

Lower Key Stage 2

‘Meet the Teacher’

Rowan, Year 3 –Mr Neill

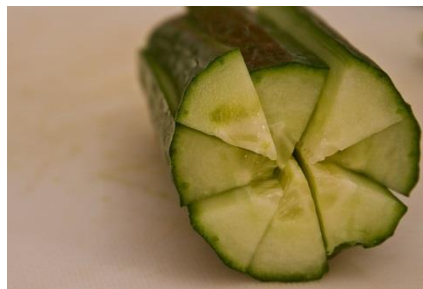
Poplar, Year 4 – Mrs Rowley

What goes on?

- ▶ Class door opens 8:55
- ▶ Registration/Check in
- ▶ Maths/English
- ▶ Break 10:30-10:45
- ▶ Maths/English
- ▶ Lunch 12:15-1:15
- ▶ Science or wider curriculum - Geography, History, Art and Design and Technology, Computing, French, P.E., Music, R.E. (Religious Education), P.S.H.C.E. (Personal, Social, Health, Citizenship and Economics), Values, including British Values

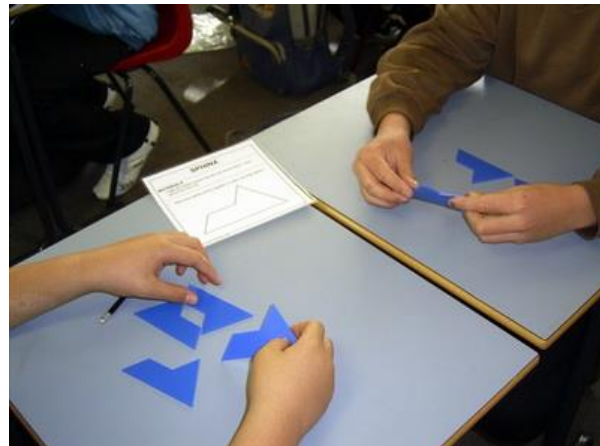
Snacks and Water

- ▶ Eaten on playground at break time
- ▶ Snack not provided by school
- ▶ Healthy snack
- ▶ Named water bottles daily



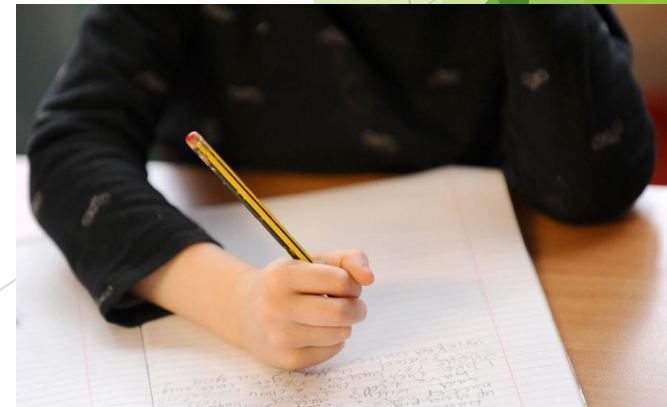
Maths

- ▶ Mastery
- ▶ Interactive learning - CPA
- ▶ Appropriate challenge
- ▶ Arithmetic
- ▶ Problem solving and reasoning
- ▶ Multiplication Tables Check - MTC (Year 4)
- ▶ TT Rockstars (children have individual passwords)



English

- ▶ Scheme of Learning
- ▶ Focus on Spelling, Punctuation and Grammar (SPaG)
- ▶ Handwriting must be cursive, joined - pen licence
- ▶ Building to write for extended periods of time
- ▶ Writing for a range of purposes and genres, e.g. non-chronological reports, instructions, narratives
- ▶ Weekly spellings



Science

- ▶ Working scientifically
- ▶ Investigations
- ▶ Taught weekly



PE

- ▶ Two hours a week
- ▶ Full PE kit needed, wear to school.
- ▶ Appropriate seasonal PE kit
- ▶ Hair tied back and jewellery removed.
- ▶ For the Autumn term:
 - Year 4 = Tuesday am and Friday pm
 - Year 3 = Monday pm



