

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

<b>Academic Year:</b>	2022-2023
<b>Total Funding Allocation:</b>	£17740
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Develop pupils' self-confidence, communication and leadership skills  Sports Leaders provide engaging activities at break time as well as inter-house sports competitions	Through external agencies (for accreditation) and internally, train sports leaders in a variety of sports – football, netball, basketball, dodgeball etc.  Primary Leaders Licence –  Energy Club cards –  Certification x 30 –  Journals x 30 -	£99  £100  £25  £82.50	<ul style="list-style-type: none"> <li>All pupils will have opportunities to engage in fun and stimulating exercise during playtimes.</li> <li>Sport promoted throughout school through House Competition.</li> <li>Sports leaders leave school with at least one Leader certification in a Sport.</li> </ul>
All children to receive two hours of high quality PE teaching per week	P.E. allocated time for every year group – 2hrs per week  P.E. HLTA employed to support the staff development of P.E.	£ 550  £8000	<ul style="list-style-type: none"> <li>Progression of skills more closely considered and continuity throughout the year groups managed.</li> <li>Children's needs identified and provided with proven quality lessons</li> </ul>
<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do?

and about what they need to learn and to consolidate through practice			What do you anticipate the changes to be?
<p>Action planning is linked to whole school needs and the SDP.</p> <p>There is alignment in how PE is assessed and reported against other curriculum areas.</p> <p>Schemes of work showing a clear pathway from KS1 to KS2.</p> <p>Increase all children's attitude towards an active lifestyle and support those who are not active</p>	<p>Establish systems for the monitoring of teaching PE. Time given for observations and learning walks to take place.</p> <p>PE Staff have ownership over the action plan and can articulate the aims of the plan and how it is successfully implemented</p> <p>Skills progression and vocabulary documents support Teacher's understanding of the requirements for each year.</p> <p>MiMove app being used by Yrs 3,4 and 5. Chn log and assess their activity (emotionally and physically)</p> <p>P.E. staff to set tasks or pointers based on PE lessons</p> <p>School staff able to identify those who are inactive and support through clubs and in lessons</p> <p>School staff promote positive attitude towards active lifestyle through interaction and use of the app.</p>	<p>£500 cover costs</p> <p>Free</p> <p>£500 cover costs</p>	<p>New School Action Plan to be written with specific focus on high quality PE teaching and provision</p> <p>Links to be made to leadership and other curriculum areas – ownership promotes more enthusiasm and better delivery.</p> <p>Chn self-evaluate and analyse their feelings - becoming more aware of their likes and dislikes in regard to sports and facilitating them to find activities to suit their needs.</p>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
To ensure P.E leader has up to date knowledge and receives advice on how to use of the Sports premium correctly.	<p>Attend PE conference if possible this year and take advice from SSCo.</p> <p>SOW invested in to support new P.E. lead and HLTA deliver a rich and rounded curriculum. GetSet4PE 1yr</p>	<p>£1000</p> <p>£550</p>	<ul style="list-style-type: none"> <li>• Good understanding of up to date advice through attendance at the conference</li> <li>• Access to high quality CPD</li> <li>• Networking opportunities with</li> </ul>

	CPD booked for P.E. HLTA in order to develop their skill set and understanding.	£200	other schools <ul style="list-style-type: none"> <li>P.E. Lead is more effective and there for monitoring and delivery of quality PE as well as opportunities for the chn will increase.</li> </ul>
Ensure the outdoor environment is suitable for PE sessions as long as possible during the school year.	Ensure all equipment is regularly audited and maintained and field is used for the maximum amount of time	£400 contribution to grounds work  £600 supply costs – to cover maintenance time	<ul style="list-style-type: none"> <li>School field used longer than previously enabling</li> <li>classes/bubbles to have regular adequate space to play and take part in PE lessons.</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Swimming provision provided for KS2 children (Yr 3, 4, 5 and 6) encouraging children to be become competent swimmers and feel confident and safe within and around water.	2 weeks hire of Mobile Swimming pool and instructors will ensure that all children in KS2 get the opportunity to achieve above the national curriculum objectives with regards to their swimming – 2hrs (in total of instruction) in a 1:12 ratio	£3,400	All of Yr 6 to achieve the Curriculum expectations. All KS2 pupils have the opportunity to learn, develop and excel with their swimming techniques and water confidence.
Become competent swimmers	Infrastructure to facilitate a mobile pool (one off cost)	£1500	School has the ability to host a mobile pool every year.
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?

<p>For all children to engage in competitive sports, either as a member of their class, house or school team</p>	<p>Attend East Bedfordshire SSP events across Central Bedfordshire and local school events. Choose a range of year groups and children to attend. D</p> <p>Purchase East Beds SSP PE and Sports Membership</p>	<p>£200 Rugby jerseys for competition (use for dodgeball too – option to supplement with sponsorship)</p> <p>£3190</p>	
	<p>Opportunities for inter-house and inter-class competitions in school.</p>		

