

# Survey Results

Your views matter to us.



Thank you to everyone who completed our survey at our October parents' evening.

It focussed on how we communicate about learning.

We had 115 responses!

We use these responses to focus our efforts and streamline our processes.

## MTPS 5-in-5 Survey: Communication about learning

Please help us to understand which communication channels are working well and what we need to do to improve.

amy.hyde@mapletreepriaryschool.com [Switch accounts](#)



Not shared

1. Do you read our weekly newsletters?

- Every week
- Most weeks
- Some of the time
- Rarely
- Never
- I didn't know there was a weekly newsletter

2. Do you receive and read marvellous mes?


- Every day
- Every week
- Most weeks
- Some of the time
- Rarely

Let's take a look at the results...

**THE VOTES  
ARE IN...**  
→

# 1. Do you read our weekly newsletters?

|                           |                           |                        |           |         |                |
|---------------------------|---------------------------|------------------------|-----------|---------|----------------|
| Kindness and Co-operation | Thankfulness              | Friendship and Sharing | Respect   | Unity   | Responsibility |
| Hope and Peace            | Patience and Perseverance | Trust and Honesty      | Happiness | Courage |                |

 **MAPLE TREE**  
PRIMARY SCHOOL  
Learning. Equality. Achievement. Friendship.

**Newsletter**  
Friday 10th January

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### MESSAGE FROM THE HEAD


I hope that you have all enjoyed the Christmas break, stayed well and are settled into 2025. It has been lovely to welcome the children back this week and to see them focused in their learning so quickly is fab; productivity is good! Time is flying by and the Spring term will see continued drive on teaching and learning. We are in the process of uploading our Spring Term overviews to the website which will show you what the pupils are learning this term so watch out for those next week.

We have welcomed new children to Mulberries this week so we extend a warm welcome to them and their parents too. Please ask if you have any questions.

There will be a lot coming up this term so please do keep an eye on our calendar dates over the page. We have already had our Year 5 children take part in a school trip this term as they ventured to the STEM Centre on Wednesday and we have more exciting trips and visits planned this term.

I also want to share the happy news that Mr Neill is now the proud father to Taryn who was born at the start of January. We extend our huge congratulations to him and his wife and wish them all well - a lovely way to start the new year!

I hope you all have a good weekend.



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### January's Focus Value is **Unity**

Unity is:

- the state of being united or joined as a whole
- being together or at one with someone or something


Being united is the opposite of being divided. Unity is a word for togetherness or oneness.

The children show unity in school in various ways:

- Team sports. It's imperative that everyone on the team communicates well, supports one another and plays their part so that they play as a team and score goals. If a team is divided and its members don't get on and don't pass to one another, the team is unlikely to win.
- Group projects. We sometimes work in small teams on a particular project or presentation. This requires everyone to contribute and communicate. If people don't do their best or don't encourage one another, the project is unlikely to be as good as it could be.

For an assembly and display on our school value of Unity, Miss Hyde is gathering information on all the countries and languages shared in our school community. If you are not from the UK or speak another language, please can you complete this short survey. Thanks! I also sent this to parents and carers via Marvellous Me.

