

Autumn Term in Year 3

English

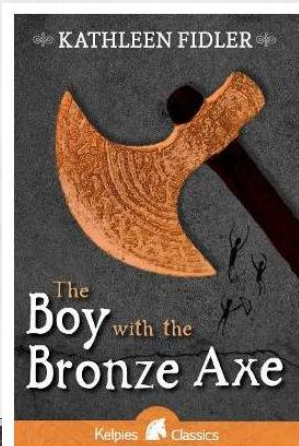
To begin the year, Rowan will work towards writing a narrative based on the book, 'Mini-Rabbit Not Lost'.

Rowan will then move on to investigate calligram poems using Michael Rosen's, 'Words Are Ours' and Kit Wright's, 'The Magic Box' as inspiration. In the second half of the term, we will be writing fables with a focus on character and culminating in a moral.

The final unit of work within the Autumn term, is a non-chronological report. We will concentrate on developing the writing structure.

We are reading...

The Boy with the Bronze Axe



Maths

We will be learning about place value to 1000 by representing, partitioning (using flexible partitioning), using a number line, comparing ordering amounts to 1,000 and counting in intervals of fifty.

We will also be learning about addition and subtraction by applying number bonds, adding and subtracting ones, adding and subtracting ones across ten and hundreds, estimating answers and inverting operations.

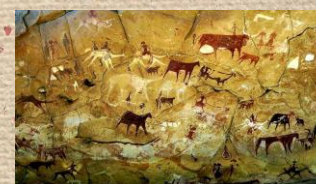
Science

Our first focus will be on rocks and soils. We will investigate the composition, classification and formation of rocks before looking at fossils and how they differ. We will then carry out a scientific enquiry into the properties of different rocks.

In the second half of the term, we will be learning about Animals Including Humans by classifying animal needs and nutrition, and identifying the purpose of different animal skeletons. We will carry out an investigation on joints and make conclusions from the data gathered.

Art and Design

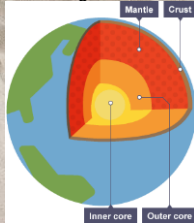
This term we will be using sketching pencils and charcoal. We will draw abstract art and also create still life drawings of fruit. We will be looking at the art of prehistoric man, Giuseppe Arcimboldi and Carl Warner.



Geography

Our geology hats will see us discover more about the layers of the planet that we live on and look at how several natural disasters occur (tsunamis, earthquakes and volcanoes).

Finally, we will delve into the negative and positive effects of living near a volcano and show our understanding of why some people choose to live next to these deadly, natural wonders.



History

For history this term, we will learn how long-ago prehistoric man lived; use archaeological evidence; explain how bronze transformed prehistoric life; understand the importance of trade during the Iron Age and compare settlements in the Neolithic and Iron Age.



Music

This term we will focus on ballads. The children will plan a musical structure inspired by a story, create lyrics that match a melody and perform their ballad showing an awareness of style, structure and features.

PSHCE

We begin our PSHCE journey studying, 'Families and relationships'. The children will discuss: how to resolve relationship problems, effective listening skills and about non-verbal communication.



Computing

This term our focus is online safety – the pros and cons of the internet and how we can utilise it by navigating it safely.



P.E.

This term we will focus on Football and OAA (Outdoor adventure activities).

R.E.

This term we will focus on signs and symbols and Hinduism.