

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic feel.

Meet the Teacher
Welcome to Year 5&6!

Mrs Jacobs - Juniper Class Year 5

Ms Cassidy - Elder Class Year 6

teacher@mapletreepriamaryschool.com



Maple Tree Primary School
17 teachers · 238 parents



Juniper

[Classroom](#) [Class Story](#) [Chats 2](#) [Calendar](#) [Dojo Islands](#)

[Invite families](#) [Options](#)

[Pupils](#) [Groups](#)

POINTS

[+ Give a point](#)

[🔍 Redeem Points](#)

[📄 point report](#)

PROFILE

[👤 Connections](#)

[😊 Customise](#)

 +5 AR Target Passed	 +0 Bump note received today Schoolwide	 +1 Excellent PE Effort	 +1 Excellent Reading Schoolwide	 +1 Excellent Writing Schoolwide
 +1 Following Golden Rules Schoolwide	 +1 Good to be green Schoolwide	 +1 Great Times Tables Schoolwide	 +2 Helping others	 +2 Homework Complete
 +1 Marvellous Maths Schoolwide	 +1 Marvellous Reading	 +1 On Task	 +1 Participating	 +1 Persistence

Uniform at Maple Tree Primary School

- ▶ White shirt with a clip on tie
- ▶ Black trousers
- ▶ Black shorts or skirts
- ▶ Royal blue knitted jumper or cardigan
- ▶ Children should wear smart black school shoes – no trainers

PE kit

- ▶ Yellow t-shirt
- ▶ Navy shorts
- ▶ Plain navy/black jumper and joggers – no football clothing
- ▶ Trainers for outdoor activities

Children should come to school in their PE kit on the day that they have PE or a PE club, as this maximises the learning time and decreases the amount of lost uniform

Please name all items of clothing!

What happens in Year 5 & 6?

- ▶ Door opens 8:45 - reg before 8.55 - work begins straight away
- ▶ English
- ▶ Break 10:30-10:45 - time to eat snack
- ▶ Maths
- ▶ Lunch 12:30-1:30
- ▶ Wider curriculum in the afternoons

- ▶ Week A and Week B
- ▶ History, computing, art and design, geography, music, design technology

- ▶ P.E
- ▶ R.E. (Religious Education)
- ▶ Circle time
- ▶ P.S.H.C.E & R.H.E. (Personal, Social, Health and Citizenship Education and Relationships, Health Education)

	8:55-9:00	9:00 - 9:30	9:30- 10:30 Session 1	10:30 - 10:45	10:45 - 11:45 Session 2	11:45 - 12:30	12:30 - 1:30	1:30 - 1:45	1:45 - 3:00 Session 4	3:00 - 3:30	
Friday	EWW - marking feedback, silent reading, 1:1 reading, finishing off	Phonics /Spelling/Reading g Fluency	English	Break	Maths	RE	Lunch	Maths fluency	Art	Celebratio n Assembly	
Thursday		Phonics /Spelling/Reading Fluency	English		Maths	Computing		Maths fluency	History	KS Assembly	
Wednesday		Maths fluency	English		Maths	Times Table Fluency Circle Time		PE			
Tuesday		Phonics /Spelling/Reading Fluency	English		Maths	PSHCE		Maths fluency	Music	OTB/Singin g assembly	
Monday		Values Assembly	English		Maths	French		Maths fluency	Science		

Details of termly overviews for learning on the school website.

Maths

Lessons and Mastering Number



Autumn

Number

Place value

[VIEW](#)

Number

Addition
and
subtraction

[VIEW](#)

Number

Multiplication and
division A

[VIEW](#)

Number

Fractions A

[VIEW](#)

Spring

Number

Multiplication and
division B

[VIEW](#)

Number

Fractions B

[VIEW](#)

Number

Decimals and
percentages

[VIEW](#)

Measurement

Perimeter
and area

[VIEW](#)

Statistics

[VIEW](#)

Summer

Geometry

Shape

[VIEW](#)

Geometry

Position
and
direction

[VIEW](#)

Number

Decimals

[VIEW](#)

Number
Negative numbers

[VIEW](#)

Measurement

Converting
units

[VIEW](#)

Measurement
Volume

[VIEW](#)

English - Essential Writing Scheme

- ▶ Writing for a range of purposes and genres, e.g. persuasive letters, instructions, narratives
- ▶ Writing for extended periods of time
- ▶ Correcting and proof reading using the acronym: 'CUPS', 'ARMS' to improve writing
- ▶ Handwriting should be joined and legible using a cursive style
- ▶ Focus on Grammar, Punctuation and Spelling, GPS
- ▶ Reading - AR quizzes
- Class text
- Reading Fluency - focus on prosody and comprehension
- Daily reading at home
- Weekly spelling
- ▶ Year 5/6 statutory spellings

Science

- ▶ Earth and Space - STEM Centre/Star gazing twilight session
- ▶ Forces
- ▶ Living things and their habitat
- ▶ Animals including humans
- ▶ Materials and their properties
- ▶ Working Scientifically
 - ▶ Questioning
 - ▶ Planning a fair test
 - ▶ Observations
 - ▶ Comparisons
 - ▶ Recording
 - ▶ Using scientific language



Swimming and Water Safety

- ▶ *All* schools **must** provide swimming instruction either in key stage 1 or key stage 2
- ▶ Pupils should be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres
- ▶ Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- ▶ Perform safe self-rescue in different water-based situations
- ▶ Any child who did not meet the statutory requirements at the end of year 5 will be expected to take swimming lessons in year 6.

Homework expectations for Year 5:

- ▶ **Each week pupils will:**
- ▶ Read - either alone or with an adult - please record this in reading diaries
- ▶ Complete an English and Maths activity each week
- ▶ English is focused on spellings
- ▶ Maths is learning from the units taught the same week
- ▶ Spellings
- ▶ TTRS

- ▶ **Each week teachers will:**
- ▶ Check reading diaries for signatures and comments from adults
- ▶ Check the amount of times read in the week
- ▶ Sign reading diaries
- ▶ Give Class Dojo's or house points to celebrate achievements

- ▶ **Each week parents/carers will:**
- ▶ Sign parent comments section

Walking to school and Mobile phones

VR headsets – road safety officers

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/children-phones-online-safety/>

- Is my child ready for a mobile phone?
- Why do some families choose to give their child a phone?
- What are the risks and how do I manage them?
- How do phones impact my child's wellbeing?
- My child could benefit from a phone for travelling to school but I'm worried about the risks. What do I do?

<https://www.bbc.co.uk/bitesize/articles/zhqbxyc>

Pupil Premium

*Contact – Central Beds Pupil Premium Meals
Hotline 0300 300 8306*

The qualifying benefits to receive Pupil Premium Funding for all children (and free school meals in years Three and Four) are:

- ▶ Income Support
 - ▶ Income-based Jobseeker's Allowance
 - ▶ Income-related Employment and Support Allowance
 - ▶ Support under Part IV of the Immigration and Asylum Act 1999
 - ▶ The Guarantee element of State Pension Credit
 - ▶ Child Tax Credit (provided you are not also entitled to Working Tax Credit, and your annual gross income does not exceed £16,190 as assessed by Her Majesty's Revenue and Customs)
 - ▶ Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
 - ▶ Universal Credit (during the initial roll-out of this benefit)
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- ▶ For more information contact Mrs. Vickery-Cox via the school office.