

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic feel.

Meet the Teacher
Welcome to Year 5 & 6!

Mrs Jacobs - Juniper Class

Ms Cassidy - Elder Class

teacher@mapletreepriaryschool.com



Maple Tree Primary School
17 teachers · 238 parents



Juniper

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POINTS

[+ Give a point](#)

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[📄 point report](#)

PROFILE

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 +5 AR Target Passed	 +0 Bump note received today Schoolwide	 +1 Excellent PE Effort	 +1 Excellent Reading Schoolwide	 +1 Excellent Writing Schoolwide
 +1 Following Golden Rules Schoolwide	 +1 Good to be green Schoolwide	 +1 Great Times Tables Schoolwide	 +2 Helping others	 +2 Homework Complete
 +1 Marvellous Maths Schoolwide	 +1 Marvellous Reading	 +1 On Task	 +1 Participating	 +1 Persistence

What happens in Year 5 & 6?

- ▶ Door opens 8:45 - reg before 8.55 - work begins straight away
- ▶ English learning
- ▶ Break 10:30-10:45 - time to eat snack
- ▶ Maths
- ▶ Lunch 12:30-1:30
- ▶ Wider curriculum in the afternoon

- ▶ Week A and Week B
- ▶ History, computing, art and design, geography, music, design technology

- ▶ P.E
- ▶ R.E. (Religious Education)
- ▶ Circle time
- ▶ P.S.H.C.E (Personal, Social, Health and Citizenship Education)
- ▶ R.H.E (Relationships, Health Education)

	8:55 - 9:00	9:00 - 9:30	9:30 - 10:30 Session 1	10:30 - 10:45	10:45 - 11:45 Session 2	11:45 - 12:30	12:30 - 1:30	1:30 - 1:45	1:45 - 3:00 Session 4	3:00 - 3:30
Monday	EMW - marking feedback, silent reading, 1:1 reading, finishing off			Break	Maths	French	Lunch			
Tuesday					Maths	PSHE				
Wednesday					Maths	Times Table Fluency Circle Time				
Thursday					Maths	Computing				
Friday					Maths	RE				
	Phonics /Spelling/Reading Fluency	Phonics /Spelling/Reading Fluency	Maths fluency	Maths fluency	Maths	Maths	Maths fluency	Maths fluency	Maths fluency	
Monday	English	English	English	English	English	Maths	Maths fluency	Science		
Tuesday	Values Assembly	English	English	English	Maths	PSHE	Maths fluency	Music	OTB/Singing assembly	
Wednesday	English	English	English	English	Maths	Maths	PE			
Thursday	English	English	English	English	Maths	Computing	Maths fluency	History	KS Assembly	
Friday	English	English	English	English	Maths	RE	Maths fluency	Art	Celebration Assembly	

Please find details of termly overviews for learning on the school website along with each class timetable.

Maths

Lessons and Maths Fluency



Autumn	Number Place value VIEW	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW	Number Fractions A VIEW	
	Number Multiplication and division B VIEW	Number Fractions B VIEW	Number Decimals and percentages VIEW	Measurement Perimeter and area VIEW	Statistics VIEW
	Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals VIEW	Number Negative numbers VIEW	Measurement Converting units VIEW
					Measurement Volume VIEW

English

- ▶ Writing for a range of purposes and genres, e.g. persuasive letters, instructions, narratives etc
- ▶ Writing for extended periods of time
- ▶ Correction and proof reading using acronym 'CUPS' and 'ARMS' to improve writing
- ▶ Handwriting should be joined and legible using a cursive style
- ▶ Focus on Grammar, Punctuation and Spelling
 - Weekly spelling
 - Year 5/6 statutory spellings
- ▶ Reading:
 - class text
 - reading fluency
 - daily reading at home - AR target rewards every half term

Science

Variety of subjects:

Chemistry

Biology

Physics

- ▶ Forces
- ▶ Electricity
- ▶ Living things and their habitat
- ▶ Animals including humans
- ▶ Materials and their properties
- ▶ Working Scientifically
 - ▶ Questioning
 - ▶ Planning a fair test
 - ▶ Observations
 - ▶ Comparisons
 - ▶ Recording
 - ▶ Using scientific language

Year 5 - STEM centre and Stargazing

Year 6 - Bletchley Park - Coding



Behaviour and Rewards



We are:

Ready

Respectful

Safe

House Points



1. Gentle reminder about behaviour.
2. Clear verbal warning.
3. Amber warning card given.
4. Red consequence card given.

**Warning
Card**

**Consequence
Card**

Class DoJo



Maple Tree Primary
School

We're thrilled to be using Class DoJo to tell you about the wonderful things your child is doing, and to celebrate their achievements. It's free and you can share it with partners, carers and grandparents.

For new parents and those still to join, please ask the office for a letter. For existing parents, please remember to check you have the latest Class DoJo parent app installed and are logged in. You don't want to miss out!

What to expect? Teachers will be:

- Sharing a learning comment (activity) with all parents at least two times a week, such as a summary of what they have been learning about. This is a one way communication tool so the chat function is not in place. Please contact the teacher email should you need to ask anything.

Teachers may:

- Send out message reminders for things like PE kits or letters coming home.
- Send out points for children in different classes.

