

PE and Sport Premium Impact Review 2020-2021



MAPLE TREE
PRIMARY SCHOOL

Academic Year:	2020-2021
Total Funding Allocation:	17,944
Actual Funding Spent:	18,030

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Enhance the consistency of pupil participation in sports/fitness activities offered throughout the school day as well as encouraging pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside of school hours.	<p>To continue to ensure that all lessons are of high quality. PE leader to ensure that high equality PE is being delivered across all year groups. PE lead to monitor planning/assessment and observe 1 lesson per term. PE learning walk.</p> <p>To continue to promote the participation of sporting activities throughout the whole school through carefully planned after school provision.</p>	£1253	Children are more confident in PE lessons when playing ball games as well as the acquisition of lasting skill levels and increased levels of accuracy when playing ball games especially involving teams. There has been a broader range of pupils accessing extra curricula activities and some children have been identified as Gifted and talented and have progressed further in their sport.	This will continue as it is proving to be successful in allowing the children to be more active during the school day and outside of school. A new range of after school clubs will be offered in the next academic year and the PE HLTA will hopefully be able to run the breakfast clubs if restrictions are lifted.

	<p>PE HLTA will run the breakfast clubs once social distancing within schools has been reduced.</p> <p>Range of supervised physical activities to be set up and organised every dinner playtime by the Year 5/6 Sports Leaders. PE HLTA to provide high quality CPD to the children through the Primary Sports Leaders qualification to enable them to become competent sports leaders to work alongside the MDS.</p>			
To raise the level of physical fitness of staff	The PE HLTA will run an afterschool session for staff. They will continue to be encouraged to participate in PE lessons and to follow Joe Wicks at home online workouts. They will also be informed about the bike to work scheme which will enable more staff to walk or bike to school.		More staff are biking to school and have benefited from DR Bike coming in to check their bikes. Staff also joined in the Race for Life event and the London Marathon school event. Many members of staff meet up regularly for walks or to enter their own walking events.	Members of staff will continue to be given advice on ways to exercise and will be encouraged to join the walking groups that some members of staff are currently participating in.
Every child participates in 2 hours of PE a week.	PE allocated time for every year group, 2 hours per week.	£10,000	The 2 hours of PE for each child has been a great success this year. The children have arrived to school in their PE kit ready for this lesson which has enabled the children to have the full 2 hour sessions without changing time eating into the lessons. The PE HLTA is given planning time one morning a week.	The PE HLTA will continue to lead 2 hour PE sessions for each class and children will continue to come to school in their PE kit in the next academic year.
Embed the Daily Mile in every class.	Set up a target board/tracking system for children's distance covered for the whole school to achieve a marathon. Children to receive medals/certificates.	£50	The Daily Mile has been used consistently in all years. This has improved the children's fitness levels and helps with concentration levels in class. The Daily Mile has also been a great tool to improve	The children's distance will continue to tracked throughout the year and rewards will be given out to keep them motivated.

