

Yearly Overview Year 1 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>			Visitor		Trip	
Key Texts	Jaspers Beanstalk Purple is	This rabbit belongs to Emily Brown Gruffalo crumble	Stanley's Stick Ruby's Worry	Julia Donaldson's poems to perform	Tad Little Red and the Very Hungry Lion	We're going to find the monster! Letters to reception
Writing Genres	Lists, labels and captions Poetry	Narrative Instructions	Narrative Rules and recount	Performance poetry	Explanation Narrative	Narrative Letters
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Family and relationships	Health and wellbeing	Citizenship	Economic wellbeing	Safety and the changing body	Wellbeing Transition to year 2
Maths	Number: Place Value within 10	Number: Place value within 20	Number: Addition and subtraction within 10 Number: Place value within 50	Number: Place value within 50 Measurement: Length and Height Measurement Mass and volume	Multiplication and division Fractions Position and direction	Place value within 100 Money Time
Science <i>(including study of key scientists)</i>	Animals including humans- Categorising birds, fish etc	Seasonal changes – autumn to winter weather	Everyday materials- Uses of everyday materials	Seasonal changes – winter to spring weather	Plants- identifying flowers and plants	Seasonal changes spring to summer, weather

Science Practical Investigation – at least one per half term	Investigation - Herbivores			Investigation – understanding offspring	Science Investigation Week – seeds and plants	Investigation – weather vane
History	How am I making History		How toys have changed		How have explorers changed the world	
Geography	What is it like here?		What is the weather like in the UK		What is it like to live in Shanghai?	
Computing	Word processing skills- TWINKL		Programming toys- TWINKL		Scratch Junior programming- TWINKL	
Art <i>(including artists)</i>	Flora and Fauna – pencil sketching and still life drawing		Drawing - Spirals		Printing	
Design and Technology	Structures – Constructing a windmill		Textiles - Puppets		Mechanisms – wheels and axles	
Music <i>(Inspiring Music Online)</i>	Kapow – keeping the pulse		Kapow – tempo		Kapow – dynamics	
Physical Education (P.E)	Team Building	Ball Skills	Gymnastics	Dance	Invasion games	Athletics
Religious Education (R.E)	What do Christians believe God is like? 1:1	Why does Christmas matter to Christians? How and why do we celebrate special times? 1:2	How and why do we celebrate significant times? What makes some celebrations sacred to believers? Christians and Muslims. 1:7	Why does Easter matter to Christians? 1:5	How do we show we care for others? Why does it matter? Christians and Muslims 1.9	What can we learn from sacred books and stories? Christians and Muslims. 1:8