Home Expectations

► Reading

- Minimum of four days a week for 10 minutes
- With an adult as often as can
- Record in reading record with what page read to (adults at home, child in school)
- Year 3 daily phonic small group work

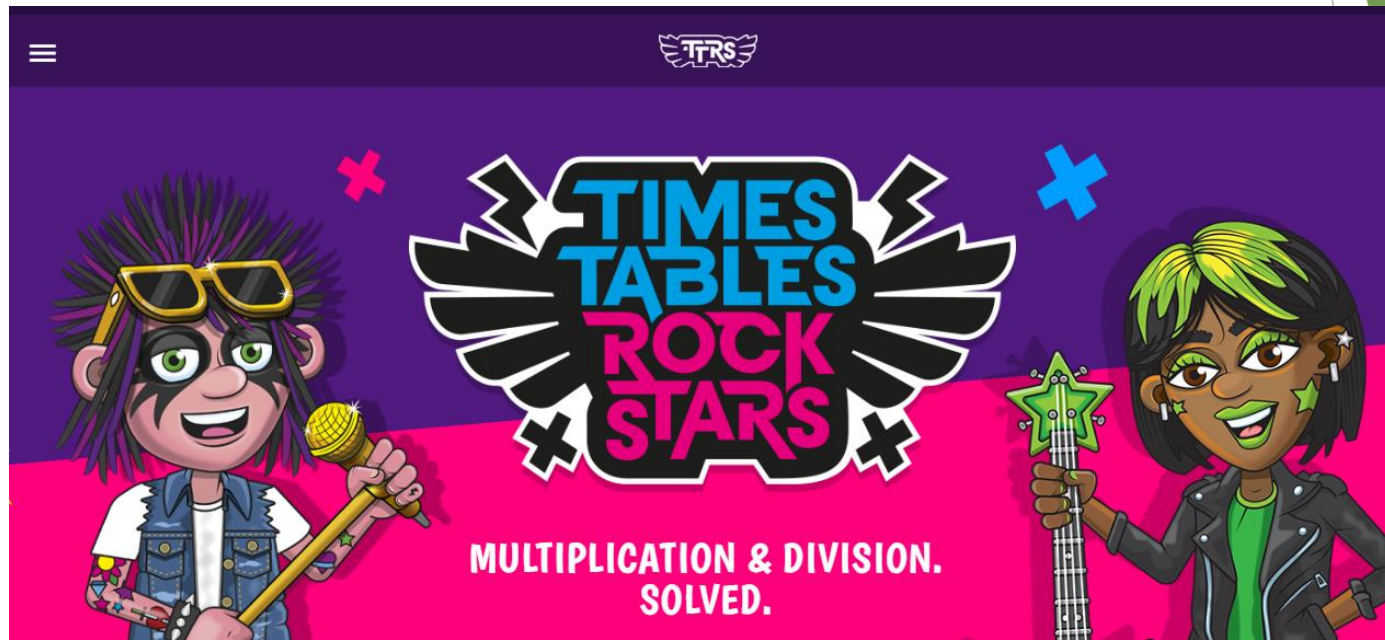
► Spelling

- Each week, your child will be required to practise their spellings by putting these spellings into context, by creating their own sentences.
- Your child will continue to practise their spellings during early morning work in school and through discrete spelling lessons.
- Spellings will be given and tested on a weekly basis

Home Expectations

► Maths

► TT Rockstars



Behaviour for Learning

- ▶ Self-motivation
- ▶ Positive attitude to all learning
- ▶ Do your best!
- ▶ Growth mind-set
- ▶ Uniform - correct uniform everyday and for P.E.
- ▶ Being prepared - eg reading books, spelling books in school every day

miStAkEs
are proof
that you are
TRYING

Uniform at Maple Tree Primary School

All the children are expected to wear **navy (black) trousers, shorts or skirts with a royal blue knitted jumper or cardigan.**

From **Year 3 - 6** children wear white shirts with a clip on tie.