			children's well-being and mental health. They have used it to help them walk to Tokyo and children received certificates, stickers and rewards.	A specific Daily Mile track or footprints will be added to the playground or field to ensure the correct distance is being covered.
Identify and set up support for SEND and vulnerable groups (These groups may have been particularly affected due to the Covid-19 pandemic with long spells of inactivity and lack of motivation to be active).	Teacher assessment will identify children that need additional support in PE. Support will be put in place including direct invites to specific PE clubs. These vulnerable groups can be tracked throughout their school life.	£201	SEND children are supported within PE lessons by 1:1s or extra support staff. Additional equipment has been purchased to help support specific needs which has allowed the children to participate fully in the PE lessons. SEND and PP children have been offered places at after school clubs.	SEND and vulnerable children will continue to be invited to after school clubs and more adapted equipment will be purchased if necessary.
Outdoor play area improvements for Early Years children to ensure that enough space is provided for outdoor activities.	Re tarmac and increase size of Mulberries playground	£1225	Children have been more creative and active within the space that they have.	Maintain the playground.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Jumpstart Jonny to continue to be used in class.	Jumpstart Jonny will be used in classes for brain breaks. It will also be used, along with Joe Wicks PE workouts during lockdown. Additional contributions towards other subscriptions which are used in PE lessons (Hamilton Trust/Twinkl)	£219 £255	The children have regularly used Jumpstart Jonny for brain breaks in Nursery up to LKS2. Joe Wicks was used during the second lockdown to keep the children active at home. This has enabled the children to be more focussed in class and their concentration levels were higher.	A survey will be completed by staff to see who is consistently using Jumpstart Jonny and whether the membership should be renewed. Alternative brain break activities will also be looked into.
Learning walk notes, planning evidence and pupil voice. Schemes of work showing a clear pathway from KS1 to KS2.	Establish systems for the monitoring of teaching PE. Time given for observations and learning walks to take place. On-going adaptations to PE lessons due to Covid-19. Regular adaptations to lessons to meet government guidelines regarding PE.	Cover for leadership time - £200	Lesson plans show progression and differentiation. The children have covered a wide range of activities and skills, including Netball, golf, athletics, dance and gymnastics. Lessons have been adapted where needed to meet government guidelines and children have been given feedback through pupil voice.	PE Leader will continue to monitor lesson plans and work with the PEHLTA to ensure there is a wide range of activities covered over the year 21/22 which differ to 20/21.

PE page on the school website stating upcoming competitions, results and photos alongside the PE noticeboard in the hall.	PE HLTA to regularly update the website page. Successes celebrated in assemblies.		Achievements have been put up on the PE display board within school and during assemblies. Successes have also been displayed in the Newsletters and via MarvellousMe.	As this has been such a success, it will continue next academic year. The website will continue to be used to celebrate success, along with the Newsletter and MarvellousMe.
Achieve School Games Bronze Award			The award process has been paused due to the pandemic.	We will work towards our Bronze award once they are accepting applications again. In the meantime, we will use their toolkit to ensure we are doing everything needed to achieve the award.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To ensure P.E leader has up to date knowledge and receives advice on how to use of the Sports premium correctly.	Attend PE conference if possible this year and take advice from SSCO.	Included above	The PE HLTA attended the online PE Conference and received up to date knowledge which has benefited the children and staff.	PE HLTA or PE Leader will attend the conference again next year to gain up to date information.
Assessment of children tracked by PE lead/PE HLTA.	PE lead will assess data from whole school and have clear picture of PE across the school.		The PE HLTA has given constructive feedback to teachers regarding PE lessons and after school clubs. This has enabled teachers to know the level the children are achieving in PE.	PE HLTA will continue to feedback to teachers to enable them to feedback to parents at parents evenings and to update Target Tracker.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Sports Leaders will help run lunchtime sessions and organise competitive sport.	Range of supervised physical activities to be set up and organised every dinner playtime by the Year 5/6 Sports Leaders. PE HLTA to provide high quality CPD	£144	Sports leaders were unable to fulfil their role as much as anticipated due to no bubble mixing. However, they led lunchtime activities, such as football competitions and were fantastic	Sports Leaders will be chosen again from Years 5 and 6. T-shirts will be purchased and children will complete the Primary Leaders qualification.

