

Blended Learning Parent Information Sheet

Blended learning is the term used by the Department for Education to describe the learning both at school and at home.

1. When to complete home-learning:

Home-learning will take place if:

- a) Your child has COVID-19 symptoms and is isolating waiting for a test result
- b) Your household is isolating as a member of the household has COVID-19 symptoms
- c) You are told to self-isolate by Track and Trace
- d) The school bubble needs to close
- e) The area goes into a local lockdown

Home-learning does not need to take place if:

- a) Your child is off school due to a different illness
- b) Your child is too unwell to complete home learning

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Maple Tree Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

2. What does home-learning look like?

Home learning will be different depending on whether it is just individuals learning at home or the whole class.

Where individual children are isolating at home:	
Learning:	Feedback and Communication
Teachers will direct the children to pre-recorded videos on sites like National Oak Academy. They will upload a timetable every week at 9am on Monday. The learning will reflect what the children are doing in school (the delivery of this may be slightly different but will have the same learning outcomes). This will include: <u>Reception</u> <ul style="list-style-type: none">• Learning grid which will include all areas of learning• Daily fine motor practice	Teachers, with the help of support staff, will monitor and acknowledge the work submitted on google classroom. In KS1 and KS2, the staff will provide feedback on one piece of work per day (within 48 hours). House points and marvellous me badges will be awarded. Staff will make verbal contact with the child once a week through either phone-calls or google meet (cameras off).

<ul style="list-style-type: none"> • Links to supportive resources will be shared <p><u>Key Stage 1 and 2</u></p> <ul style="list-style-type: none"> • Daily Maths • Daily English • Weekly spellings list. • Ideas for foundation subjects 	
<p>Where a whole bubble of children is isolating at home (including teacher):</p>	
<p>Learning set:</p> <p>Teachers will upload a recorded lesson and set learning assignments for English and Maths daily on google classroom. Teachers may also set work that incorporates online platforms and materials recommended by the DfE eg. Oak Academy.</p> <p>The learning will reflect what the children would have been doing at school (new learning).</p> <p>This will include:</p> <p><u>Reception</u></p> <ul style="list-style-type: none"> • Daily recorded video for either Phonics or Maths. Links provided for the alternate. • Ideas for Creative Play. <p><u>Key Stage 1 and 2</u></p> <ul style="list-style-type: none"> • Daily recorded video for either English or Maths. Links provided for the alternate. • Maths and English differentiated assignments to be set and submitted back by the pupils each day. • Weekly spellings list. • A grid of foundation subject activities. 	<p>Communication</p> <p>Teachers, with the help of support staff, will monitor and acknowledge the work submitted on google classroom. In KS1 and KS2, the staff will provide feedback on one piece of work per day (within 24 hours). Teachers may also film whole class feedback videos. House points and marvellous me badges will be awarded.</p> <p>Staff will be contactable between 9am-3pm through google classroom and the homelearning@ email address.</p> <p>Staff will make contact with the child once a week through either phone-calls or google meet (cameras off).</p>

Where children do not have access to technology, alternate arrangements will be made. Please let the staff know if this is the case for your family.