

Evidencing the use of the PE and Sport Premium funding: Action Plan and Review 2025-2026

Maple Tree School Sports Premium Funding

Total amount carried over from 2024/25	£0
Total amount of funding for 2025/26.	£0

The Government makes funding available to Primary Schools to improve PE and sport for children in Key Stages 1 and 2. The Department for Education (DfE) have outlined their vision for the Primary PE and Sport Premium as:

‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport’.

The funding has been provided to schools to make additional and sustainable improvements to the quality of PE and sport they offer. This means that funding should be used to:

- develop or add to the PESSPA (Physical Education School Sports and Physical Activity) activities that school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Review of last year's spend and key achievements (2024/2025)

Total amount allocated: £17790

Total amount spent: £17790

Key Achievements	Impact	Areas for further improvement
All pupils participate in at least 30 minutes of physical activity each day. Participation in School Sports Partnership events - Interschool events Intra-events – House Athletics Competition Sports day more competitive Sports Leaders trained through East Beds SSP and using play leadership accreditation in house. Range of after school clubs offered - striking & fielding, gardening, dodgeball, Tag Rugby cricket, rounders, gardening, football, circuit training, dance, netball, fencing	<i>By end of primary school career, pupils will have had multiple experiences of interschool competitions and events. More life experiences and opportunities to develop not only sporting techniques, but life skills.</i> Increased profile of sport within school Increased levels of activity at lunchtimes as a result of continued investment in equipment and play space and quality coaching.	continue to identify and encourage non participants to take part in healthy activity, festivals and events. Collect evidence to support application for School Games mark. Develop an intra-house games competition (netball, tag-rugby, football, dodgeball, basketball quick cricket).

Key Priorities and Planning 2025/26

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Leader Training & Accreditation: Secure external accreditation and training for Sports Leaders to enhance play leadership.	- Teachers & Lunchtime Supervisors: Facilitating training and supporting leaders on duty. - Pupils: Gain leadership skills and enjoy wider, more inclusive play opportunities.	Key Indicator 1	- Pupils engage in more energetic, mentally stimulating play at break times. - Enhanced concentration in afternoon learning. - Sport profile raised; higher rate of pupils hitting daily activity targets.	£524 (Accreditation & delivery time)

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Staff Provision (TA/HLTA Extra-Curricular Clubs): Delivery of supplementary active opportunities across the school day.	• TAs/HLTAs: Plan and run lunchtime sessions. • Pupils: Access structured coaching, build sportsmanship, learn healthy habits, and explore niche sports. • Teachers: Oversee communication and rollout.	Key Indicators 1, 2, 4	• Elevated profile for PE. • Exposure to varied non-curriculum sports. • Greater skill progression and emotional maturity (handling winning/losing better, leading to fewer playground conflicts). • Targeted sessions for high-attaining pupils.	£3500
Living Streets Walk to School Award: Launch tracking system, host promotional assemblies, issue milestone badges, and feature progress in newsletters.	• Pupils: Develop active travel habits and environmental awareness. • Local Community: Reduced traffic congestion and improved street safety. • Environment: Lower emissions around school	Key indicator 1	• Increased daily activity levels across the school. • Aiming for a 75% active commute rate. • Long-term shift towards eco-friendly and active lifestyles.	£150 (Staff release time)
Physical Equipment Upgrades: Purchase mobile badminton posts, rugby balls, and other essential PE kit	• Pupils & SEND Learners: Access high-quality equipment; reduced waiting time during drills helps focus and skill repetition. • Staff & Club Leaders: Run more effective, safe, and active sessions	Key indicators 1 & 2	• Reduced risk of injury from worn equipment. • Simultaneous group practice accelerates skill acquisition and confidence. • Smoother lesson delivery allows quicker transition to game play.	£1905 (Part-funded via Great Athletes event)
Get-Set-4-PE Subscription: Access comprehensive lesson plans and ongoing teacher CPD across various sports.	• Staff: Enhances subject knowledge and teaching confidence. • Pupils & SEND Learners: Benefit from structured progression, video demonstrations, and exposure to niche sports.	Key indicators – 1, 2, 3, 4 & 5	• Pupils who engage in play leadership are from Yr5 and 4 so the school can benefit from their knowledge and support for several years to come. (Sports leaders in Yr6 to mentor leaders in Yr4). • Children's exposure to competition develops their resilience that has transferred to the classroom and non-sport related subjects –the wider curriculum. • Transportation is included in the package, which saves time walking and allows us to participate in competitions much further afield. • Children have basic skills in a wider variety of activities and sports	£730
East Beds SSP Partnership Subscription: Participation in local competitions, gymnastics CPD, Key Stage intra-school events, Y5 health/safety sessions, and Y4/6 First Aid	• All Pupils: Social and emotional growth through competitive fixtures; acquisition of vital life skills (First Aid, water safety, healthy eating choices). • Sports Leaders: Gain practical	Key indicators 1,2,3,4 and 5	• Year 4/5 leaders build sustainable expertise to mentor future cohorts. • Resilience gained in sport transfers positively into classroom settings. • Transport included, broadening access to distant	£3,800