Across the school, yellow or blue checked summer dresses are allowed in the warm weather.

All children should be wearing **smart black school shoes: no heels, trainers or strappy sandals allowed.** Velcro fastenings are much appreciated in the younger years where pupils can't yet tie their own laces.

Our **PE kit** consists of: a **yellow t-shirt, navy shorts, plain navy/black jumper and joggers and trainers for outdoor activities.** Children should come to school in their PE kit on the day that they have PE or a PE club, as this maximises the learning time and decreases the amount of lost uniform.



Jewellery

For safety reasons we ask that children do not wear jewellery in school. If your child has pierced ears, then please make sure that they only wear studs in school. A child may wear a watch, but the school cannot accept responsibility for it and we do not allow smart watches to be connected to the internet while at school.

Hair and nails

We prefer that long hair is tied back during the school day and this will be enforced in subjects like PE and food technology for health and safety reasons. No large hair decorations (bands, bows etc) are allowed. Hair colours should be natural and there should be no patterns or tracks shaved in. Fingernails should not be painted.



Other

During the winter, coats must be supplied to allow your child to play outside in the colder weather with hats, scarves and gloves being optional. Equally, sun hats should be supplied in the summer and children should bring in a water bottle everyday.

Follow up: If the children are not in correct uniform, in the first instance, teachers will have an informal conversation with the parents on pick up/drop off (or phone call) to discuss expectations. Personal circumstances are considered and there is support from the school available, if needed. After this, teachers will send home a pre-written letter, outlining the correct uniform procedure from their key stage leader.

Marvellous Me

We're thrilled to still be using MarvellousMe to tell you about the wonderful things your child is doing, and to celebrate their achievements. It's free and you can share it with partners, carers and grandparents.

For new parents and those still to join, please look out for your join letter, or ask the office. For existing parents, please remember to check you have the latest MarvellousMe parent app installed and are logged in. You don't want to miss out!

What to expect? Teachers will be:

- Sharing a learning comment (activity) with all parents at least two times a week, such as a summary of what they have been learning about.
- Ensuring every child receives a MarvellousMe badge every 1-2 weeks.

Teachers may:

- Send out message reminders for things like PE kits or letters coming home.
- Send out badges for children in different classes.



Communication

- ▶ Teachers are available for short conversations at the start and end of the day. Please wait until they have finished letting in or dismissing the children.
- ▶ Teachers are available to make appointments to meet if needed.
- ▶ Use teacher@mapletreeprimaryschool.com email to contact us.
- ▶ If you are concerned about your child, speak to your teacher in the first instance, then Key Stage Leader (Ms Cassidy), then Deputy Head and then Headteacher.
- ▶ Class pages on website.
- ▶ Weekly school newsletters.

Pupil Premium. Are you Eligible?

The qualifying benefits to receive Pupil Premium Funding for all children (and free school meals in years Three and Four) are:

- ▶ Income Support
- ▶ Income-based Jobseeker's Allowance
- ▶ Income-related Employment and Support Allowance
- ▶ Support under Part IV of the Immigration and Asylum Act 1999
- ▶ the Guarantee element of State Pension Credit
- ▶ Child Tax Credit (provided you are not also entitled to Working Tax Credit, and your annual gross income does not exceed £16,190 as assessed by Her Majesty's Revenue and Customs)
- ▶ Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- ▶ Universal Credit (during the initial roll-out of this benefit)

Pupil Premium

- ▶ If you think you meet the free school meals eligibility criteria, please call the Central Bedfordshire Pupil Premium and Free School Meals hotline on 0300 300 8306. When you call to apply, please have the following information ready:
 - ▶ National Insurance numbers and dates of birth for you and your partner
 - ▶ Dates of birth for your children.
 - ▶ If you receive support from the National Asylum Support Service, your NASS number.