

Yearly Overview Year 4 2026 - 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Enrichment/Extra	Shuttleworth Rainforest field trip Bedfordshire Stream Fayre		Maya Experience Day Faith Tour		River Ivel site visit Sleepover	
Key Texts	Arthur and the Golden Rope. The King who Banned the Dark	Until I met Dudley Starbird	Leon and the Place Between. A Small Dragon	Travel books Real-life mysteries	The girl who stole an elephant. Research on playtime	Malala's Magic Pencil Marshmallow Clouds
Writing Genres	Graphic Narrative Persuasive Speech	Explanation Narrative	Narrative Poetry	Travel leaflets Newspaper report	Narrative Non-chronological report	Persuasive letters Poetry
Personal, Social, Health Education (P.S.H.E)	My healthy self.	Connecting with others.	The online world	Citizenship - Money	Growing up	Staying safe Transition to year 5
Maths	Place value Addition and subtraction	Time Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Statistics Properties of shape Position and direction
Science <i>(including study of key scientists)</i>	Electricity (Michael Faraday Thomas Edison)	Animals including humans	Living things and their habitats Classification (Carl Linnaeus)		Sound (Alexander Graham Bell)	States of matter (Marie Curie)
Science Practical Investigation – at least one per half term	Construct simple series circuits – troubleshoot.	Investigate function of different teeth in animals including humans.	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Investigate invertebrates in the local environment.		Investigate sources of sound.	Observe and record evaporation over a period of time. Investigate irreversible and reversible changes.
History - Kapow	How have children's lives changed?		How did the achievements of the Ancient Maya impact their society and beyond?		British history: How hard was it to invade and settle in Britain?	
Geography - Kapow	Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?	
Computing - Kapow	Online Safety	Computer systems and networks	Scratch – Further coding	Programming 2 – computational thinking	Data handling – Investigating weather	

Art – ACCESS ART <i>(including artists)</i>	Storytelling through drawing: How can we create visual narratives inspired by poetry or prose? (Black History Month)		Festival Feasts: How can we use the skills we have learnt in drawing, painting, making and collage to create artwork which celebrates the food we eat?		Exploring Pattern: How can we work with pattern in a mindful way to create artwork which can be applied to many outcomes?	
Design and Technology - KAPOW	Electrical Systems: Torches		Cooking and nutrition: Adapting a recipe		Digital World: Mindful moments timer	
Music - Kapow	Body and Percussion (Rainforest)		Samba and carnival sounds and instruments (South America)		Changes in pitch, tempo and dynamics (Rivers)	
Physical Education (P.E) -	Outdoor Ed Dodgeball	Parkour Tag Rugby	Gymnastics Dance		Cricket Athletics	Tennis Athletics
Religious Education (R.E) – AGREED SYLLABUS	L2.1 Where, how and why do people worship?	L2.9 How do festivals and worship show what matters to Muslims?	L2.4 What kind of world did Jesus want?	L2.5 Why do Christians call the day Jesus died ‘Good Friday’?	L2.12 How and why do people try to make the world a better place?	L2.2 Why do some people think life is like a journey? How and why do people mark the significant events of life?
MFL (KS2 only) – LANGUAGE ANGELS	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	Je Me Présente (Presenting Myself)	Au salon du the (At the tea room)		Quel temps fait il? (What is the weather?)	