

## Yearly Overview Year 2 2025 -26

|                                                                                                            | Autumn 1                                                                          | Autumn 2                                                                         | Spring 1                                                          | Spring 2                                                                | Summer 1                                                                                                    | Summer 2                                                      |
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| <b>Core School Values</b>                                                                                  | <b>September:</b> Kindness and Cooperation<br><b>October:</b> Thankfulness        | <b>November:</b> Friendship and Sharing<br><b>December:</b> Respect              | <b>January:</b> Unity<br><b>February:</b> Responsibility          | <b>March:</b> Hope and Peace<br><b>April:</b> Patience and Perseverance | <b>May:</b> Trust and Honesty                                                                               | <b>June:</b> Happiness<br><b>July:</b> Courage                |
| <b>British Values</b><br> | Democracy                                                                         | Tolerance                                                                        | Mutual Respect                                                    | Rule of Law                                                             | Individual Liberty                                                                                          | Rule of Law                                                   |
| <b>Learning Launch/Outcomes</b><br><i>(including enrichment days and trips)</i>                            |                                                                                   | Sandy Fire Brigade – Fire safety                                                 |                                                                   | Visit from an artist (George Westley)                                   | Zoo visit links to science                                                                                  |                                                               |
| <b>Key Texts</b>                                                                                           | Luna loves Dance by Joseph Coelho<br><br>The Puffin book of fantastic first poems | Last stop on Market Street by Matt de la Pena<br><br>Dragon post by Emma Yarlett | Repunzel by Bethan Woolvin<br><br>Big Blue Whale by Nicola Davies | Julian is a mermaid by Jessica Love                                     | Super Joe does not do cuddles by Michael Catchpool<br><br>How to wash a woolly mammoth by Michelle Robinson | Here I am by Patti Kim<br><br>Belonging Street by Mandy Coe   |
| <b>Writing Genres</b>                                                                                      | Fiction – narrative<br><br>Poetry                                                 | Narrative<br><br>Letters and postcards                                           | Narrative<br><br>Non-chronological report                         | Fiction – narrative                                                     | Fiction – narrative<br><br>Instructions                                                                     | Fiction – narrative<br><br>Poetry                             |
| <b>Personal, Social, Health, Citizenship Education (P.S.H.C.E)</b>                                         | Family and relationships                                                          | Health and Wellbeing<br><br>Anti-Bullying Week                                   | Citizenship                                                       | Economic Wellbeing                                                      | Safety and the Changing Body                                                                                | Wellbeing<br>Transition to year 3                             |
| <b>Maths</b>                                                                                               | Place value<br>Addition and subtraction                                           | Addition and subtraction                                                         | Geometry property of shape<br>Measurement and money               | Multiplication and division                                             | Fractions<br>Measurement – length and height<br>Measurement – time<br>Measurement - capacity                | Measurement - capacity<br>Position and movement<br>Statistics |
| <b>Science</b><br><i>(including study of key scientists)</i>                                               | Uses of everyday Materials                                                        | Living things and their habitats                                                 | Living things and their habitats                                  | Plants                                                                  | Animals including humans                                                                                    | Animals including humans                                      |
| <b>Science Practical Investigation – at least one per half term</b>                                        | Bending and changing of materials                                                 |                                                                                  | Micro habitats bug hunt comparison                                | Bulb growth<br>Compare 4 bulbs                                          |                                                                                                             | Exercise challenge                                            |

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| <b>History</b>                                  | <b>How was school different in the past?</b><br>To find out how schools have changed over time.                           |                                                                        | <b>How did we learn to fly?</b><br>Identify important events surrounding the history of flight.                    |                                                                     | <b>What is a Monarch?</b><br>Know what a monarchy is, know some of the duties of a monarch.   |                                                                                      |
| <b>Geography</b>                                | <b>Would you prefer to live in a hot or cold climate?</b><br>Learning the names and locating the continents of our world. |                                                                        | <b>Why is our world wonderful?</b><br>Learn the names and locations of the world's oceans                          |                                                                     | <b>What is it like to live by the coast?</b><br>The physical features of the Jurassic Coast   |                                                                                      |
| <b>Computing</b>                                | Computer systems and networks – What is a computer?                                                                       |                                                                        | Algorithms and debugging                                                                                           |                                                                     | On line safety – Programming, Makecode                                                        |                                                                                      |
| <b>Art</b><br><i>(including artists)</i>        | Stick transformation- Working with 3 dimensions<br>Explore and draw – drawing skills                                      |                                                                        | Explore the world through mono-print                                                                               |                                                                     | Expressive painting                                                                           |                                                                                      |
| <b>Design and Technology</b>                    | Mechanisms – making a moving monster                                                                                      |                                                                        | Textiles – making pouches                                                                                          |                                                                     | Cooking and nutrition- A balanced diet                                                        |                                                                                      |
| <b>Music</b><br><i>(Inspiring Music Online)</i> | Call and response - animals                                                                                               |                                                                        | Instruments – musical storytelling                                                                                 |                                                                     | Singing – theme- on this island                                                               |                                                                                      |
| <b>Physical Education (P.E)</b>                 | Dodgeball                                                                                                                 | Team building                                                          | Gym                                                                                                                | Dance                                                               | Ball skills                                                                                   | Athletics                                                                            |
| <b>Religious Education (R.E)</b>                | Who is a Muslim? What do they believe and how do they live? <b>1:4</b>                                                    | Who is a Muslim? What do they believe and how do they live? <b>1:4</b> | What makes some places significant? What makes some places sacred to believers? <b>Christians and Muslims. 1:6</b> | What is the 'good news' Christians believe Jesus bring? <b>1:12</b> | How do we show we care for the Earth? Why does it matter? <b>Christians and Muslims. 1:10</b> | Who is an inspiring person? What stories inspire <b>Christians and Muslims? 1:11</b> |