

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

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| Academic Year: | 2019 - 2020 |
| Total Funding Allocation: | £ |
| Actual Funding Spent: | £14,739 |

PE and Sport Premium Action Plan

| Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | |
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| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To encourage children to be more active and walk, scoot or bike to school. | <ul style="list-style-type: none"> Encourage children to use the newly installed bike and scooter racks. Participate in the Big Peddle and Santa challenges. WOW – Walk on Wednesdays. The winning class will be awarded with a trophy and feature on the school website. | £50 | A greater number of children will walk or ride and stride to school and will therefore enable children to be more active and energise them for the school day. |
| Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside of school hours. | <ul style="list-style-type: none"> Discussions with whole school through assemblies. Educating parents and children about healthy lifestyles through the Newsletter. Setting up Breakfast and After school clubs to target less active children, Years 5 and 6, PP and SEND children. | £400 | More pupils offered opportunity to attend Breakfast and after school clubs. May lead to identification of talented athletes who will join sports clubs outside of school. More confidence in PE lessons when playing ball games as well as the acquisition of lasting skill levels and increased levels of accuracy when playing ball games especially involving teams. Broader range of pupils accessing extra curricula activities. |
| To create more sustainable physical activity at playtimes. | <ul style="list-style-type: none"> Invest in equipment suitable for Years 5 and 6. Purchase safety flooring for the outside gym equipment. | £2500 | All years will benefit from the outdoor gym equipment, especially those in Upper Key Stage 2. |

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| To raise the level of physical fitness of staff. | A Badminton club and Boxfit class will run weekly for staff to attend. | £480 | Staff well-being will be boosted. Staff will also be healthier and more active. |
| To develop confidence in riding a bike and road safety. | Bikeability and Scoot sessions will be provided to give children the opportunity to ride safely to school. | £100 | Children will be able to ride their bikes and scoot safely to school. This will give them confidence, therefore adding to their daily active minutes. |

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
|--|--|-------------------|--|
| Make Parents/carers aware of how sport and physical activity is encouraged and taught in school. | <ul style="list-style-type: none"> To raise the profile of sport throughout the school. Recognise effort, teamwork, determination, honesty and self-belief (school games values) of children during PE lessons and club to encourage increased participation. Achievements within PE lessons and tournaments are celebrated in assembly and on the Newsletter. PE Star of the Week – one person per week. Children who attend tournaments receive certificates in assembly. | | Parents and children will be aware of what is happening in PE and sport within the school and achievements will be recognised. |
| To raise overall level of physical fitness of pupils by participating in the Daily Mile. | Children will participate by either walking or running for 15 minutes per school day. The aim is to complete a mile. | | Children will be healthier, fitness levels will increase and concentration will improve. |
| Jumpstart Jonny to continue to be used in class. | Jumpstart Jonny membership will be continued. | £199 | More indoor opportunities for delivering short active sessions during lessons and wet break which will increase the children's daily active minutes. |
| To provide a cross curriculum link between PE and Maths. | Purchase Maths of the Day programme. | £645 | More children will achieve in Maths and PE and enjoy the subjects more. |

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
|--|------------------------------------|-------------------|---|
| To ensure P.E leader has up to date knowledge and receives advice on how to use of the Sports premium correctly. | PE Leader to attend PE conference. | £165 | P.E lead remains updated and has an increased awareness of the current key drivers which impact on PE and School Sport. |

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| Employment of specialist coaches to work with teachers and teach Games/PE in order to ensure a high quality of PE provision across all Key stages and to offer a variety of sports. | Specialist coaches and staff to work together to ensure children are accessing high quality PE lessons. Children will also have the opportunity to participate in a variety of sports. | £8000 | Children will receive high quality PE provision and will have the opportunity to participate in a variety of sports/activities. |
| To ensure staff are competent to deliver high quality swimming lessons. | Employ a swimming coach to support staff. | £500 | Staff will be confident and competent to deliver high quality swimming lessons. |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
|---|--|-------------------|---|
| A wider range of extra-curricular clubs will be offered across the school. | Lunchtime girls football, SEND lunchtime football, basketball, dance, dodgeball, hockey and tennis after school clubs will be available to all children. | See Indicator 1 | Children will develop core motor skills, fitness, mental well-being and increased social integration. |
| PE Ambassadors will run lunchtime sessions and organise competitive sport. | <ul style="list-style-type: none"> PE Ambassadors will attend a leadership course. They will be responsible for setting up activity stations and putting away equipment at lunchtimes. They will organise and run competitive sport for all year groups. | £250 | Children will enjoy having more to do at playtimes. They will benefit from structured activity stations and will be encouraged to be more physically active. All children will be able to participate in intra-competitive sport. |
| Artificial grass will be added to a section of the field to allow continuous play in all seasons. | Search for a company who is willing to donate and fit the artificial grass in exchange for advertisement. Put permanent football goals in. | | Physical activity will be possible in all weathers by enhancing existing provision and exploiting under used space. allowing the children to engage in teamwork, social integration and develop fitness levels all year round. |
| Top Up Swimming to address less able pupils. | All children to swim 25 metres by the end of KS2; perform a range of strokes and demonstrate competence with self-rescue | £200 | All targeted pupils have accessed additional swimming provision and met the DfE end of KS2 target for swimming 25m independently. |

Indicator 5: Increased participation in competitive sport

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
|---|--|-------------------|---|
| Enter the majority of sports competitions and development festivals for KS1 and KS2. Including those children who are less active, naturally talented, SEND and PP. | To compete in all possible sports competitions between cluster schools and county development festivals. | £450 | Increase in the number of children participating in competitions. |

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| | Cover to be organised to allow PE specialist to attend fixtures and sports events during the day. | | |
| KS2 Sports Day All other years Sports Day | Organise separate sports days. One for Reception and KS1 and another for KS2. Trophies, certificates, stickers and extra members of staff. | £800 | Content and focus of activities will be more age appropriate and challenging. |

PE and Sport Premium Impact Review

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|--|-----------------|-------------|--|---------------------------|
| Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 5: Increased participation in competitive sport | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |

Meeting National Curriculum Requirements for Swimming and Water Safety

| The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort | |
|--|---|
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ? | % |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | % |

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

Sports Premium Grant

| Financial Year | Budget | Actual Spend |
|----------------|--------|--------------|
| 2013 - 2014 | £ | £ |
| 2014 - 2015 | £ | £ |
| 2015 - 2016 | £ | £ |
| 2016 - 2017 | £ | £ |
| 2017 -2018 | £ | £ |

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements