

Parent Forum Meeting Minutes

<p>Team: Parent Forum Date: 3.10.24 Chair: Cath Bainbridge Minutes written by: Amy Hyde</p>	<p>Present: Tiffany van der Werk (year 1 and year 3), Fiona Brooks (year 4), Laura Letford (year 5), Emma Reed (Reception and year 2)</p>	
<p>AGENDA:</p> <ul style="list-style-type: none"> • Parent survey • AOB 	<p>Actions</p>	
<p>Welcome and introductions</p>	<p>Welcome back and thank you to reps for re-joining.</p>	
<p>Parent Survey</p>	<p>We 33 responses on parent survey in the summer term out of 171 families. School would like to try and get more responses on the surveys in the future, but assumes that those who didn't take part in the survey were happy.</p> <p>Mrs Bainbridge has created a document with the results of the parent survey on which will be sent out to the parents and carers with these minutes. The notes below cover areas that were raised for discussion but may not make sense in isolation of that document.</p> <p>Q- My child has been bullied and the school dealt with the bullying quickly and efficiently.</p> <ul style="list-style-type: none"> - School has worked hard on this over time but bullying results still show 28% not agreeing – this is not good enough for us and will be an area of focus. <p>Q- The school makes me aware of what my child will learn during the year:</p> <ul style="list-style-type: none"> - Reps aren't sure what the 12% would want to be seeing that we don't already share. - Reps: Maybe they want a smaller scale level of detail? - The website has: overviews for the year, termly overviews, and overviews by subject along with meet the teacher presentations, open afternoons, and marvellous me. - Discussion about the inconsistent use of marvellous me from teacher to teacher – AH to explore. <p>Q - When I have raised concerns with the school, they have been dealt with properly.</p> <ul style="list-style-type: none"> - Reps: Perhaps giving realistic timescales when liaising back to parents and carers may help with this? - Use of complaints policy if needed. <p>Q- School has high expectations for my child</p>	

AH to monitor MMe usage.

Parent Forum Meeting Minutes

	<ul style="list-style-type: none"> - School want to consider how we communicate when/how we are stretching/challenging the children. - Reps wondered whether it could be to do with changing AR targets when ZPD changes. <p>Q - School lets me know how my child is doing 73%:</p> <ul style="list-style-type: none"> - Can reps go back to parents about this question? What would they like to see? - Reps: Perhaps it is parents not knowing about how they are doing with spellings, reading etc - Reps shared that they want to know about yellow (behaviour) cards because parents know that they don't get the full story at home and they want to support school putting in consequences. They also raised that when there are repeated yellow cards they would want to know. School will review, but feels strongly that yellow cards are 'warning cards' and the children should be allowed a safe space in which to make those mistakes. <p>Clubs – something that we are working on.</p> <p>Looking at individual concerns, communication came up on both sides of the argument.</p> <p>– can reps ask the wider parent community what we can improve?</p> <p>AH asked reps about when school gets last minute opportunities for events/trips/experiences – would parents still want these to go ahead even with little notice? Or do we just communicate that we didn't get any notice?</p>	<p>AH re-put behaviour cards explanation back in newsletter.</p>
AOB	<p>How can we contact staff running clubs when the office closes at 4pm? We will look to extend this to 4:30pm as we know there needs to be a method of communication.</p> <p>Could meet the teacher meetings be in the summer term? Reception already has this in the summer. Will gain feedback from the teachers and other parents about this. School feels the start of the term is best placed as the teachers have more knowledge of the children themselves by this point. Reps suggested that we could do a little introductory letter outlining the PE days, spellings etc with a photo? It may support parents who are feeling a little unprepared/anxious about the change.</p> <p>Do parents read the newsletter? Canvas parents at parents evening.</p>	
<p>Next meeting:</p> <ul style="list-style-type: none"> • 12th December 2:30pm 		