

Kindness and Co-operation	Thankfulness	Friendship and Sharing	Respect	Unity	Responsibility
Hope and Peace	Patience and Perseverance	Trust and Honesty	Happiness	Courage	



Newsletter

Friday 24th January 2025

MESSAGE FROM THE HEAD

We seem to have had all seasons' weather in a week at the moment and we never know what it will be like until the day appears but we are very good at adapting! This ability to adapt is also essential to school life and I am grateful to all parents for supporting our Mulberries this week whilst they have had their new fence installed. I hope you will all agree that it looks very smart but will also be much safer for our youngest pupils.

When the weather warms up and dries out, we will turn our attention to the back playground and I will put out a message at that point for volunteers who would be happy to come and help us liven up the woodwork with some fresh paint to make it a much nicer space for the children to play in.

This week the majority of termly overviews have been uploaded to the website. This gives a snapshot of what the children are learning over the term in each subject area. These can be found following the link at the bottom of each [class](#) page.

I hope you all have a good weekend.



Year 4 First Aid Training

Last week, year 4 were fortunate to have Mr Blunt join us to teach the children some basic first aid.



The aims of the lesson were:

1. Keeping yourself SAFE.
2. How to deal with burns, serious bleeding, choking, nose bleeds, broken bones, or an unconscious person (breathing).
3. How to call for an ambulance.

For each issue the children discussed the symptoms and how to give basic first aid such as applying pressure to cuts and how long to run a burn under the tap. After learning the importance of the recovery position, we then spent some time in the afternoon practicing putting each other into the correct position.



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Year 5 STEM Discovery Centre Visit

Juniper had a great day out discovery all things STEM! We paid particular attention to the Science part of STEM, so we enriched our previous 'Space' and 'Forces' knowledge. The STEM Centre offered some real life experiments and offered some inspiration. We definitely had our imaginations sparked, quite literally!



We had a hands on experience in the exploration centre, during this time, we visited a realistic construction of Mars. It is hard to imagine the size of Mars from our classroom, so visiting this realistic impression was stunning. We also met a new friend—Mars Rover!



Before we voyaged back to Maple Tree, Juniper joined the 'Stories with the Stars' exhibition. This was a lovely way to end our visit because we learnt some ancient tales about the constellations in our northern hemisphere.



Safety Update

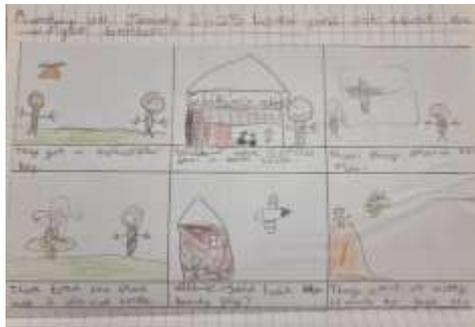
A small sink hole has appeared on the path outside the school front gates (see photo). We have informed Central Bedfordshire, who are coming to fix it, but in the meantime, please be careful not to trip or catch your foot. We have temporarily covered it with a cone, but with the weather how it is, the cone may shift, so please keep your children close by when coming through.



History at Maple Tree: Spring Term

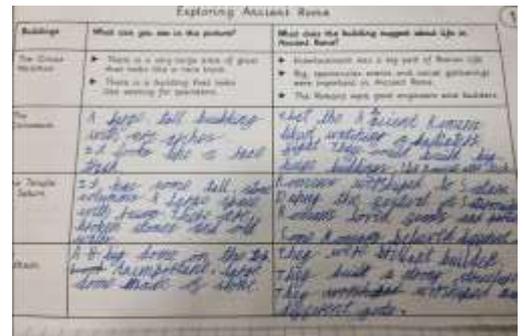
Spring term brings a new unit of work for each year group. This provides excitement, wonder and curiosity for the new learning ahead. Although it has only been a couple of weeks, the classes have been busy venturing into new historical learning covering a wealth of years and significant events. Just look at the ways in which the children record their new knowledge.

Year 1 have been thinking about their favourite toys in preparation for looking at toys from the past and discovering just how much they have changed over the years. This has inspired some wonderful drawings.



Reception have been looking at stories to look at the past to find links to today. The children have also been looking at photographs of themselves and their homes lives to recall past experiences.

Year 2 have been learning about aviation and how the first engine powered plane was invented by The Wright Brothers, Orville and Wilbur. They have shown how they achieved flight in the way of a storyboard.



Year 3 have been investigating the buildings and important structures of Ancient Rome. They have discussed and recorded what they know about the purposes of each. They will continue to discuss more about the lives of the Romans and the impact that they have had on today's world.