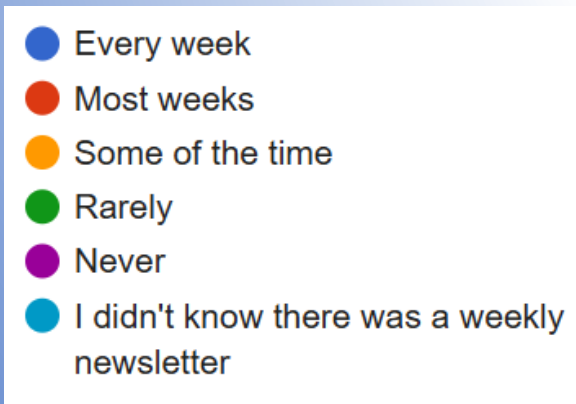
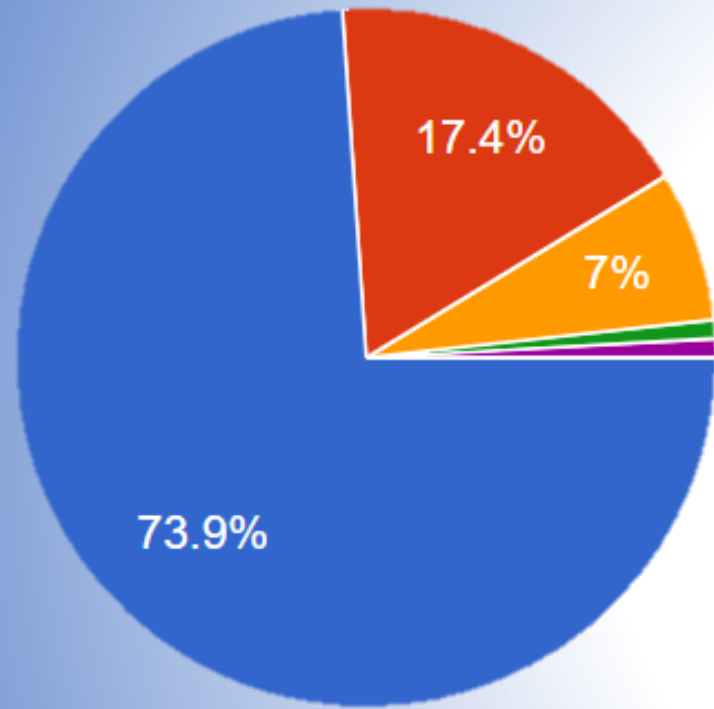
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# 1. Do you read our weekly newsletters?



We LOVED to see how many of you read our parent newsletter with a massive 85 responses saying you read it every week.

We work hard to include updates from the different classes and subjects, along with trips and visits.

Please let us know if there is anything else you would find useful.



2. Do you receive  
and read marvellous  
mes?

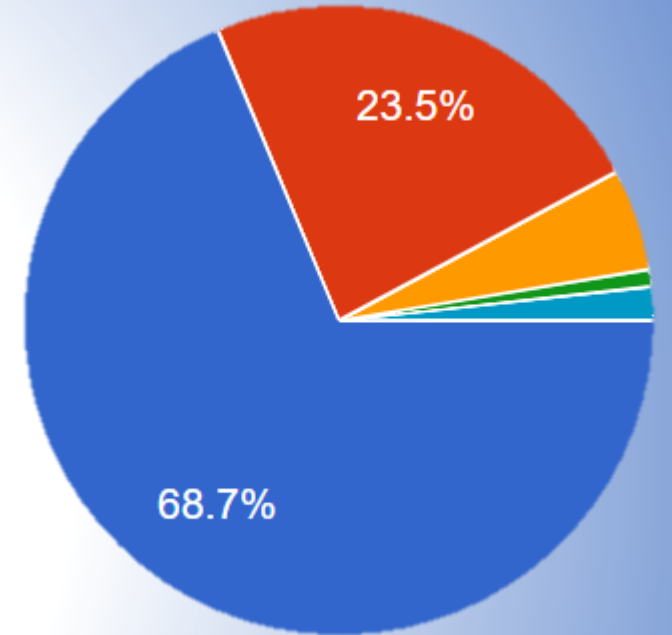


## 2. Do you receive and read marvellous mes?

It is great to see how many of you receive our marvellous me messages from the teachers.

Teachers will send updates about what the children have been learning, praise for things that they have done well and also messages and reminders.

Did you know that you can share your child's marvellous me code with as many family members as you'd like?



