

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review



The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

Academic Year: September 2020 – March 2021	Total Fund Carried over £10308	Date updated 31.03.21		
What key indicator(s) are you going to focus on?				Total carry over funding £0
Intent	Implementation	Allocated funds	Impact	Sustainability
Ensure the safe engagement of pupils in 2 hours PE a week. Offer a variety of activities to inspire the children and make sure the lessons are more active.	More resources purchased for bubbles. All year groups have timetabled sessions. Employment of PE HLTA to take the PE lessons and upskill the TA's.	£9900	All pupils actively engaged in 2 hours of taught PE a week. All pupils participate in Daily Mile. The whole school participated in the Mini London Marathon and the Cancer Research Race for Life and received official medals. Fitness levels of pupils have noticeably improved.	Staff training ensures more sustainability. Adjustments made in light of Covid-19 to ensure pupils have enough equipment to be safe and no bubble sharing of equipment.
Encourage pupils to participate in physical activity during home learning. Home learning to provide opportunities for daily activity and well-being. PE teaching videos uploaded to Google classroom for children to engage in.	Jumpstart Jonny made available for home access along with PE teaching videos. Design a trainer competition. Race for Life challenge.	£219 £150	All classes virtually and in school are using a wide range of platforms to ensure children are more active.	Competitions held virtually throughout the school. Pupil engagement through home learning, including a well-being focus.

Encourage home learning competitions and challenges.				
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Academic Year:	2020-2021
Total Funding Allocation:	17,944
Actual Funding Spent:	18,086

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Enhance the consistency of pupil participation in sports/fitness activities offered throughout the school day as well as encouraging pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside of school hours.	To continue to ensure that all lessons are of high quality. PE leader to ensure that high equality PE is being delivered across all year groups. PE lead to monitor planning/assessment and observe 1 lesson per term. PE learning walk.	£1000 for conference/cover and leadership team to monitor PE across the school	Children are more confident in PE lessons when playing ball games as well as the acquisition of lasting skill levels and increased levels of accuracy when playing ball games especially involving teams. There has been a broader range of pupils accessing extra curricula activities and some children have been identified as Gifted and talented and have progressed further in their sport.
	To continue to promote the participation of sporting activities throughout the whole school through carefully planned after school provision.		
	PE HLTA will run the breakfast clubs once social distancing within schools has been reduced.	£144	
	Range of supervised physical activities to be set up and organised every dinner playtime by the Year 5/6 Sports Leaders. PE HLTA to provide high quality CPD to the children through the Primary Sports Leaders	£1000	

	qualification to enable them to become competent sports leaders to work alongside the MDS.		
To raise the level of physical fitness of staff	The PE HLTA will run an afterschool session for staff. They will continue to be encouraged to participate in PE lessons and to follow Joe Wicks at home online workouts. They will also be informed about the bike to work scheme which will enable more staff to walk or bike to school.		Staff are leading healthier lifestyles and being good role models for the children.
Every child participates in 2 hours of PE a week.	PE allocated time for every year group, 2 hours per week.	£10,000	Children have access to quality PE lessons and staff are supported with planning and delivery
Embed the Daily Mile in every class.	Set up a target board/tracking system for children's distance covered for the whole school to achieve a marathon. Children to receive medals/certificates.		Fitness levels will begin to rise along with concentration levels in class. Children's well-being will improve.
Identify and set up support for SEND and vulnerable groups (These groups may have been particularly affected due to the Covid-19 pandemic with long spells of inactivity and lack of motivation to be active).	Teacher assessment will identify children that need additional support in PE. Support will be put in place including direct invites to specific PE clubs. These vulnerable groups can be tracked throughout their school life.	Cover for leadership time £200 for modified resources if required	SEND children are supported within PE lessons and equipment is adapted where required.
Outdoor play area improvements for Early Years children to ensure that enough space is provided for outdoor activities.	Re tarmac and increase size of Mulberries playground	£1225	Children can be more creative and active within the space that they have
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Jumpstart Jonny to continue to be used in class.	Jumpstart Jonny will be used in classes for brain breaks. It will also be used, along with Joe Wicks PE workouts during lockdown. Additional contributions towards other subscriptions which are used in PE lessons (Hamilton Trust/Twinkl)	£219 £235	Children will be more focussed in class and concentration levels will be higher.
Learning walk notes, planning evidence and pupil voice. Schemes of work showing a clear pathway from KS1 to KS2.	Establish systems for the monitoring of teaching PE. Time given for observations and learning walks to take place. On-going adaptations to PE lessons due to Covid-19. Regular adaptations to lessons to meet government guidelines regarding PE.	Cover for leadership time	Lessons will show progression and a wide coverage of activities and skills.

