

Yearly Overview Year 5 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	STEM Space Centre		Star Gazing at school		Swimming	
Writing Genres	Cosmic Science Fiction (Narrative – story ending) Highwayman – Classic Poetry (Narrative – emotive language)	Scott of the Antarctic – Non Fiction (Diary entry) The Snowman – Modern Classic (instructions)	Arctic Animals- Non-Fiction (Non-chronological report) Greek Myths and Legends (Narrative - tragedy)	Greek Myths and Legends (Narrative – comedy dialogue)	David Attenborough – Non-Fiction (Biography and Autobiography)	Plastic Pollution (Speech – persuasive techniques)
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Setting Rules and signposting Families and relationships		Economic wellbeing Citizenship		Health and wellbeing Safety and the changing body	
Maths	- Place Value - Addition and Subtraction	- Multiplication/Division (multiples, factors, prime, square and cube numbers) - Fraction (equivalent, improper, mixed, adding and subtracting)	- Multiplication/ Division (multiply by 2 or 3 digit numbers, short division, remainders and efficient division) - Fractions (multiplying, fraction quantities, fraction amounts and find the whole)	- Perimeter and area - Decimals and Percentages - Decimals	- Shape - Position and direction - Decimals	- Negative numbers - Converting Units - Volume

Science <i>(including study of key scientists)</i>	Space	Forces	Living things and their habitats	Animals including humans	Properties and changes of materials	
History	Were the Vikings raiders, traders or something else?		What did the Greeks ever do for us?		What was life like in Tudor England?	
Geography	What is life like in the Alps?		Would you like to live in the desert?		Why do Oceans matter?	
Computing	Online Safety		Algorithms		Computer Programming	
Art <i>(including artists)</i>	Drawing -Year-5-Typography-and-Maps		Textiles -Year-5-Fashion-Design		Paint -Year-5-Land-and-City-Scapes	
Design and Technology	Structures - Bridges		Mechanical systems – Pop up mechanisms		Digital World - Micro bits	
Music <i>(Inspiring Music Online)</i>	Composition		Looping and remixing		Musical theatre	
Physical Education (P.E)	Football	Badminton	Dance	Gymnastics	Basketball & Netball	Rounders and Athletics
Religious Education (R.E)	What does it mean if Christians believe God is holy and loving?	What helps Hindu people as they try to be good?	How do Christians decided how to live? What would Jesus do?	What do Christians believe Jesus did to save people?	How is faith express in Islam?	How and why do some people inspire others? Examples from Hindus, Sikhs, Jewish and others.
MFL <i>(KS2 only)</i>	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	La date (The date)	Chez Moi (My home)		Les vêtements (Clothes)	