Homework expectations for Year 5 & 6:

- ▶ **Each week pupils will:**
- ▶ Read - either alone or with an adult - please record this in reading diaries
- ▶ Complete an English and maths linked to class learning
- ▶ English focus on spellings and grammar (Yr6)
- ▶ Spellings
- ▶ TTRS

- ▶ **Each week teachers will:**
- ▶ Check reading diaries for signatures and comments from adults
- ▶ Check the amount of times read in the week
- ▶ Sign reading diaries
- ▶ Give Class Dojo's or house points to celebrate achievements

- ▶ **Each week parents/carers will:**
- ▶ Sign parent comments section

Swimming and water safety

- ▶ *All* schools **must** provide swimming instruction either in key stage 1 or key stage 2
- ▶ Pupils should be taught to:
swim competently, confidently and proficiently over a distance of at least 25 metres
- ▶ Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- ▶ Perform safe self-rescue in different water-based situations
- ▶ Children who did not meet the expected standard in Year 5 will be expected to continue swimming lessons in Year 6.

Uniform at Maple Tree Primary School

- ▶ White shirt with a clip on tie
- ▶ Black trousers
- ▶ Black shorts or skirts
- ▶ Royal blue knitted jumper or cardigan
- ▶ Smart black school shoes – no trainer type shoes

PE kit

- ▶ Yellow t-shirt
- ▶ Black shorts
- ▶ Plain black jumper and joggers
- ▶ Trainers for outdoor activities

Children should come to school in their PE kit on the day that they have PE or a PE club as this maximises the learning time and decreases the amount of lost uniform.

Name all items of clothing please.

Jewellery

For safety reasons we ask that children do not wear jewellery in school. If your child has pierced ears, then please make sure that they only wear small studs in school. A child may wear a watch, but the school cannot accept responsibility for it and we do not allow **smart watches to be connected to the internet while at school**. If children cannot remove earrings for PE etc then you must supply tape for them to cover up.

Hair and nails

We prefer that long hair is tied back during the school day and this will be enforced in subjects like PE and food technology for health and safety reasons. No large hair decorations (bands, bows etc) are allowed. Hair colours should be natural and there should be no patterns or tracks shaved in. Fingernails should not be painted.



Other

During the winter, coats must be supplied to allow your child to play outside in the colder weather with hats, scarves and gloves being optional. Equally, sun hats should be supplied in the summer and children should bring in a water bottle everyday.

Follow up: If the children are not in correct uniform, in the first instance, teachers will have an informal conversation with parents/carers on pick up/drop off (or phone call) to discuss expectations. Personal circumstances are considered and there is support from the school available, if needed. After this, teachers will send home a pre-written letter, outlining the correct uniform procedure from their key stage leader.

Walking to school and Mobile phones

VR headsets – road safety officers

Yr 5 September

Yr 6 July

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/children-phones-online-safety/>

- Is my child ready for a mobile phone?
- Why do some families choose to give their child a phone?
- What are the risks and how do I manage them?
- How do phones impact my child's wellbeing?
- My child could benefit from a phone for travelling to school but I'm worried about the risks. What do I do?

<https://www.bbc.co.uk/bitesize/articles/zhqbxyc>

Behaviour for Learning

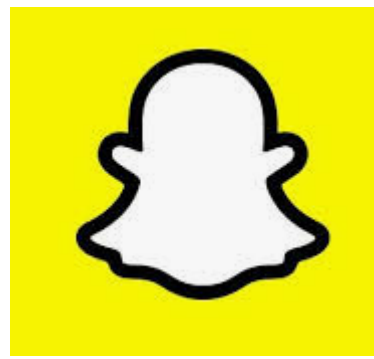
- ▶ Self-motivation
 - ▶ Can-do attitude
 - ▶ Resilience
 - ▶ Positive attitude to all learning
 - ▶ Do your best!
 - ▶ Sustained periods of silent work
-
- ▶ Building on independence - Year 6 getting ready for secondary school

**THERE IS NO
ELEVATOR
TO SUCCESS.
YOU HAVE TO
TAKE THE
STAIRS**



Social Media

Online Safety



Age limit – should be 14 and above for most apps

Problems on social media = lost learning in school!

Safeguarding

- Never share personal/private details.
- Only communicate with people you know and trust.
- Please check your children's telephone.
- Ask them about their social media accounts.



Social media to be banned for under-16s

Government website link

<https://shorturl.at/Ivoje>

Pupil Premium

► What is it?

Pupil premium is an amount of funding that is given to the school to best support and improve attainment for low income families

► How does this help?

PP funding can help with uniforms, school trips, lunches, resources in the classroom to aid learning

► What do I need to know?

See the following slide if you feel your child is entitled to PP funding.



Pupil Premium

*Contact – Central Beds Pupil Premium Meals
Hotline 0300 300 8306*

The qualifying benefits to receive Pupil Premium Funding for all children (and free school meals in years Three and Four) are:

- ▶ Income Support
 - ▶ Income-based Jobseeker's Allowance
 - ▶ Income-related Employment and Support Allowance
 - ▶ Support under Part IV of the Immigration and Asylum Act 1999
 - ▶ The Guarantee element of State Pension Credit
 - ▶ Child Tax Credit (provided you are not also entitled to Working Tax Credit, and your annual gross income does not exceed £16,190 as assessed by Her Majesty's Revenue and Customs)
 - ▶ Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
 - ▶ Universal Credit (during the initial roll-out of this benefit)
-
- ▶ For more information contact Mrs. Vickery-Cox via the school office.

Any questions?

Contact us via:

teacher@mapletreeprimaryschool.com