, strategies and tactics to outwit their opposition.