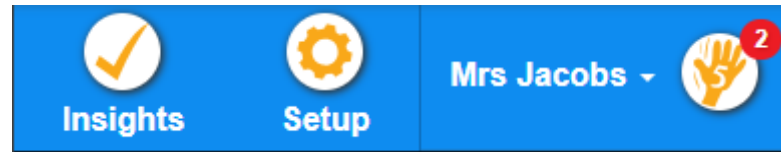


The background features abstract, overlapping green geometric shapes in various shades, including light lime green, medium green, and dark forest green, creating a modern and dynamic feel.

Meet the Teacher
Welcome to Year 5!

Mrs Jacobs Juniper Class

teacher@mapletreepriamaryschool.com



Kindness and Co-operation	Thankfulness	Friendship and Sharing	Respect	Unity	Responsibility
Hope and Peace	Patience and Perseverance	Trust and Honesty	Happiness	Courage	



Newsletter

Friday 5th September 2025



MESSAGE FROM THE ACTING HEAD

Welcome to our first newsletter of the new school year! Whether you are a current parent, or a new parent, I hope that you will find the information here useful. We will continue to send the newsletter every other week for this academic year and if there is anything you would like more information on, please do let us know. If you know of parents who have not signed up for parentmail and are therefore not receiving this, please ask them to contact the school office. Or, if you are new to the school and are unsure of how things work then please also contact the school office for further information.

You may have missed one familiar face this week; Mrs Bainbridge remains unwell and I will continue to lead the school in her absence as Acting Head. I know you will join me in wishing her a speedy recovery and look forward to seeing her soon.

We have some new members of staff who have joined us this year and we welcome them to our team: Mrs Allcroft joins us as our new year 6 teaching assistant. We also welcome back Miss Cowell who is a 1:1 learning support assistant in Year 1.

I have been incredibly impressed with how well the children have come back into school this week and have been delighted to welcome our new children in Mulberries and Fir class. It is lovely seeing them in their fresh school uniforms and they have happily got straight back to work.

Uniform at Maple Tree Primary School

- ▶ white shirt with a clip on tie
- ▶ navy trousers
- ▶ shorts or skirts
- ▶ royal blue knitted jumper or cardigan
- ▶ children should be wearing smart black school shoes

PE kit

- ▶ yellow t-shirt
- ▶ navy shorts
- ▶ plain navy/black jumper and joggers
- ▶ trainers for outdoor activities

Children should come to school in their PE kit on the day that they have PE or a PE club, as this maximises the learning time and decreases the amount of lost uniform

Named items please

What happens in Year 5?

- ▶ Door opens 8:45
- ▶ Registration/check in and some including early morning work
- ▶ Break 10:30-10:45 - time to eat snack
- ▶ Lunch 12:30-1:30
- ▶ Maths and English either side of break
- ▶ Wider curriculum in the afternoons
- ▶ Week A and Week B
- ▶ History, Computing, Art and Design, Geography, Music, Design Technology
- ▶ P.E. (Wednesday afternoon)
- ▶ R.E. (Religious Education)
- ▶ Circle time
- ▶ P.S.H.E (Personal, Social and Healthy Education), Values
- ▶ Assembly - four times a week

	8:45-9:00	9:00-9:30	9:30-10:30 Session 1	10:30-10:45 Break	10:45-12:30 Session 2	12:30-1:30 Lunch	1:30-3:30	
Monday	Check in - ASMT	Values Assembly	Maths	Break Time	SPaG 45mins English	Lunch	Science	
Tuesday	Check in - ASMT	Mastering Number	Maths		SPaG 45mins English		History Week A Geography Week B	Assembly Sports
Wednesday	Check in - ASMT	Values Assembly	Maths		RE		11:30 SJ PPA LG to cover - RE/French	PE
Thursday	Check in - ASMT	Mastering Number/Circle Time	Maths		SPaG 45mins English		Art Week A D&T Week B	Assembly KCS2
Friday	Check in - ASMT	Homework check	Maths		SPaG Spellings English		Computing Week A Music Week B	PSHCE 30 mins Assembly Celebration

Maths

Lessons and mastering number



Autumn	<p>Number</p> <hr/> <p>Place value</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Addition and subtraction</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Multiplication and division A</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Fractions A</p> <p>VIEW</p>		
Spring	<p>Number</p> <hr/> <p>Multiplication and division B</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Fractions B</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Decimals and percentages</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Perimeter and area</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>	
Summer	<p>Geometry</p> <hr/> <p>Shape</p> <p>VIEW</p>	<p>Geometry</p> <hr/> <p>Position and direction</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Decimals</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Negative numbers</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Converting units</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Volume</p> <p>VIEW</p>

English

- ▶ Focus on Spelling, Punctuation and Grammar (SPaG) - daily
- ▶ Writing for a range of purposes and genres, e.g. letters, instructions, narratives etc
- ▶ Writing for extended periods of time
- ▶ Proof reading and editing to improve writing
- ▶ Handwriting should be joined and legible

- ▶ Reading - class text in lessons, daily reading at home
- ▶ Weekly spelling - spelling rules
- ▶ Year 5/6 statutory spellings

Science

- ▶ Earth and Space - STEM Centre/Star gazing twilight session
- ▶ Materials and their properties
- ▶ Forces
- ▶ Living things and their habitat
- ▶ Animals including humans
- ▶ Working Scientifically
 - ▶ Questioning
 - ▶ Planning a fair test
 - ▶ Observations
 - ▶ Comparisons
 - ▶ Recording
 - ▶ Using scientific language



Homework expectations for UKS2:

▶ **Each week pupils will:**

- ▶ Read and complete an English and Maths activity
- ▶ Spellings
- ▶ TTRS

▶ **Each week teachers will:**

- ▶ Give a good to be green stamp and acknowledgment of completion send a
- ▶ Marvellous Me badge to celebrate achievements

▶ **Each week parents/carers will:**

- ▶ Sign parent comments section

Swimming and water safety

- ▶ All schools must provide swimming instruction either in key stage 1 or key stage 2
- ▶ In particular, pupils should be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres
- ▶ Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- ▶ Perform safe self-rescue in different water-based situations

Social Media



Online Safety

- Never share personal, private details
 - Only communicate with people you know and trust
 - Tell a trusted adult
-
- Please check your child's mobile phone or electronic device
 - Ask them about their social media accounts

Pupil Premium

*Contact – Central Beds Pupil Premium Meals
Hotline 0300 300 8306*

The qualifying benefits to receive Pupil Premium Funding for all children (and free school meals in years Three and Four) are:

- ▶ Income Support
 - ▶ Income-based Jobseeker's Allowance
 - ▶ Income-related Employment and Support Allowance
 - ▶ Support under Part IV of the Immigration and Asylum Act 1999
 - ▶ The Guarantee element of State Pension Credit
 - ▶ Child Tax Credit (provided you are not also entitled to Working Tax Credit, and your annual gross income does not exceed £16,190 as assessed by Her Majesty's Revenue and Customs)
 - ▶ Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
 - ▶ Universal Credit (during the initial roll-out of this benefit)
-
- ▶ For more information contact Mrs. Vickery-Cox via the school office.