

## Teacher notes

# Years 3 and 4 Story Telling Cards

*Oral telling and retelling of tales is incredibly important, so that pupils can develop their understanding of story structure. Use these cards to help develop pupils' vocabulary and sentence structure orally.*

### English Objectives covered are:

#### COMPOSITION

- Y3/4 – to plan writing by discussing and recording ideas
- Y3/4 – to compose and rehearse sentences orally

### The resources include:

- Story card sets containing ideas for:

Opening (green)

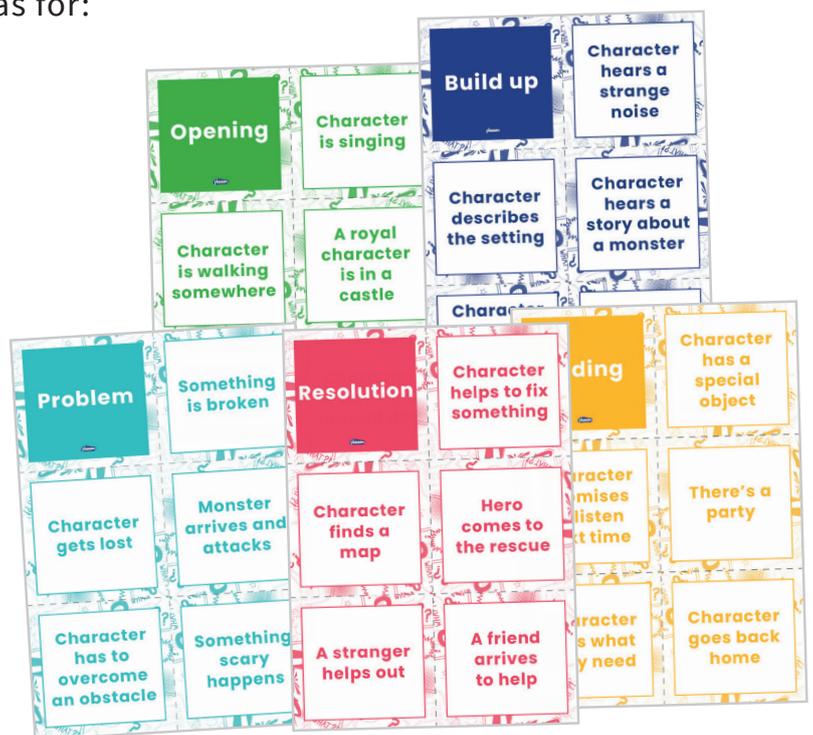
Build up (navy)

Problem (turquoise)

Resolution (red)

Ending (orange)

N.B. These will need to be cut up prior to the activity.



## How to use the resource:

**Activity 1** - Discuss with pupils how stories are structured with an opening, build up, problem, resolution and ending.

**Activity 2** - Pupils choose a card from each set and rehearse telling their story. Encourage them to try different vocabulary to improve the narrative, adding interest, excitement, tension and so on. Invite them to choose different cards to change the story if needed, and discuss how it affects the plot.

**Activity 3** - Give pupils the opportunity to tell their story to a friend, a group or the class.

## Further ideas:

- This activity could be completed in an English lesson, displayed in the library area to be used during reading time, or placed in the classroom for constant access.
- Invite children to tell their stories to a different class in school.
- Investigate the order of the stories. What happens if we start with the problem? Or the ending?
- Finally, give pupils time to write their stories to record them.