- Every day
- Every week
- Most weeks
- Some of the time
- Rarely
- Never
- I didn't know there was marvellous me

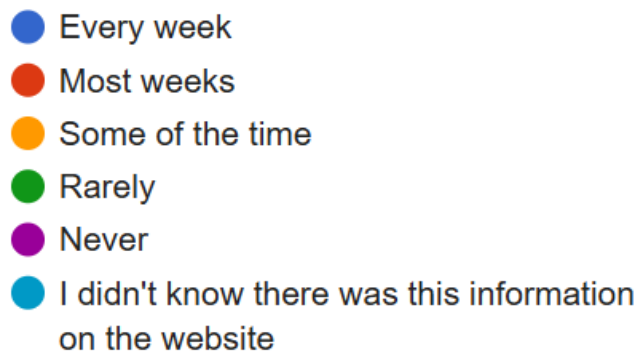
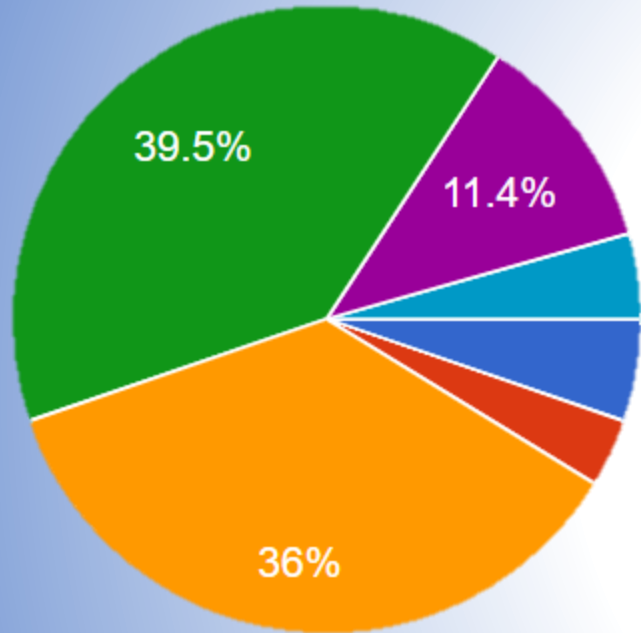
3. Do you look at the curriculum information on the website?



The screenshot shows the website for Maple Tree Primary School. At the top left is the school's logo, a shield with a yellow maple leaf on a blue background. To the right of the logo, the school's name "Maple Tree Primary School" is displayed in a dark blue font, with the motto "Learning. Equality. Achievement. Friendship." underneath. A horizontal navigation menu follows, with "TEACHING & LEARNING" highlighted in a dark blue box. Below the navigation is a large photograph of a young girl with long brown hair, wearing a white shirt and a dark blue jumper, looking down at a blue pencil she is holding. Underneath the photo is a breadcrumb trail: "Home / Teaching & Learning / Curriculum". The main heading "Curriculum" is in a dark blue font. The text below reads: "At Maple Tree Primary School, our exciting curriculum is broad, balanced and covers in detail the relevant objectives for each year group. It is rich in knowledge, skills and meaningful experiences. All subjects are highly valued and equip our children with a breadth of knowledge and understanding in every area of the curriculum. This is underpinned by our key aims:"



### 3. Do you look at the curriculum information on the website?



Although not many of you are reading this information, we have to provide this as part of our school responsibility. We will continue to signpost this to you at the start of each term should you wish to take a look.

#### On the website you can find:

- For each year group, you can see a yearly overview showing what is taught each half term in each subject.
- For each subject you can find the whole school overview, showing the knowledge and skills taught from reception to year 6.