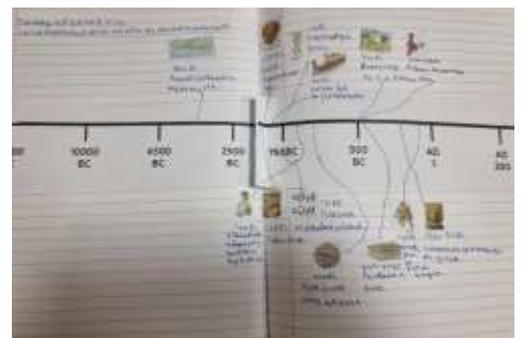
Continuity and change	
Continuities (What has stayed the same?)	Changes (What is different?)
we still have houses	we live in houses
we still have cars	we have cars
we still have schools	we have schools
we still have roads	we have roads
we still have clothes	we have clothes
we still have food	we have food
we still have water	we have water
we still have air	we have air
we still have earth	we have earth
we still have fire	we have fire
we still have plants	we have plants
we still have animals	we have animals
we still have people	we have people
we still have things	we have things
we still have ideas	we have ideas
we still have feelings	we have feelings
we still have thoughts	we have thoughts
we still have dreams	we have dreams
we still have hopes	we have hopes
we still have fears	we have fears
we still have wishes	we have wishes
we still have secrets	we have secrets
we still have friends	we have friends
we still have family	we have family
we still have country	we have country
we still have world	we have world
we still have universe	we have universe
we still have everything	we have everything

Year 4 have been thinking about continuity and change and how life is different for children moving through time. Over the coming weeks, the class will focus on the lives of children in Tudor and Victorian times and compare their lifestyles and opportunities.

Year 5 are beginning to look at the Ancient Greeks. They have been discovering who the Greeks were and when they lived. They have used a timeline to record their findings. They will go on to learn about how it was governed and what democracy looked like.

Year	Population	Life expectancy	Major events
1801	10.5 million	40 years	Industrial Revolution begins
1851	17.3 million	45 years	Victorian era begins
1901	24.7 million	50 years	World War I begins
1951	37.1 million	70 years	World War II ends
2001	51.0 million	77 years	21st century begins

Year 6 are using their historical skills to explore the census, learning how people's lives were recorded and what life in the past would have been like. They are extracting a variety of information from this to discuss and examine.



Values at Maple Tree Primary School

Citizenship Awards

'Giving Back Scheme—Values Beyond School'

You will be aware that at Maple Tree we pride ourselves on being a Values Accredited school. We achieved this accreditation in 2019 from Values Based Education.

As a values school, we are always looking for ways in which our children show values on a daily basis. This might be as simple as using kindness—holding a door open for others, co-operation—working together on class work, or courage—preparing for moving onto the next year group. The children are celebrated for demonstrating their values during Celebration Assembly, with house points or acknowledgement within the class room.

I would like to introduce a new values 'scheme' in which we involve you to help us recognise and acknowledge the values shown at home and in the wider community. We know that children who demonstrate values continue to do so in their adult life. This could also be in volunteer (altruistic) work they undertake in the community or pursuing a caring career.

To give you some ideas how your child might show values at home, in the community or the wider community, please see the 'Giving Back Scheme' attachment sent with the newsletter. If you see your child doing these outside of school, please share this with us. All you need to do is email me (Ms Cassidy) via teacher@mapletreepriamaryschool.com with the subject heading, 'giving back scheme' and give me a brief explanation of how your child demonstrated a value and which value was shown. For example, they might join a club, they may do some volunteering or have their hair cut for charity—this would be showing values in the community. However you think they have gone above and beyond, I want to hear about it!

Children will be celebrated for their achievements during Key Stage assemblies. They will have the chance to earn extra house points which will contribute to the overall score of each house. Values in the home earn them a Bronze award—5 house points, in the community, a Silver award—10 house points, beyond the community, a Gold award—15 house points and a Platinum award—sustained overtime will earn them 20 house points. If you have any photos/certificates etc. I would also love to see these. We will display these on our community display.



I am really looking forward to hearing from you all about your amazing children and the fabulous things they do to demonstrate their values.

Ms. Cassidy
Values Lead

Modern Foreign Languages at Maple Tree

At Maple Tree we teach French from Years 3 to 6. We support our learning using an online programme—Language Angels. The best way for young children to learn a new language is through speaking, listening and repeating. Progress is made through speaking, listening, reading and writing simple words and phrases.

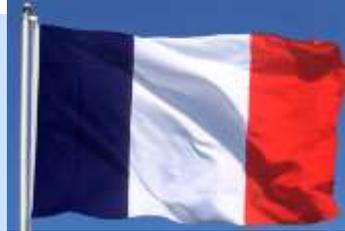


Les Commandes de la Classe et la phonétique

(Classroom commands and phonetics).

Every year each class begins the year with a refresher of phonetics and classroom commands. This unit teaches children how to pronounce the various phonics in French.

We also learn classroom commands, such as assez, regardez, and écoutez.

