

Evidencing the use of the PE and Sport Premium funding: Action Plan and Review 2023-2024

Maple Tree School Sports Premium Funding

Total amount carried over from 2022/23	£0
Total amount of funding for 2023/24.	£17810

The Government makes funding available to Primary Schools to improve PE and sport for children in Key Stages 1 and 2. The Department for Education (DfE) have outlined their vision for the Primary PE and Sport Premium as:

‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport’.

The funding has been provided to schools to make additional and sustainable improvements to the quality of PE and sport they offer. This means that funding should be used to:

- develop or add to the PESSPA (Physical Education School Sports and Physical Activity) activities that school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Review of last year's spend and key achievements (2022/2023)

Total amount allocated: £17440

Total amount spent: £17451

Key Achievements	Impact	Areas for further improvement
Purchase of new PE scheme and resources for use across the school PE Lead confident in delivery	New scheme was embedded successfully across the school. All pupils participate in 2-hours a week PE lessons.	

Key Priorities and Planning 2023/24

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 40% (£7150)
Intent	Implementation	Impact	Sustainability and suggested next steps:
Maximise engagement and activity by pupils at lunchtime play	<ul style="list-style-type: none"> • Training of Sports Leaders to support and develop the play programme • Recruitment of a TA with responsibility for playground games over lunchtime, promoting physical activity and encouraging children to participate in movement/exercise. 	£2500	<ul style="list-style-type: none"> • Children are better engaged at break times with physically demanding and mentally stimulating play. • more opportunities for physical play • increased focus of children during afternoon lessons • Profile of exercise is elevated
			<ul style="list-style-type: none"> • Current activity is extended for a further year and practice is embedded with staff and pupils at lunchtimes. • Continue to monitor the engagement of all pupils including analysis of vulnerable groups within school hours

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Children develop healthy lifestyles	<ul style="list-style-type: none"> • Walk to School award with Living Streets • Assembly to promote. • Set up system for children to log how they travel to school. • Badges for those achieving certain distances • Reports on newsletter to celebrate successes and continue to promote healthy lifestyles. • Sponsored Stepathon (10000 steps) - prizes to reward and encourage healthy movers. 	£150	<ul style="list-style-type: none"> • Target of 70% of children walking to school. 	<ul style="list-style-type: none"> • Monitor the groups across school to encourage walking to school to become a lifestyle choice.
	<ul style="list-style-type: none"> • Purchase of scooter racks for EYFS and KS1 	£350	<ul style="list-style-type: none"> • Increased numbers of pupils using scooters and bikes to travel to school 	<ul style="list-style-type: none"> • Bike/scooter racks for KS1 purchased and installed by end of the summer term
The outdoor environment is inviting and varied to encourage children to play physically and develop emotionally.	<ul style="list-style-type: none"> • Maintenance of existing equipment such as service of outdoor gym equipment, netball posts, line painting etc • Purchase and installation of new equipment • Replace climbing wall with an interactive activity for all children to access 	£4000	<ul style="list-style-type: none"> • Children are safer playing within the school playground. • Children see that care and effort is being spent on PE promoting PE and raising the profile amongst the teachers, children and parents. • continued development of physical activity during unstructured times. • Children engaged and enthused in physical activity • increased participation levels of all children at lunchtime 	<ul style="list-style-type: none"> • Equipment purchased is quality and built for longevity • Teachers and children taught how to properly care for equipment furthering the profile of sport (monitors / positions of responsibility created to care and manage equipment
Children have a wider access to a variety of activities and exposure to physical activity through Forest School	<ul style="list-style-type: none"> • Purchase of new equipment for use in forest school sessions which are age appropriate and support learning across all key stages. 	£150	<ul style="list-style-type: none"> • Engagement increased (offering of alternative methods of exercise) promoting healthy bodies and lifestyles. • Increased participation. • Children have more opportunities to develop 	<ul style="list-style-type: none"> • Aim for all years (KS1 and KS2) to partake in Forest School sessions bi-weekly.

			important life skills	
			<ul style="list-style-type: none"> Obesity levels in school drop due to more exercise and ideology changes 	

Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23% (£3985)
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Children know the importance of a physically active, healthy lifestyle.</p> <p>To celebrate children making choices to be more active.</p> <p>Raise the profile of sports teams and P.E. within the school.</p>	<ul style="list-style-type: none"> Assemblies to celebrate the achievements of children and teams in sport and their “physical active goals” MiMove – to manage and monitor the engagement of children and allow teacher to initiate dialogue with children to support their active lifestyles/ intervene and engage when a child is inactive. 	£285 release time and resources	<ul style="list-style-type: none"> Children choose to be more physically active for a healthier lifestyle Children cherish their P.E. lessons Reduction of obesity Increase participation in clubs Sports teams are more competitive. 	<ul style="list-style-type: none"> Roll out MiMove to other year groups Map out sports clubs at the end of the year to spread across the academic calendar Monitor the participation of vulnerable groups in school based clubs
<p>Continue to strengthen the leadership of PE</p> <p>Increase the quality of teaching in PE so that the quality of learning is consistently good across the school.</p>	<ul style="list-style-type: none"> Monitoring and evaluation - quality assurance using subject documentation to assess implementation and impact Refinement of curriculum plan for PE Action planning 	£200 release time	<ul style="list-style-type: none"> Monitoring strategy visit by the LA include lesson observations, pupil interviews, curriculum-focused conversation with PE Lead, specific action plan, evaluation of impact of sports funding against key performance indicators 	<ul style="list-style-type: none"> A well-structured and progressive PE curriculum and assessment strategy is embedded in routine practice.
<p>East beds Sports package - enabling children to take part in competitive and non-competitive activities and competitions, pupils having the opportunity to meet, compete or work alongside children from local schools, staff have access to quality training.</p>	<ul style="list-style-type: none"> full access to different events and competitions through the academic year July - sign up to East Beds SSP Transportation of children to a variety of fixtures staffing to attend and facilitate these events Include activities on the school 	£3500	<ul style="list-style-type: none"> Increase the percentage of pupils participating in organised competitions, festivals and events Increase participation at competitions and events Register of attendance to be kept to ensure equal opportunity is provided across 	<ul style="list-style-type: none"> Update register so that children attending each event are easily identifiable to allow for all children to be given fair opportunity. Organise additional competitions so that more children can participate .

	calendar for additional activities such as First Aid training for Yr3/4 and a follow up session for Yrs 5/6		classes/year groups.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18% (£3250)
Intent	Implementation		Impact	Sustainability and suggested next steps
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Increase opportunities for extra CPD for teaching staff in order to develop specialism within the workforce that can support and enrich each other's pedagogy, as well as improve the quality of instruction delivered across the curriculum and through extra-curricular clubs.	Staff encouraged and supported to attend CPD from a range of outside providers such as: <ul style="list-style-type: none"> FA (football) (Safeguarding Chn in football / First aid in football / Intro to coaching football ECB (Cricket) (Foundation Coach) EH (Hockey) 	£30 / £30 / £100 £150 £240	<ul style="list-style-type: none"> Staff confidence increased Quality of P.E. lessons improved Quality of extra-curricular clubs improved Increased levels of performance during interschool competition Attainment of children improved and richer experiences had. 	<ul style="list-style-type: none"> Develop a wide variety of specialism across the staff and sports. Staff feedback to each other and share learning. With time develop courses (level 2 etc) and develop "masters" in specific fields
To provide unique opportunities to MTPS students that exceed the expected curriculum.	HLTA professional development through CPD, team teaching and observations	£500		
Support staff to make impactful contribution to chn's P.E. learning journey Staff to model positive attitudes to Physical education through confidence and enjoyment.	Support – monitoring and feedback for support staff. Non-contact time for the deployment and management of Sports Leaders. Use of Sports Leaders to enhance activities during the school day.	£1000	<ul style="list-style-type: none"> children enthused and engaged in physical activity Pupil Voice shows that children are enjoying lessons, monitoring and observations show the children building on skills across the year groups 	<ul style="list-style-type: none"> Continue to monitor vulnerable groups and pupil engagement across all activities.