4. Did you attend  
our 'meet the  
teacher'  
meeting?



**Key Stage 1  
Parents and Carers  
Information**

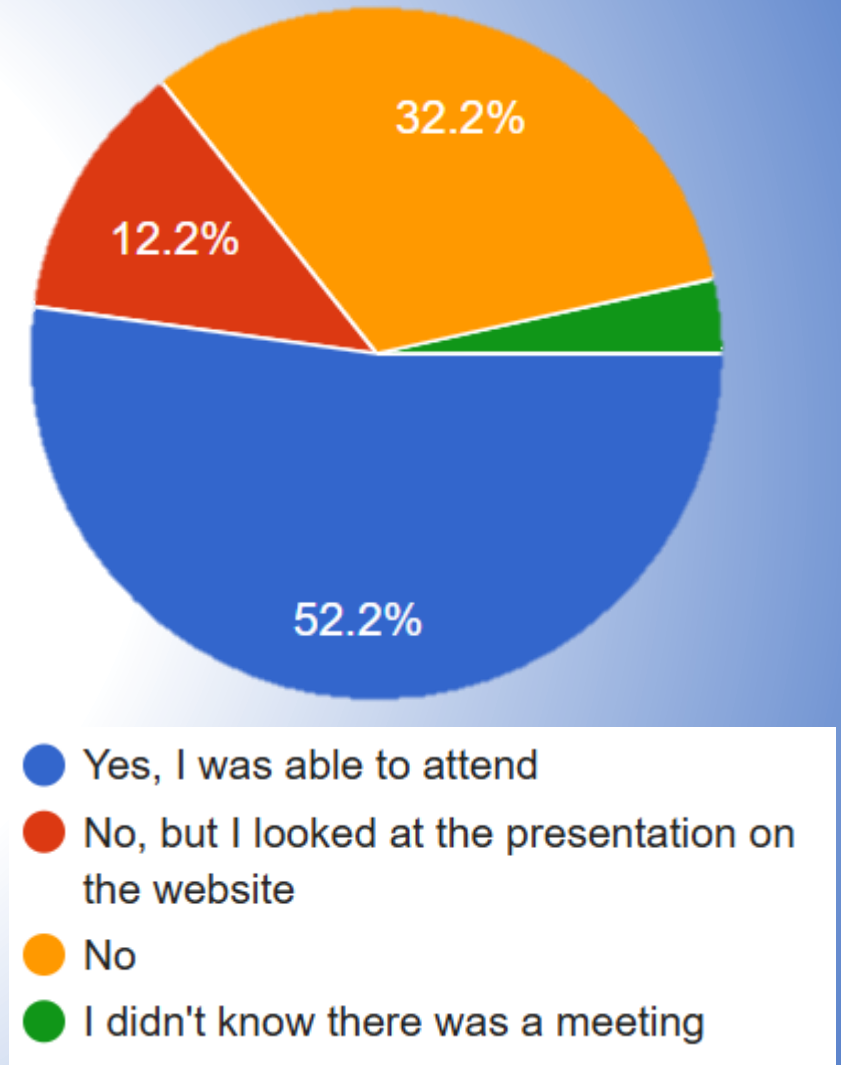
# 4. Did you attend our meet the teacher meeting?

Around half of you were able to attend our annual 'meet the teacher' presentations.

At these meetings we share information about routines and expectations for that year group.

We put the presentations online afterwards so all parents and carers have access to the information.

We had some feedback about holding these earlier which we are taking into consideration.



# 5. How useful do you find these communications?

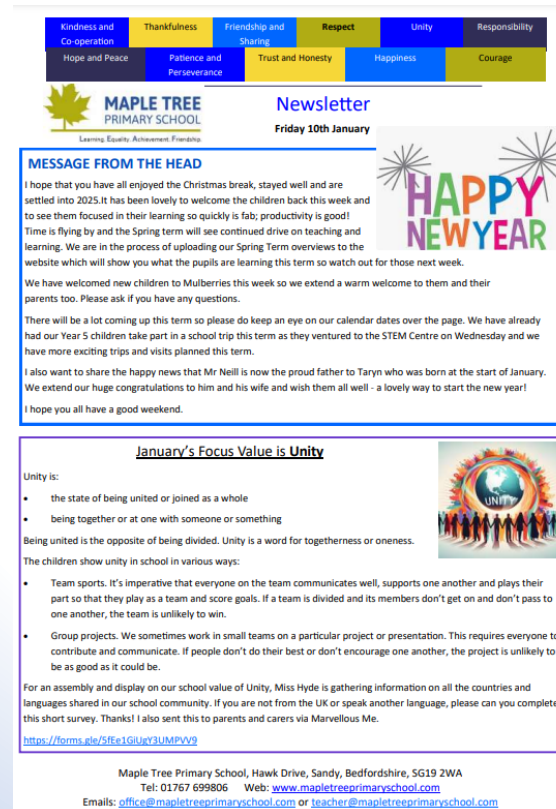


Maple Tree Primary School  
Learning. Equality. Achievement. Friendship.

