

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it must be published on your website.

<b>Academic Year:</b>	2018 - 2019
<b>Total Funding Allocation:</b>	£16,753.00
<b>Actual Funding Spent:</b>	£14,585.90

## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Identify how children get to school.	More children have started to travel to school by either a bike, scooter or walk. They participated in the Big Peddle and they are making use of the bike and scooter sheds.		Children are more focused for the day ahead and have benefited from having exercise in the morning. Greater focus in Assemblies and first lessons. Children's class books as evidence.	Participate in the Big peddle again next year.
WOW – Walk on Wednesdays.	This will be rolled over to September 2019 – 2020.	£50	Not known yet. Although, children participated in the Big Peddle for 10 days because they included it in the activities this year. The children benefited from having exercise in the morning and were more focused in class. Big peddle results as Evidence.	Start this programme in September 2019 and award the trophy to the winning class (the class where most children walked on a Wednesday) in the school Celebration Assembly. They will keep it for the week.
Identify children currently not taking part in physical activity outside of school.	A variety of After school clubs were offered to the children and this has meant that children who would not normally take part in physical		Fantastic feedback from parents about the variety of clubs and children have benefited in their PE lessons as they have built upon skills already learnt. This has made the children more confident and active.	A variety of After school clubs will be offered again that will follow the PE lessons and give children the chance to participate in sports and

	activity have participated. This has included SEND and PP children.		After school club registers as evidence.	activities that they wouldn't normally get the opportunity to do.
Create more sustainable physical activity at playtimes.	Equipment has been purchased that includes hockey sticks, badminton posts and nets, badminton rackets and shuttlecocks.  Climbing wall day session	£1013.95  £546	'Playground friends' supervised by MDSA, support children to set up the equipment and interact and play with children. Teaching games and speed stacks. This has improved teamwork, cooperation and encourage friendship and sharing.	The Playground friends will continue to encourage active play and Year 6 Sports Leaders will be added into the mix. They will run sporting activities and competitions.
Workout class for staff to keep staff healthy, active and happy.	Staff well-being will be boosted. Staff will also be healthier and more active.	£477.95	The staff enjoyed a badminton club where they could just turn up and play. This has given them an individual or team sport to participate in and has been good for their well-being. Staff have also participated in the Daily Mile with the children and many participated in The Big Peddle.	To continue with the badminton club and find a suitable workout class for adults for at least one term in 2019-2020.
Daily Mile will be implemented on a daily basis.	Children will be healthier, fitness levels will increase and concentration will improve.		All children/staff increase the number of hours they are physically active. All pupils participating in the Daily Mile. Positive feedback from Pupil Voice.	Gain quotes for a Daily Mile Track to mark an exact mile and be an all weather surface.
Jumpstart Jonny to continue to be used in class.	Children will have access to active classroom breaks.	£199	Positive feedback has been received from Nursery in particular and Key Stage 2.	Membership will be continued next Academic year and we are still trying to arrange a visit from Jump start Jonny himself.
Bikeability sessions	1 x Bikeability course ran on 19/5/19 3 x Scoot training courses ran on 19/5/19	Free £80	Enable children to ride their bikes and scoot to school safely and give them confidence, therefore adding to their daily active minutes.	Run further sessions next year to allow more children to ride and Scoot safely.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Make Parents/carers aware of how sport and physical activity is encouraged and taught in school.	Have a page allocated on the school website which will be regularly updated. PE section on the Newsletter.		Sports day, Sports activities, the PE curriculum and Sports after school clubs have all been publicised on the school website.	This will continue next academic year.

UKS2 more able writers and children who attend Sports competitions to become sports journalists.	PE section on the Newsletter. Children will be motivated to participate in Competitions and become more physically active by taking part in after school clubs and playtime activities.		Children and staff have written recounts of Sporting events they have participated in and these have been included in the School newsletter.	More able KS2 children will write a termly PE/Sports section on the Newsletter and we will continue to write recounts of any sporting events we participate in.
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**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Employment of specialist coaches to work with teachers and teach Games/PE in order to ensure a high quality of PE provision across all Key stages.	Children will receive high quality PE provision and will have the opportunity to participate in a variety of sports/activities.	10,989	Staff have reported increased confidence in delivering lessons. Increased confidence in teaching the sports that assistance was provided for. Upskilling of staff.	Coaching to continue in the Autumn term to upskill TAs.
Complete detailed planning that allows progression between groups.	Planning to be put in place, which offers a wider coverage of PE Curriculum.	£80	Teachers have a comprehensive resource of active, age-appropriate lesson plans; a means of assessing pupil progress and participation and the subject leader is able to track standards across the school using the assessment data inputted. Assessment is carried out with greater confidence and frequency by staff. School leaders as well as the subject leader have greater insight into standards in PE across the school.	Arrange for whole school CPD to ensure teachers are confident and effective in their use of the tool.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
A wider range of extra-curricular clubs will be offered across the school.	Children will develop core motor skills, fitness, mental well-being and increased social integration.		A wide variety of after school sports clubs are provided by external coaches. Increase in participation of children from Reception, KS1 and KS2 attending after school sports clubs. KS2 Dance Club participated in a Secondary school showcase.	Monitoring of attendance through PE registers and Parent/Pupil voice to inform which clubs are maintained and which clubs are changed. Investigate the option of subsidizing clubs to increase attendance.

Appoint PE Ambassadors.	Children will enjoy having more to do at playtimes. They will benefit from structured activity stations and will be encouraged to be more physically active.		We decided to move this to 2019-2020 to wait until we had Year 6. Applications will start in Summer 2019 to start training in Autumn 2019.	Applications – July 2019 Training – September 2019 Start – October 2019.
Artificial grass will be added to a section of the field to allow continuous play in all seasons.	Physical activity will be possible in all weathers by enhancing existing provision and exploiting under used space. allowing the children to engage in teamwork, social integration and develop fitness levels all year round.		Moved to next academic year as quotes were not in a realistic price range.	More quotes will be obtained in 2019-2020.
Year 5 swimming lessons	Year 5 children will develop skills that will enable them to be safe in and around water.		Year 5 children have enjoyed the swimming lessons and have learnt basic skills and lifesaving techniques. They will need to continue next academic year 2019-2020 to ensure they can all swim at least 25m and know basic lifesaving skills.	Year 5 and Year 6 to swim in Autumn/ Spring term.

#### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Enter the majority of sports competitions and development festivals for all Key stages.	Increase in the number of children participating in competitions.	£540	Children from KS1 and KS2 participated in several competitions run by Sandy Secondary School or cluster of local Primary schools. A greater number of children participated in the competitions this year than last year, including many SEND children. Sports included, football, tag rugby, athletics and kwic cricket.	Maple Tree will continue to participate in local competitions but will look at competing in competitions run in Bedfordshire. Therefore, having greater competition and different schools to participate against.
	Cover for PE lead to participate in these events/observations/learning walks.	£160		
Separate sports days for KS2. Employ extra members of staff to ensure the days run smoothly and efficiently.	Content and focus of activities will be more age appropriate and challenging.	£450	This will run next academic year 2019-2020. This year, Year 5 were included in the whole school Sports Day.	2020 Sports day will a Nursery event, Reception and KS1 event and a KS2 event.

