

## Parent Forum Meeting Minutes

<p>Team: Parent Forum Date: 3.10.24 Chair: Cath Bainbridge Minutes written by: Amy Hyde</p>	<p>Present: Fiona Brooks (year 4), Laura Letford (year 5).  Apologies: Tanya Topham (year 1) and Emma Reed (Reception and year 2)</p>	
<p>AGENDA:</p> <ul style="list-style-type: none"> <li>• Reception</li> <li>• Year 1</li> <li>• Year 2</li> <li>• Year 5</li> <li>• Online safety policy</li> <li>• AOB</li> </ul>	<p>Actions</p>	
<p>Reception</p>	<p>Just a question about the gate via the park. What time does it get locked? And if we are the last parent/carer should we be closing it behind us? I have been at the park after school drop off and the gate was still open at 9:15.</p> <p>The back gate is locked at 9:10-9:15am each morning. We know that this has not been a regular occurrence as staff close it as a top priority. Parents are welcome to close the gate behind them after 9:15 and staff will lock it. We will add a sign to explain this on the gate.</p>	<p>School to add signage to back gate about times it is open and closed.</p>
<p>Year 1</p>	<p>A question raised about the allocation/budget for 'everyday things' such as stationary (in school we call these consumables). Some parents would like to help provide these for school.</p> <p>We appreciate that parents/carers want to support school. We have enough stationary and supplies. We do give firm messages to the children about resources not being 'infinite' so that the children are not wasteful and we want to reassure parents/carers that we have enough of these. Reps discussed how reading records fall apart and some school books don't have covers – these are things that we will look into as we use up what we already have. As we resource our new DT/Art/music room, we may send out a wish list or drive for specific resources. Reps discussed how often what school is 'short of' is time, rather than funds, so if parents and carers are able to support us in that way, it will have a positive impact on the children. This could be through things like volunteering to hear readers, help spruce up our school environment etc.</p> <p>My child loved the author visit, they were nervous about it but really enjoyed his telling of the story and loves the book which helpfully has a nice hint of neurodiversity in it.</p>	



## Parent Forum Meeting Minutes

	<p><a href="https://www.mapletreepriamaryschool.com/page/?title=Our+Values&amp;pid=56&amp;action=saved">https://www.mapletreepriamaryschool.com/page/?title=Our+Values&amp;pid=56&amp;action=saved</a></p>	
Year 5	<p>Can the children have some square maths paper attached to homework or have a homework book? Not very much space to work out maths problems on the homework sheet and kids need to work it out. Also - what should happen with the previous homework as it's stacking up in the folder they carry around?</p> <p>Previous year groups asked to have completed and marked homework in the folder so that they could see how they had done. However, we will ask class teachers to empty the folder half termly so that if the folder is lost, they won't lose all the completed work. Staff will explore the idea of the working out book as we don't want lack of paper at home to be a barrier to homework.</p> <p>Feedback from children doing PE that only when they did football that they had chance to run and get their heart rate up. Back-to-back gymnastics and dance not favourable over two terms. Are there set sports the school has to do?</p> <p>We do have a whole school curriculum map for PE (<a href="#">see here</a>) – the sequencing of these is often based on weather. We tend to have gym and dance in the winter as these are suited to the hall. All lessons have a warm up where they get their heart rate up. Both Miss Hyde and Mrs Bainbridge have observed lessons where they are certainly getting their heart rate up. We will consult with Mr Neill to do some pupil voice on it.</p> <p>A big thank you to those involved in the stargazing event. The kids really enjoyed it and got a lot out of it. Definitely something they'd love to do again.</p> <p>Thank you for the positive feedback. We have this firmly embedded in the year 5 calendar now and this year it lined up well with the STEM centre learning. We discussed bringing it forward next year when it is darker earlier.</p>	<p>TC and SJ to discuss and action homework book.</p> <p>RN to consult pupils about this.</p>
Online safety	<p>In the parental agreement sections, it mentions not posting on social media about the school and bringing it into disrepute etc. Can this include WhatsApp specifically in social media? Can we encourage parents to only share school information or general discussion rather than people moaning or not talking to teachers about issues they may have?</p> <p>We discussed exploring a code of conduct as an option that encourages parents and carers to follow school's values. School takes no responsibility for these groups and discussion was had around how this would be overseen if we did. No action on this for now.</p>	<p>AH to action all points into the new policy.</p>

## Parent Forum Meeting Minutes

	<p>Again with regards to parents can we add a section where they are agreeing to actively help their child navigate the internet in and outside of school safely. Not encouraging the use of social media and having more parental control over what children are using (or shouldn't be using!) . E.g apps such as tiktok.  <a href="#">We love this idea and will work it into the acceptable user agreements.</a></p> <p>Can parents and pupils have a hard copy of the agreements sent home for reference and so making it more likely to be read and signed?  <a href="#">Yes, good idea. We will send out hard copies when they join the school and at the start of each key stage. School staff will explore this in computing at the start of each year too.</a></p>	
<p>AOB – Year 4</p>	<p>Year 4 thankful – for the opportunities like sports and Harry Potter. <a href="#">Some discussion around Harry Potter Trip and how this was communicated to the parents/carers who weren't invited.</a></p> <p>Positive feedback about the split PE lesson.  <a href="#">Thank you – this is something we are trialing this year so will ask for more detailed feedback at the end of the year.</a></p>	<p>RN to organise survey in Summer 2.</p>
<p><b>Next meeting:</b></p> <ul style="list-style-type: none"> <li>• 22<sup>nd</sup> May 2025 - 2:30pm</li> <li>• Agenda – 5-in-5 for clubs feedback</li> </ul>		