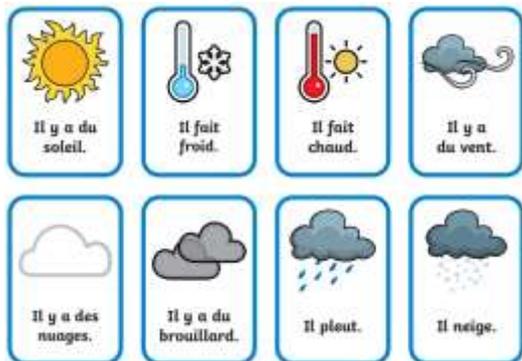


Year 3

Year 3 is where we introduce French. After learning phonics and basic classroom commands, the children begin to learn simple French phrases. For example, they learn how to greet each other, count to 10, colours and how to say please and thank you.

Eventually, children learn the names and how to pronounce common fruits and vegetables.

un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix



Year 4

Children continue to listen, speak and write simple words and phrases in French. Learning in year four continues to revise simple words—counting to 20 etc. They also learn how to describe the weather and identify items they might find in a tea shop where they learn to order food and drinks.

Year 6

By the end of year 6, children will be able to write a short paragraph describing 'La Habitat' and 'Mois dan le Monde' - Habitats and Me in the World. They also learn a fairytale—Boucle d'or et les Trois Ours (Goldilocks and the Three Bears).

Year 5

Children learn about the date. They can say the date in French and read calendars. During year 5 they also learn common words and phrases for clothing and can write simple sentences about them. Children also learn the names of the various rooms in their house in the unit 'Chez Moi'.

Year 5 and 6 learn the date in French and are able to say the day and month. By the end of KS2 they can say the date, month and year in French.

Did you know—the days of the week and months of the year do not need a capital letter in French?

lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche

School-run clubs in Spring 2

YEAR 3 & YEAR 4
football club **TUESDAY**

£4 book through parentmail

WARM UP
 DRILLS
 BALL SKILLS
 FRIENDLY MATCHES

TIME
 3:30pm - 4:30pm

25th February
 1st April

Pick Up:
 Aspen Class

MISS CORNFOOT



**FREESTYLE
 & SOLO
 LATIN
 DANCE**

WITH MRS FAGE
 YEARS 1 & 2
 PLEASE WEAR PE KIT
 pick up from school hall

WEDNESDAYS 3:30-4:30pm

FROM 26th FEBRUARY to 2nd APRIL

£3
 BOOKING THROUGH PARENTMAIL




KS1 - Archery Club 

KS1 (Yr 1 & 2)

Feel your self to be a bit of a Robin Hood?
 Have a dream of competing in the Olympics?
 Just think archery is cool?
 Then, come to **Archery Club!**

To book: When:
 £4 a session - please use parentmail
 Tuesdays from 3.30pm -4.30pm
 Starting week beginning 24th Feb

What you need:
 drink, PE kit (tracksuit in event of club going outside) and a smile.

Pick up
 Rowan Class



Tag Rugby



For - All UKS2
 Yr 5 & 6

When
 Week Beginning - 24th February 2025
On Thursdays - 3.30pm - 4.30pm

To book:
 £4 a session
 Please use Parentmail

UKS2

Come join us for Tag Rugby with Mr Neill

- Fun games
- cooperate
- Learn skills
- enjoy

You need:
 Boots or astros, warm clothes

• Pick-up : Rowan



Headteacher Awards

This week the awards are for... ..being a great learner!



Fir: Romilly	Yew: Malachi	Aspen: Harry
Rowan: Alex	Poplar: Harry C	Juniper: Toby J
Elder: Sophie	Well done to you all!	★

This week's House Winners



Congratulations!

Weekly totals:

Buzzards 296	Robins 228
Doves 254	Ravens 311
Kingfishers 218	Swallows 210

Celebrations and Weekly Wins!

DATES FOR THE DIARY

Mon 3rd Feb– FoMT disco
 5th- 11th Feb – Children's mental health week
 Tue 11th Feb - Parents evening 4-6pm
 Thur 13th Feb - Parents evening 4-7pm
 Thur 13th Feb - Parent Forum
 Fri 14th Feb – FoMT non-uniform day
 Fri 14th Feb – Last day of half term

HALF TERM

Mon 24th Feb – First day of half term
 Tue 27th Feb – Maths parent workshop—6pm
 Thur 6th Mar – World Book Day
 Thur 20th March – Parent forum
 Tue 1st April – Rocksteady concert
 Thur 3rd April – Easter assembly (R+KS1)
 Fri 4th April – Last day of term

Term dates for **2024-2025** can be found [here](#).

Attendance Awards

Week beginning 20th January 2025

The best attendance award is presented to:
Yew class this week for most improved!