Improve curriculum offer - monitoring implementation of the PE scheme with high quality P.E. lessons provided – using video examples for models, depth of resources to pull upon which can tailor P.E. to the classes’ needs	GetSet4PE subscription 1-yr PE Lead to observe lessons and provide timely feedback	£1200 including cover costs	<ul style="list-style-type: none"> • Assessment data improved • Pupil voice shows content and engaged learners • Teacher confidence (reflected in Teacher Voice) • Monitoring ensures quality of learning is consistently good 	<ul style="list-style-type: none"> • More staff teaching P.E. trialing and developing subject knowledge with the support of quality resources.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16% (£2875)
Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>To provide children with opportunities that they potentially would never experience – broadening their experience of physical activity and providing them with rich life experiences</p> <p>Increase opportunities for pupils to be taught by outside professionals.</p>	<p>Plan a range of enrichment activities across the year to include activities such as:</p> <ul style="list-style-type: none"> • Archery Full (Yrs R - 6) • Bikeability • Year 6 top-up swimming for those unable to swim 25m • Jumpstart Johnny for younger children 	<p>£800</p> <p>£700</p>	<ul style="list-style-type: none"> • Children have basic skills in a wider variety of activities and sports • Spark a lifelong love and participation within an alternative, niche sport • Improve perception of physical activity and sport • Children more confident and can make links between activities /sports 	<ul style="list-style-type: none"> • Continue to develop the enrichment and clubs programme based on need and interest
Children experience alternative forms of sports (blind football etc)	Specialist equipment: eyeshades sound balls blue and red rugby balls	£75	<ul style="list-style-type: none"> • Children develop empathy and appreciation for alternative versions of sports – blind football, wheel chair rugby etc. • Invite a Paralympian in to talk to the pupils about their sport 	<ul style="list-style-type: none"> • Make contacts with external agencies to that these activities can be maintained and children will be exposed to a wider range of sports.
Investment in good quality resources/renewal of resources to enable children to participate in games	Replace broken/missing equipment for team games	£1300	<ul style="list-style-type: none"> • Children have more opportunities to practice and play new/key sports 	<ul style="list-style-type: none"> • Review other school equipment • Carry out an audit of school equipment and link to range of exercises and activities to ensure breadth.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3% (£550)
Intent	Implementation		Impact	Sustainability and suggested next steps
Develop opportunities to engage in competitive and non-competitive sports at a range of levels. Children experience competition, success, challenge and a desire and confidence to compete more.	Subscription to East Beds SSP – access to competitions and transport to and from them. Cover for teacher to take children to competitions and events/running internal sports competitions.	£as above £550	<ul style="list-style-type: none"> • More children engaged in competitive sport • Profile of sport raised in school • Children have greater life experiences winning losing competing and fair play • Children have more opportunities to be physically active • Reduce childhood obesity within school 	<ul style="list-style-type: none"> • Increase the percentage of pupils participating in inter school sporting events • Increase percentage of pupils participating in intra-schools competitions.

Key achievements 2023-2024

Total amount allocated: £17810

Total amount spent: £17825

Key Achievements	Impact	Areas for further improvement
<p>All pupils participate in at least 30 minutes of physical activity each day.</p> <p>Participation in School Sports Partnership events - Interschool events – Cricket Yr3/4/5 Tennis Yr6, Football Yr5, Quaddkids Athletics Yr3/4/5, Racquets event Yr1/2, Tag-Rugby Yr6.</p> <p>Intra-events – House Athletics Competition</p> <p>Sports day</p> <p>Sports Leaders trained through East Beds SSP</p> <p>Range of after school clubs offered - KS1 - striking & fielding, gardening, dodgeball, Tag Rugby KS2 - cricket, rounders, gardening, football, circuit training, dance, netball</p> <p>Successful participation in a PE monitoring visit by</p>	<p>Over a quarter (28%) of all our children have taken part in a sport related club this year over a period of (at least) 6 weeks. *Ratio of boys to girls is 1:1</p> <p>Over a third (36.5%) of the eligible children (Yr1-6) have taken part in at least 1 or more interschool event this academic year. *Ratio of boys to girls is 9:7 – (skewed by Yr5 who went to multiple events and many girls did not want to attend <u>at first</u>).</p> <p><i>By end of primary school career, chn will have had multiple experiences of interschool competitions and events. More life experiences and opportunities to develop not only sporting techniques, but life skills.</i></p>	<p>Increase the number of children representing our school through intra and inter school competitions.</p> <p>Map out a coordinated calendar of events.</p> <p>Continue to maintain the lunchtime play equipment and supplement with new resources for healthy and active play times.</p> <p>Develop the use of after school clubs and enrichment activities.</p> <p>Continue to identify and encourage non participants to take part in healthy activity, festivals and events.</p> <p>Collect evidence to support application for School Games mark.</p>

<p>the LA which included lesson observations, pupil interviews and a curriculum meeting with the PE lead</p> <p>All KS1 and KS2 children given access to Bikeability to promote road safety whilst scooting/cycling.</p> <p>Recruitment of an MSA specifically to encourage children to be physically active at lunchtime.</p> <p>Whole school sponsored stepathon to raise the profile of healthy living and exercise as well as promoting road safety and awareness.</p>	<p>Increased profile of sport within school</p> <p>Increased levels of activity at lunchtimes as a result of continued investment in equipment and play space.</p>	
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Swimming Data

Question	Stats:	Further context (Relative to local challenges):
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	81.6%	<p>17/38 children unable to swim in Yr 5</p> <p>7/38 in Yr 6 (some chn not swimming again as parents have opted out for them to do additional lessons).</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	73.7%	<p>Some of the children who are just able to swim 25metres still struggle with the coordination of breaststroke but can swim backstroke and front crawl.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86.9%	<p>Class room based theory and practical applications</p>
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	Yes	<p>A huge number of children had never swam before. Several children afraid to put their face in water before swimming in year 5. Lots of progress made.</p>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons provided by external instructors.
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Signed off by:	
Head Teacher:	<i>(Name)</i>
PE Lead:	<i>(Name and job title)</i>
Governor:	<i>(Name and Role)</i>
Date:	