	leadership experience.		venues. • Broader skill set and lasting interest in active living.	
Premier Education Apprentice Package: Specialist sports coach delivering extra-curricular clubs, PE support, and targeted physical interventions	• Pupils: Access novel sports (fencing, table tennis, archery) and dedicated coaching. • Midday Staff & Play Leaders: Enjoy better-managed break times and opportunities to observe professional coaching.	Key indicators: 1, 2, 4 & 5	• Targeted engagement reduces lunchtime behavioural issues. • Boosted participation levels and raised PE profile. • Expert support for HLTAs during curriculum delivery. • Happier lunchtime environment and improved staff well-being	£3,888
Enrichment Day: Unique whole-school sports event aimed at boosting fine motor skills, unity, and physical confidence	• Pupils: Experience new activities that boost overall well-being. • Teachers: Learn new rules, games, and training drills.	Key indicators: 2,3,4	• Staff upskilled in new sporting formats. • Strong engagement and positive feedback from pupils, parents, and staff. • Elevated profile of PE across the school community.	£200
PE Lead Release Time: Dedicated supply cover to allow strategic leadership, curriculum design, quality assurance, and budgeting.	• PE Lead: Time allocated to manage and evaluate the subject effectively. • Pupils & School Budget: Ensures high-quality teaching standards and cost-effective resource purchasing.	Key indicators: 1, 2, 3, 4, 5	• Progressive, well-structured PE curriculum. • High standards of teaching maintained school-wide. • Maximised budget efficiency through competitive sourcing. • Consistent high attendance at local competitive fixtures	£1343
Top-Up Swimming & Active Initiatives: Target Year 6 non-swimmers (25m requirement), Bikeability, and Jump Start Johnny for EYFS	• Pupils & EYFS: Build water confidence, physical endurance, and active habits. • Community: Pupils gain essential water safety and rescue skills	Key indicators: 1, 4	• Enhanced safety awareness around water environments. • EYFS pupils firmly engaged in daily physical movement. • Improved overall perception of physical health	£730
Outdoor Equipment Maintenance: Annual inspection and service of playground items, including outdoor gym equipment	• Pupils: Safe, inviting playground environment that encourages energetic play and physical development	Key indicators: 1 & 2	• Reduced safety risks on play apparatus. • Demonstrates school investment in PE, boosting engagement among pupils and parents. • Sustained high participation during unstructured times	£1000

Key achievements 2025-2026

Total amount allocated: £17770

Total amount spent: £17770

Key Achievements	Impact	Areas for further improvement
Empowered Student Leadership: Establishment of a structured pupil leader pipeline (Years 4–5 Sports Leaders mentoring younger peers), ensuring long-term continuity in active lunchtimes. Strategic Safety & Life-Skill Integration: Direct investment in core survival and life skills, including Year 6 Top-Up Swimming (aiming for the 25m national requirement), Bikeability, and First Aid/Water Safety modules. Active Travel & Environmental Impact: Launch of the Living Streets Walk to School Award, targeting a 75% active commute rate and cutting local traffic congestion. Broadened Sporting Horizon: Introduction of high-interest, non-traditional sports (such as fencing, archery, table tennis, and badminton) via the Premier Education Apprentice Package, clubs, and Enrichment Days.	Emotional Resilience & Behaviour: Pupils build character through competitive fixtures (East Beds SSP) and active play. Handling winning and losing better directly translates to fewer playground conflicts and improved focus in afternoon classroom learning. Inclusion & Early Years Engagement: Targeted intervention for SEND learners via accessible equipment, paired with active movement initiatives like Jump Start Johnny for EYFS, embeds healthy habits from entry level. Embedded Teaching Resources: Get-Set-4-PE schemes of work remain with the school for future cohorts, raising the baseline teaching quality permanently. Upgraded Infrastructure: Reinvigorated equipment and annual outdoor gym inspections provide a safe, high-quality physical environment that lasts beyond the current financial year.	Targeting Non-Active / Disengaged Groups Challenge: Standard clubs and intra-school competitions naturally attract active pupils. Action: Use pupil voice surveys to identify non-participating groups and run bespoke, non-competitive "change4life" or health-focused clubs tailored specifically to them. Formalizing CPD Evaluation & Staff Independence Action: Implement team-teaching models where internal teachers actively co-deliver alongside external specialists rather than just observing, ensuring knowledge transfer is permanent.

Swimming Data

Question	Stats:	Further context (Relative to local challenges):
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	

What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	80%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes £730 this year This has had a positive impact	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

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Date:	30.09.26