

Yearly Overview Year 6 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Trip to Bletchley Park – discover local history and Enigma Machines. Learn about Alan Turing. Anti-Bullying week – British Values Foci Remembrance – British Values Foci		Science Week – visitor to share their role as a scientist.		PGL trip Geography ‘Fieldwork Fortnight’ -walking trip to Sandy Town Centre – conduct survey.	
Key Texts	○ Night of the Gargoyles ○ Planetarium ○ Wisp ○ Talking History		○ Arthur Spiderwick’s Field Guide to the Fantastic World Around You ○ Blackberry Blue ○ Biography Survivors		○ Every Child A Song ○ Skellig ○ Be the Change ○ Macbeth	
Writing Genres	Narrative – to entertain – story openings Non-fiction – Non-chronological Report – to inform Narrative – to entertain – story endings Non-fiction – speech – to persuade		Non-fiction – Non-chronological Report – to inform Narrative – scene with dialogue Non-fiction – balanced argument Narrative – fairy tale Non-fiction – biography – to inform		Non-fiction – advocacy campaign – to persuade Narrative – to entertain – narrative with dialogue to move action forward Poetry - advocacy Poetry - entertain & persuade Non-fiction – blogs – to discuss Narrative – to entertain – classic	
Writing Outcomes <i>(where you will publish your writing)</i>	Share narratives with class		Published non-chronological reports on website		Perform poetry at leaver’s assembly	
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Introduction: setting ground rules Families & Relationships -recognise and form positive relationships with family and friends; identifying how to deal with conflict and bullying Black History Month Anti-Bullying Week		Health & Wellbeing -strategies for maintaining physical and mental health, including hygiene, exercise, healthy eating, sleep and self-awareness Citizenship – recognising the importance of rules; caring for others and the local environment; learning about rights, responsibilities and the importance of participation in community life Economic Wellbeing – exploring what money is, ways to earn it and how to take care of it		Identity - factors which make up identity; that images can be manipulated by the professional media but also by individuals and that they are not realistic Safety & the changing body – learning how to stay safe in a variety of online and offline situations; what to do in an emergency; naming parts of the body; distinguishing between appropriate and inappropriate physical contact; identifying the physical and emotional changes of puberty Transition & Wellbeing – preparing for secondary school – recognising activities and benefits of self-care	

Maths	- Place Value - Number: addition, subtraction, multiplication and division - Fractions - Measures		- Decimals - Percentages - Algebra - Converting units - Perimeter, Area and Volume. - Ratio		- Statistics - Geometry - Applied Maths and consolidation	
Science <i>(including study of key scientists)</i>	Electricity Thomas Edison	Light Isaac Newton	Evolution and Inheritance Charles Darwin	Living things and their habitats – classification Carolus Linnaeus	Animals, including humans – circulatory system, lifestyles. Wilhelm Roentgen	
Science Practical Investigation – at least one per half term	Do the length of wires affect the brightness of a bulb?	Investigate length of shadows	Battle of the Beaks investigation	Classification in our backyard	Real life science – investigate a heart – children will be able to handle and explore the parts of the heart	Investigate different exercises and the effects on their bodies
History	What was the impact of World War 2 on the people of Britain? Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.		What does the census tell us about our local area? Investigating local history during the Victorian period; carry out an enquiry using census and factory records; changes to a family over a period of time and suggest reasons for these changes, linking them to national events; plan own historical enquiry; research a local family or street.		The Sikh Empire Exploring how the Sikh Empire was unified by Maharaja Ranjit Singh and the values and belief system of the Sikhs.	
Geography	Why does population change? Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.		Where does our energy come from? Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.		Can I carry out an independent fieldwork enquiry? Observing, measuring, recording and presenting their own fieldwork study of the local area.	
Computing	Online Safety	Programming – Intro to Python	Data Handling – Big Data 2		Skills Showcase – inventing a product	
Art – Access Art <i>(including artists)</i>	Shadow puppets – narratives Malaysian Shadow Puppets – Wayang Kulit 250 year history Matisse Lottie Reiniger		Identity – Brave Colours Layered collage – Exploring Identity Foundations in Cubism Njideka Akunyili Crosby Pablo Picasso		Take a Seat – 3D sculpture Originating in ancient civilisations eg Egypt Link to thrones from ancient civilisations and 21 st century	
Design and Technology	Textiles: Bags Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design, assemble and decorate a bag for a chosen purpose.		Electrical systems: Steady hand game Understand what is meant by fit for purpose design and form follows function. Design and develop a steady hand game using a series circuit, including housing and backboard.		Cooking and nutrition: Come dine with me Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.	

Music <i>(Inspiring Music Online)</i>	Songs of World War II - Developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.		Film Music - Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.		Baroque - Exploring the music and composers of the Baroque Period and investigating the structural and stylistic features of their work.	
Physical Education (P.E)	Tag Rugby & Netball	Badminton & OAA (Outdoor Adventurous Activities)	Gymnastics	Dance	HLE – Health Related Exercise & Athletics	Rounders & Basketball
Religious Education (R.E)	How does faith enable resilience? <i>Christianity, Islam, Judaism and/or Hinduism</i>	What will make our community a more respectful place? <i>Religious and non-religious</i>	Why do some people believe in God and some people do not? <i>Christianity, Islam, non- religious</i>	Creation and science: conflicting and complementary? <i>Christianity, non- religious</i>	Values: what matters most to Humanists and Christians? <i>Christianity, non- religious</i>	Justice and poverty: why does faith make a difference? <i>Christianity, Islam, non- religious</i>
MFL (KS2 only)	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	Boucle d'or et les Trois Ours (Goldilocks and the Three Bears)	Les Habitats (habitats)		Mois dans le Monde (Me in the world)	