

## Action Plan 2018/19

Target	Action	Timescales	Who by and resources	Success Criteria	Achieved/outcomes
To support all walk-to-school activities	Advertise walk to school week. Collate % of children that normally walk to school and during the event.	21 <sup>st</sup> – 25 <sup>th</sup> May	PE Coordinator and staff	Number of children walking to school will increase during this week.	
Increase the amount of bike and scooter storage	To ensure that new bike and scooter facilities/storage sheds are provided on school site.	Autumn 1	Deputy Head	Children are able to secure their bikes and scooters safely and securely.	Implemented October 2018
To increase the amount of pupils who walk/cycle or scoot to school each day	Class-based activities to support the initiatives. E.g. house points and lesson activities	To be introduced by start of Spring 2	PE Coordinator PSHE Coordinator Staff	% of children who walk/cycle and scoot to school each day will increase by 5%.	
Whole school cycle challenge	School to take part in the 'Big Pedal' challenge.	Monday 25 March and Friday 5 April 2019.	PE Coordinator	Number of children cycling to school will increase during this week.	
Whole school 'scoot to school' sponsored week	Children encouraged to use their scooters to come to school and be sponsored.	Summer 2	PE Coordinator Staff	To increase the amount of children who use their scooters to come to school. Raise money to buy a new sports kit.	
Children to walk to sports events and local educational visits	Ensure that children realise the benefits of walking. Increase fitness levels. Lesson activities to incorporate road safety and benefits of exercise.	Ongoing	PSHE Coordinator / Staff	Children's awareness of the local area is increased. The understanding as to road safety is enhanced.	

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Year 5 children to become Junior Road Safety Officers	Road Safety officer to take KS2 assembly and introduce the concept of becoming a JRSO	Monday 28 <sup>th</sup> January	PE Coordinator PSHE Coordinator	JRSO promote road safety to their peers by encouraging them to behave responsibly near roads and set a good example. The scheme also enables young people to act as ambassadors of "active" travel (walking, cycling, scooting etc) by promoting its benefits in terms of health, independence and the environment	
OSCAR simulator car	Road safety experience. A real car with hydraulics and as the children sit inside they can watch a short film on the windscreen.	16 <sup>th</sup> / 17 <sup>th</sup> May	CBC Road Safety Officer PSHE Coordinator	Children to have a greater awareness of how to be a safe when near roads, as well as being a good passenger.	
To alleviate parking congestion in Osprey Close.	Encourage more parents to walk or scoot/bike to school	Ongoing	All staff	Fewer cars parked in Osprey Close.	
Correspondence with parents/residents and local business	Newsletters reinforcing asking parents to walk/scoot/cycle to avoid congestion in local roads	Ongoing	Deputy Head	Decrease in complaints from local business and residents regarding parking.	
Bikeability and Scootability awareness	Scooter and bike safety training.	Summer Term – dates to	PE Coordinator	Children to have a greater awareness of the	

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	Keys 1 – scooter (level 1) KS2 – bike (level 1&2)	be arranged		dangers of cycling and scooting and how to be safe using these modes of transport.	
Bike and scooter safety	Dr Bike to do a safety check on the children's bikes and scooters	Summer Term	PE Coordinator	Children are able to come to school on safe bikes and scooters.	
Improve children's road safety	Road safety pack to be used in class Assemblies	Autumn Term  Ongoing	All staff	Increase children's road safety and therefore improved independent travel.	Children made aware of how to walk and cross roads safely. Autumn 1.
Hazard Alley Safety Centre Visit	All Year 5 children to attend a session at Hazard Alley	Summer Term	Year 5 teacher Deputy Head	Children to have an awareness of the dangers at home and in travelling to school. To improve their safety knowledge in these areas.	