

Yearly Overview Year 3 2026 - 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Stone Age Day – From cave painting to hunting and gathering. Trip to Higgins Museum (Bedford)		Enrichment day – Ancient Egyptians Trip to Fitzwilliam Museum Cambridge		Trip to Roman Baths Welwyn	
Key Texts	Mini Rabbit Not Lost – Jon Bond The Magic Box (poetry))	The Koala who Could; The Squirrels that Squabbled; The Lion Inside By Rachel Bright Incredible Jobs You’ve (Probably) Never Heard Of by Natalie Labarre	Stella and the Seagull Alice’s Adventures in Wonderland By Lewis Carroll	Wolf in the Snow By Matthew Cordell Jabari Jumps; Ralph Tells a Story The Proudest Blue By Abby Hanlon	A Year Full of Celebrations and Festivals from Around the World By Christopher Corr The Iron Man by Ted Hughes	A Year Full of Celebrations and Festivals from Around the World By Christopher Corr The Iron Man by Ted Hughes
Writing Genres	Narrative - story Poetry - Calligrams	Fables	Non-chronological report Narrative – Setting and dialogue	Instruction text – Narrative - Personal	Non-Chronological Report Narrative - adventure	Poetry Instructions
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	My Healthy Self: How can I take care of my mind and body?	Connecting with others: What makes us feel safe and included?	The online world How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health Protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
Maths	Place value to 1,000 Addition and subtraction	Fractions Multiplication and division	Multiplication and division Length and Perimeter Time	Multiplication and division Mass and Capacity	Fractions Money	Shape Consolidate

				Time		
Science <i>(including study of key scientists)</i>	Rocks and Soils	Animals including humans	Forces and Magnets	Plants	Plants	Light and Dark
Science Practical Investigation – at least one per half term	Soil Investigation.	Joint Investigaation	Magnet and Compass investigation.	Investigate what plants need to grow well	Parts of a flower and plant investigation Investigate how water is transported within plants	Investigate light sources, reflective materials, UV light and how shadows are made
History	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What did the Ancient Egyptians believe?		Why did the Romans settle in Britain?	
Geography	Why do people live near Volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
Computing	Online Safety	Data handling: Comparison cards databases	System and networks: Journey inside a comp	Video Trailers	Programming - Scratch	
Art	Drawing – Cave Drawings Observational Drawing – Carl Warner Sculpture -		Painting - Jackson Pollock and Janet Sobel Collage – Henri Matisse		<i>Textiles</i> - Alice Kettle, Hannah Rae	
Design and Technology	Structures – Stone Age, Bronze Age and Iron Age		Textiles – running stitch and cross stitch Egyptian collar		Mechanical Systems -	
Music	Ballads		Pentatonic melodies and composition (Theme: Chinese New Year)		Jazz	
Physical Education (P.E)	Football	Outdoor Ed	Gymnastics	Dance	Cricket	Athletics
Religious Education (R.E)	Signs and Symbols	Hinduism – beliefs, special places, festivals, holy book	Judaism – beliefs, special places, festivals, holy book	Good Friday – the last supper, prayer, cross and resurrection, new life	Sikhism– beliefs, special places, festivals, holy book	Islam– beliefs, special places, festivals, holy book
MFL (KS2 only)	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	J'apprends le Français (I'm learning French)	Je Peux (I am able)		Les fruits et les legumes (The fruits and the vegetables)	