	to the children through the Primary Sports Leaders qualification to enable them to become competent sports leaders to work alongside the MDS.		ambassadors when they helped lead and score on all the sports days.	
Purchase new sporting equipment required to meet the government guidance regarding bubble/sharing equipment.	Increase the amount of equipment to enable safe PE lessons to run. E.G., Additional cones, beanbags per bubble. Increase the level of cleaning equipment required.	£350	The extra equipment has allowed PE lessons to flow better as equipment has been rotated for different bubbles. This gives the PE teacher time to clean a set of equipment ready for the next group the following day.	Maintain the extra equipment that was purchased and order more if bubbles remain.
Increase in age range has made us aware that our facilities for changing for PE and privacy are not age appropriate. Window blinds will be provided so children can change with some privacy.	In lieu of formal changing areas for children in KS2, blinds have been fitted to the windows to ensure privacy at this stage.	£940	Due to Covid 19 children have been coming to school in their PE kit on their PE day or if they have an afterschool club. However, the window blinds have been fitted ready for when restrictions are lifted.	Children will continue to come to school in their PE kit ready for their PE lesson.
Demarcate the playground with boxes to allow for the children to play safely whilst reducing the transmission of Covid-19	White lines drawn on the field for children to play safely in their bubble groups	£183	Children have been able to play outside within sections without making contact with those from other bubbles.	Children will continue to play within their sections on the playground in the Autumn term. These sections are also good to be used within PE lessons.
Support communication within PE lessons to ensure children are safeguarded.	Purchase of walkie-talkie for PE lessons	£80	PE teacher has a direct link to the office for matters of first aid and/or safeguarding.	Walkie-talkies will continue to be used next year as they have proved to be a valuable asset.
Purchase new netball post protectors to ensure children's safety at break times	New post protectors bought and fitted	£100	Netball posts have been safely left on the playground for use at break times. This has promoted the sport of netball which has been enjoyed not only in PE lessons.	The netball posts will remain on the playground to be used in PE lessons and at break and lunch times.
Provide the children with outdoor gym equipment to be used in all seasons	Outdoor gym equipment purchased – contribution made towards the base	£500	Children have been able to be active throughout the seasons.	The outside gym equipment will be regularly maintained to enable the children to use it in all weather conditions. A rota will be drawn up to allow all

				key stages to use the equipment safely.
Increase range of extra-curricular opportunities offered to pupils	Review active before- and after-school clubs. Liaise with local clubs to promote continuity outside of school.	£2330	The PE HLTA led many extra-curricular clubs this year. They included Netball, racket sports, sports games and athletics. We have also had a Football coach in to take a Football club.	A wide variety of extra-curricular activities will be offered again next year. Netball and football will remain and new activities will be added.
Attend fixtures and events across Central Bedfordshire	Attend Central Bedfordshire SSP events across Central Bedfordshire and local school events. Choose a range of year groups and children to attend.		Due to Covid 19 there have been no fixtures across Central Bedfordshire.	Attend any fixtures that are offered to enable the children to experience competition against other schools.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Improve the competition within school	When each half-term unit is finished children take part in an intra-school competition. Both taking part and winning celebrated.	No additional costs	Children have thoroughly enjoyed the competitions and challenges within school. They have worked as a team to reach Tokyo by being active and exercising. They have also raised money for Cancer Research by taking part in the schools Race for Life and have ran the School Mini London Marathon. The children also took part in 2 design competitions. The children have also taken part in bubble competitions which have been very successful along with the bubble groups sports days.	The children will once again be able to participate in the Mini London Marathon, Race for life challenges and Sports day. New competitions will also be added.
Attend fixtures and events across Central Bedfordshire	Attend Central Bedfordshire SSP events across Central Bedfordshire and local school events. Choose a range of year groups and children to attend.		Due to Covid 19 there have been no fixtures across Central Bedfordshire.	Attend any fixtures that are offered to enable the children to experience competition against other schools.

Celebrate the children's success inside and outside of school.	School displays highlighting successes Share success in Newsletters and assemblies.		Achievements have been put up on the PE display board within school and during assemblies. Successes have also been displayed in the Newsletters and via MarvellousMe.	The website will continue to be used to celebrate success, along with the Newsletter and MarvellousMe.
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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	85%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	17.5%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Signed off by		Date
PE Lead	<i>J Scott</i>	29.07.21
Headteacher	<i>C. Bainbridge</i>	30.07.21
Governor		