PE page on the school website stating upcoming competitions, results and photos alongside the PE noticeboard in the hall.	PE HLTA to regularly update the website page. Successes celebrated in assemblies.		Parents and children will be kept up to date with events and achievements celebrated.
Achieve School Games Bronze Award			
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To ensure P.E leader has up to date knowledge and receives advice on how to use of the Sports premium correctly.	Attend PE conference if possible this year and take advice from SSCo.	Included above	PE Leader will receive up to date knowledge which will benefit the children and staff.
Assessment of children tracked by PE lead/PE HLTA.	PE lead will assess data from whole school and have clear picture of PE across the school.		Teachers will know what level the children are achieving in PE. This will then be reported during Parents evenings.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Sports Leaders will help run lunchtime sessions and organise competitive sport.	Range of supervised physical activities to be set up and organised every dinner playtime by the Year 5/6 Sports Leaders. PE HLTA to provide high quality CPD to the children through the Primary Sports Leaders qualification to enable them to become competent sports leaders to work alongside the MDS.	As above (£144)	Sports leaders will become more confident and display leadership skills. Children will have more active playtimes.
Purchase new sporting equipment required to meet the government guidance regarding bubble/sharing equipment.	Increase the amount of equipment to enable safe PE lessons to run. E.G., Additional cones, beanbags per bubble. Increase the level of cleaning equipment required.	£300	Children have more equipment to use during Covid without having to wait for quarantine
Increase in age range has made us aware that our facilities for changing for PE and privacy are not age appropriate. Window blinds will be provided so children can change with some privacy.	In lieu of formal changing areas for children in KS2, blinds have been fitted to the windows to ensure privacy at this stage.	£920	Children have more modest surroundings for changing in as they reach puberty
Demarcate the playground with boxes to allow for the children to paly safely whilst reducing the transmission of Covid-19	White lines drawn on the field for children to paly safely in their bubble groups	£183	Children can utilise the space they have without making contact with those from other bubbles

Support communication within PE lessons to ensure children are safeguarded.	Purchase of walkie-talkie for PE lessons	£60	PE teacher has a direct link to the office for matters of first aid and/or safeguarding
Purchase new netball post protectors to ensure children's safety at breaktimes	New post protectors bought and fitted	£100	Netball posts can be safely left on the playground for use at breaktimes.
Provide the children with outdoor gym equipment to be used in all seasons	Outdoor gym equipment purchased – contribution made towards the base	£500	Children are able to be active throughout the seasons
Increase range of extra-curricular opportunities offered to pupils	Review active before- and after-school clubs. Liaise with local clubs to promote continuity outside of school.	£2000	Children are able to attend a range of after school clubs run by a PE coach
Attend fixtures and events across Central Bedfordshire	Attend Central Bedfordshire SSP events across Central Bedfordshire and local school events. Choose a range of year groups and children to attend.		Children get to experience competitive sports and work as part of a team.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Improve the competition within school	When each half-term unit is finished children take part in an intra-school competition. Both taking part and winning celebrated.	No additional costs	Children work as part of a team and celebrate achievements.
Attend fixtures and events across Central Bedfordshire	Attend Central Bedfordshire SSP events across Central Bedfordshire and local school events. Choose a range of year groups and children to attend.		Children get to experience competitive sports and work as part of a team.
Celebrate the children's success inside and outside of school.	School displays highlighting successes Share success in Newsletters and assemblies.		Parents and children will be aware of children's achievements.