HOME | OUR SCHOOL | KEY INFORMATION | PRE-SCHOOL | **TEACHING & LEARNING** | OUR CLASSES | INCLUSION

## Curriculum

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### Newsletter

Friday 10th January

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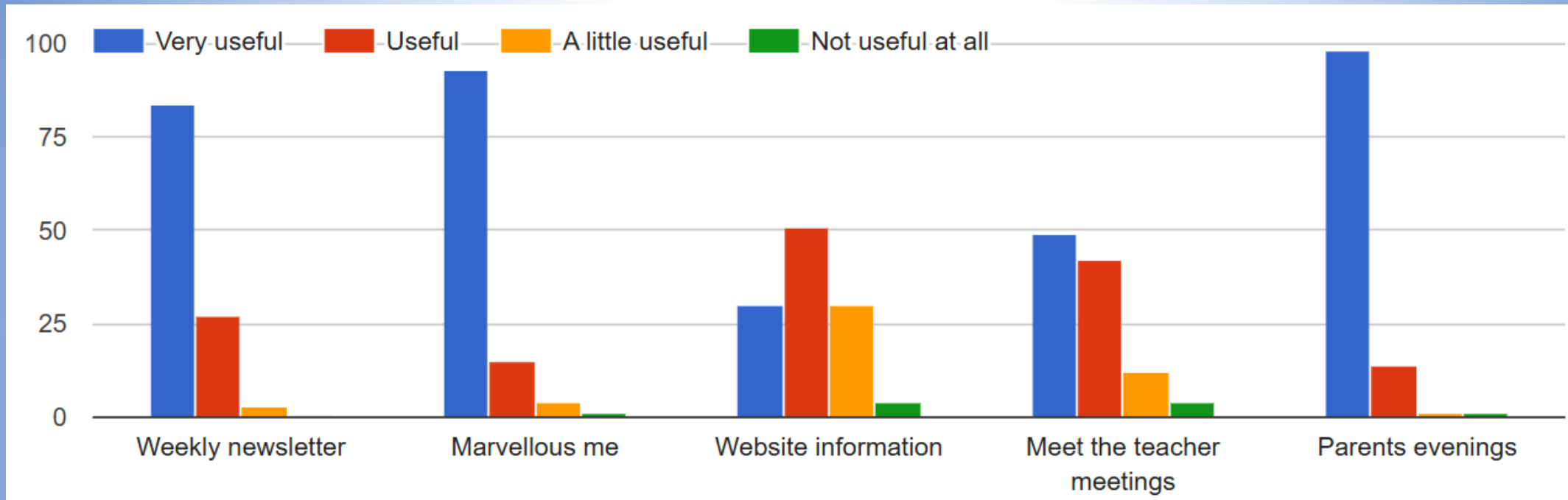


## Key Stage 1 Parents and Carers Information





## 5. How useful do you find these communications?



We can see that the newsletter, marvellous me and parents' evenings are working well but the website information and 'meet the teacher' events are less useful to you. Thank you for this feedback.



# Thank you!

Please take a moment to complete our new survey about Clubs, Visits and Trips.

## MTPS 5-in-5 Survey: Clubs, Visits and Trips

Please provide us with feedback about our clubs, visits and trips.

1. Has your child attended any clubs this year?

- Yes
- No
- Unsure

2. How satisfied are you with the current range of clubs offered?

- 1      2      3      4      5
- Not satisfied                                    Very satisfied

Would you be willing to come in and run a club, supported by school? If so, please leave details here (including your name).

Your answer \_\_\_\_\_