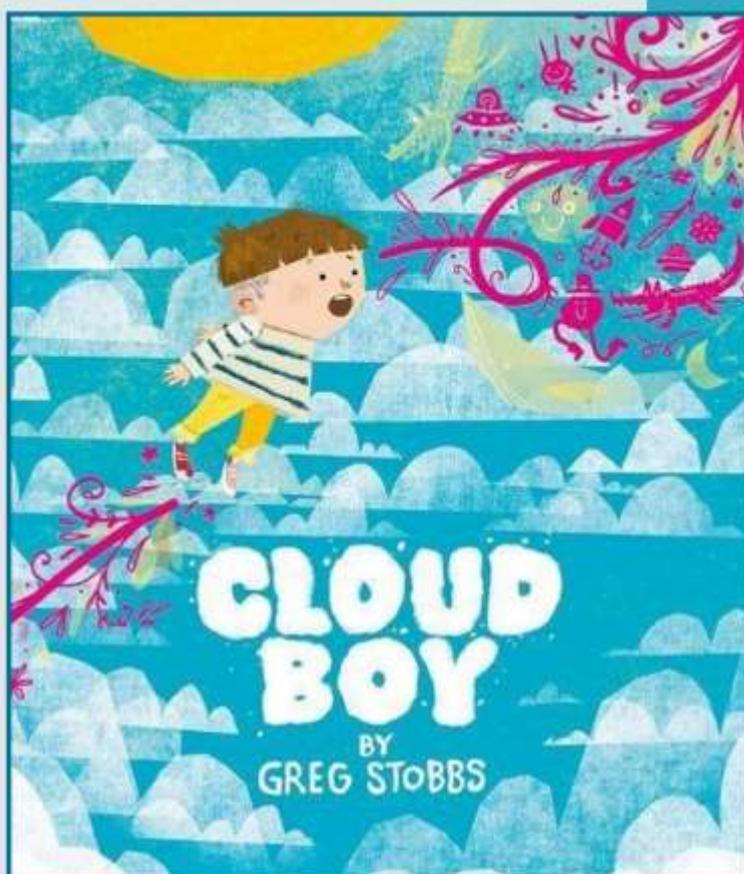
Mulberries 92%	Fir (YR) 94%
Yew (Y1) 96% ★	Aspen (Y2) 96%
Rowan (Y3) 96%	Poplar (Y4) 97%
Juniper (Y5) 98%	Elder (Y6) 94%

AUTHOR VISIT WITH GREG STOBBS

Reception, Year 1 and Year 2

Friday 28th
February

Please support the running of these events by preordering a book. Use the QR code below:



To avoid delivery costs, add your copy to the basket and choose 'in-store delivery' then proceed to check out. In the optional notes box, please write the name of your child, their class name and school name then pay as usual. This will mean you avoid paying postage. We will send all the books to Maple Tree Primary School and your child will receive their book at the event. If you have any questions, please email us on nextpagebooks@outlook.com.

**ROCK
STEADY**

ROCK AND POP BAND LESSONS



Amplify their confidence!

With Rocksteady Music School, your child can learn to play an instrument in their own band with no experience necessary. Our fun, inclusive in-school band lessons tune into children's creativity, amplifying their self-belief and igniting a sense of confidence that carries far beyond the classroom!

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TO START LESSONS
IN JANUARY!**



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Children work their way through a curriculum of up to 300 musical skills.

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Rocksteady band leaders are highly trained musicians who make learning music fun.

Hassle free!

Takes place in school, instruments provided and no experience necessary!

Progress at their own pace

Your child can achieve an exam-free, Ofqual-regulated Trinity Music qualification!

End every term on a high note

Watch your child shine as they perform in their end of term concerts.

It's great for building confidence and the memories they are making are magic!

Sharn

His progression playing the keyboard has been amazing.

Noel

I had tears watching her perform. Amazing skills that will help her for the rest of her life!

Amita

£42.79 per month (no payment in August). Money back guarantee for the first month. Cancel at any time.

0330 113 0330
(Mon-Thurs 8am-6pm, Fri 8am-6pm, local rate)
rocksteadymusicschool.com



TRINITY
COLLEGE LONDON
Address: 150-151, Old Street, London EC1Y 1SP



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Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrc0.de/minfec>.



Friends of Maple Tree Primary School presents..

£3 PER
CHILD

Friendship Disco

MONDAY 3RD FEBRUARY 2025

Mulberries/Reception

4 pm - 4:45 pm

(Parents required to stay for mulberries children)

Yr1/Yr2/Yr3

5 pm - 6 pm

Yr4/Yr5/Yr6

6:15 pm - 7:15 pm



TICKETS CAN BE PURCHASED
VIA THE QR CODE OR FORM IN
THE OFFICE.

ANY QUESTIONS PLEASE
CONTACT FOMT@GMAIL.COM